

CHAPTER V

CLOSURE

This chapter contains explanation about: (1) Conclusions and (2) Suggestions.

A. Conclusion

1. The perception of English Education Department students in the utilization of DeepL Translator in translation learning

The researcher analyzed students' perceptions of the use of DeepL Translator in learning Translation through factors that influence student perceptions, namely 1) factors on perception, which in this case relate to the subject of research, namely students who perceive DeepL Translator in accordance with the perceived factors, such as attitude, motive, interest, experience, and expectation; 2) factors on the target, which in this case relate to the perceived object, namely DeepL Translator so that the related factors are novelty, motion, sound, size, background, proximity, and similarity; and 3) factors on the situation, the situation in this case can also affect students' perceptions of the use of DeepL Translator in studying translation, the factors that influence it are time, work setting and social setting. It is concluded that students have a positive perception when DeepL Translator is used in learning translation.

2. The advantages and disadvantages of English Education Department students in the utilization of DeepL Translator in translation learning

There are three advantages and four disadvantages of English Education Department students in the utilization of DeepL Translator in translation learning. The three advantages are: 1) DeepL Translator helps students in translating; 2) DeepL Translator can practice and improve students' language skills; and 3) DeepL Translator is easy to use and saves time. Then, there are four disadvantages: 1) DeepL Translator makes students dependent; 2) Sometimes the translation result is not accurate; 3) Limited free access; and 4) Internet network access.

B. Suggestions

From the explanation above, the researcher can provide some suggestions:

1. Lecturers

This research is expected to be a foundation for teachers and lecturers to find out and evaluate the needs of students in the use of translation tools such as DeepL Translator in the learning process. Then, teachers and lecturers can determine the preference of using DeepL Translator in the language learning process by students based on the information in this research.

2. Students

The researcher hopes that the information from this research can be taken into consideration by students in using translation tools such as

DeepL Translator, where students can know the advantages and disadvantages of using DeepL Translator, so that they can use it wisely.

3. Next Researcher

The researcher hopes that this research can be conducted in more detail regarding the use of DeepL Translator at different student levels.