

**NEED ANALYSIS ON ENGLISH FOR SPECIFIC PURPOSES
FOR MATHEMATICS EDUCATION DEPARTMENT**

**By
RAHMI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**NEED ANALYSIS ON ENGLISH FOR SPECIFIC PURPOSES FOR
MATHEMATICS EDUCATION DEPARTMENT**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

**by
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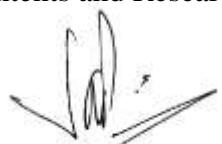
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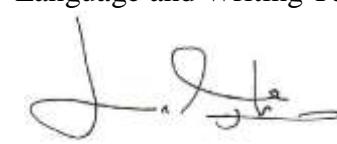
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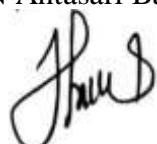
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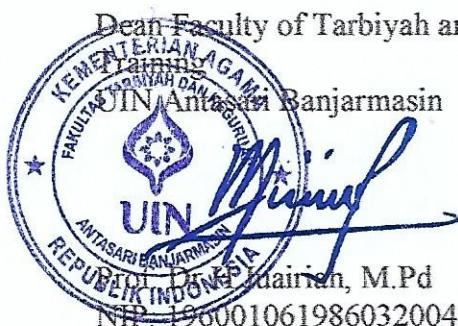
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STATEMENT OF AUTHENTICITY

I, the undersigned,

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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 2020

The writer,



ABSTRACT

Rahmi. 2020. Need Analysis on English for Specific Purposes for Mathematics Education Department. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.
Advisors: (I) Drs. Saadillah, M.Pd, (II) Afifah Linda Sari, M.Pd

Keywords: Need Analysis, Students' Need, ESP (English for Specific Purposes)

This research discussed about Need Analysis on English for Specific Purposes for Mathematics Education Department. The aim of this research was that the researcher want to investigate the problems faced and the needs of fifth semester students of Mathematics Education Department in English for Specific Purposes class.

The subject of this research is the fifth semester students of Mathematics Education Department and the object of this research is need analysis on English for Specific Purposes for Mathematics Education Department. To collect the data, the researcher used some techniques such as questionnaire and interview. To analyze the data, the method used was descriptive qualitative. The data was collected it is then process through data reduction, data display, and drawing conclusion/verification.

The result of this research showed that the problem faced by the fifth semester students in English for Specific Purposes class, there are: the students do not have much time in mastering English, they have lack of vocabulary, difficulty in grammar and listening. Students have limited materials and less excited. English used when needed, there is no evaluation after the learning. The students' needs in English for Specific class are English was very important for success in college because it can be useful in the future such as in the world of work, English used when it was needed, listening, vocabulary and grammar were difficult aspects for students of Mathematics Education Department, speaking was the aspects is needed by students and conversation was learning style which helped students of Mathematics Education Department in learning English.

ABSTRAK

Rahmi. 2020. Analisis Kebutuhan dalam Bahasa Inggris untuk Tujuan Khusus untuk Jurusan Pendidikan Matematika. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin.
Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Afifah Linda Sari, M.Pd

Kata Kunci: Analisis Kebutuhan, Kebutuhan Siswa, Bahasa Inggris untuk Tujuan Khusus

Penelitian ini mendiskusikan tentang analisis kebutuhan dalam Bahasa Inggris untuk tujuan khusus untuk jurusan Pendidikan Matematika. Tujuan dari penelitian ini adalah peneliti ingin menyelidiki masalah yang dihadapi dan kebutuhan mahasiswa semester lima dijurusan Pendidikan Matematika dalam kelas Bahasa Inggris untuk tujuan khusus.

Subjek dalam penelitian ini adalah mahasiswa semester lima dijurusan Pendidikan Matematika dan objeknya adalah analisis kebutuhan dalam Bahasa Inggris untuk tujuan khusus untuk jurusan Pendidikan Matematika. Untuk mengumpulkan data, peneliti menggunakan beberapa teknik seperti kuesioner dan wawancara. Untuk menganalisis data, metode yang digunakan adalah deskriptif kualitatif. Data yang dikumpulkan kemudian diolah melalui reduksi data, penyajian data, dan penarikan kesimpulan/verifikasi.

Hasil dari penelitian ini menunjukkan bahwa masalah yang dihadapi oleh mahasiswa semester lima dalam kelas Bahasa Inggris untuk tujuan khusus adalah mahasiswa tidak mempunyai banyak waktu dalam menguasai Bahasa Inggris, kurangnya kosakata, kesulitan dalam tata bahasa dan mendengarkan. Mahasiswa mempunyai materi yang terbatas dan kurang bersemangat. Bahasa Inggris digunakan disaat diperlukan, dan tidak ada evaluasi setelah pembelajaran. Kebutuhan mahasiswa dalam kelas Bahasa Inggris untuk tujuan khusus adalah Bahasa Inggris sangat penting untuk berhasil dalam kuliah karena itu berguna dimasa depan seperti di dalam dunia kerja, Bahasa Inggris digunakan ketika diperlukan, mendengarkan, kosakata, dan tata bahasa aspek yang sulit untuk mahasiswa jurusan Pendidikan Matematika, berbicara merupakan aspek yang diperlukan oleh siswa dan percakapan adalah gaya belajar yang membantu mahasiswa jurusan Pendidikan Matematika dalam pembelajaran Bahasa Inggris.

MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

Allah does not burden a soul beyond that it can bear!

(QS. Al-Baqarah: 286)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Dahliana and Kustar who always give me unconditional love. Thank you so much for undying supports and never get tired of praying for me during the time of study and the process of making this thesis.
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لَحْمَدِ اللَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَئِمَّةِ وَالْمُرْسَلِينَ وَعَلَى أَلِيٍّ وَصَاحِبِيِّ الْجَمَعَيْنَ أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawwal, 15th 1441 A.H

June, 7th, 2020 A.D

Writer

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