## **CHAPTER V**

## **CLOSURE**

Closure is the fifth chapter in this study. It contains two important parts, such as conclusions and suggestions. Conclusion includes the answers obtained from the discussion which is the answer to research problem. Suggestion is some advices from the researcher to students, teacher or lecturer and other researcher.

## A. Conclusion

The research conclusion is presented based on the data which have been analyzed in the previous chapters. From the research result about need analysis on English for Specific Purposes for Mathematics Education Department, it can be concluded that:

- The problem faced by the fifth semester students in English for Specific
  Purposes class, there are: the students do not have much time in mastering
  English, they have lack of vocabulary, difficulty in grammarand listening.
  Students have limited materials and less excited. English used when needed,
  and there is no evaluation after the learning.
- 2. The students' needs in English for Specific class are English was very important for success in college because it can be useful in the future such as in the world of work, English used when it was needed, listening, vocabulary and grammar were difficult aspects for students of Mathematics Education Department, speaking was the aspects is needed by students and conversation was learning style which helped students of Mathematics Education Department in learning English.

## **B.** Suggestion

After conducted the research about need analysis on English for Specific Purposes for Mathematics Education Department, the researcher would like to give several suggestions, they were as follows:

- The lecturer should pay more attention to the teaching strategy and materials English for Specific Purposes in accordance with the ESP idea, which is designed to satisfy the needs of the students.
- The lecturer allows students to learn in an accelerated manner. Optimum
  use of their learning resources, all of which are pre-identified according to
  the goals and needs of the learner.
- 3. The result of this research can be utilized as a guide for future researchers who want to undertake additional research on the issue of English for Specific Purposes or needs Analysis.