

**STUDENTS' PERSPECTIVES TOWARD SPEAKING TASK BASED
LEARNING BY USING TIKTOK**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD / 1445 AH**

**STUDENTS' PERSPECTIVES TOWARD SPEAKING TASK BASED
LEARNING BY USING TIKTOK**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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STATEMENT OF AUTHENTICITY

I, the undersigned, Munaihah Sholihah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 27 May 2024

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ABSTRACT

Munaihah Sholihah. 200101030140. *Students' Perspectives Toward Speaking Task Based Learning by Using TikTok.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Fajrianor, S.Pd, M.Pd. 2024.

Keywords: Speaking, TikTok, Advantages, Challenges, Task Based Learning

Speaking English is one of the most important skills in learning English. However, there are often some challenges faced by students in order to speak English well. Therefore, the method used by English teachers to improve students' speaking ability is through task-based learning method. The task-based learning method is assisted by TikTok application as a learning media. The purpose of this study is to find the advantages of using TikTok in speaking Task based learning and the challenges faced by students in speaking. The research approach used by the researcher is a qualitative approach. Through the interview technique, the researcher can examine the results of the data provided by the participants in this study. The participants in this study were 12 students of class XI D MAN 3 Banjarmasin which was conducted on 7 March 2024 and 19 March 2024. The data obtained by the researcher was analysed using thematic analysis. The result of this study shows that TikTok provides various advantages in speaking task based learning. The advantages of using TikTok in speaking Task based learning for students are that TikTok is an interesting application to be used as learning media, TikTok helps students to be active, TikTok helps students to be creative, and TikTok helps improve students' positive English speaking results. In addition, the speaking challenges faced by students consist of a lack of mastery of English vocabulary, difficulty pronouncing English vocabulary, and difficulty composing English sentences.

ABSTRAK

Munaihah Sholihah. 200101030140. *Students' Perspectives Toward Speaking Task Based Learning by Using TikTok.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Fajrianor, S.Pd, M.Pd. 2024.

Kata kunci: Berbicara, TikTok, Keuntungan, Tantangan, Pembelajaran Berbasis Tugas

Berbicara bahasa Inggris merupakan salah satu kemampuan yang sangat penting dalam pembelajaran bahasa Inggris. Namun seringkali terdapat beberapa tantangan yang dihadapi oleh siswa agar bisa berbicara bahasa Inggris dengan baik. Oleh karena itu metode yang digunakan oleh guru bahasa Inggris untuk meningkatkan kemampuan berbicara siswa adalah melalui metode pembelajaran berbasis tugas. Metode tersebut dibantu oleh aplikasi TikTok sebagai media pendukung pembelajaran. Tujuan dari penelitian ini adalah untuk mencari keuntungan menggunakan TikTok dalam pembelajaran berbicara berbasis tugas dan tantangan yang dihadapi siswa dalam berbicara. Pendekatan penelitian yang digunakan peneliti adalah pendekatan kualitatif Melalui teknik wawancara, peneliti dapat mengkaji hasil data yang diberikan oleh partisipan dalam penelitian ini. Partisipan dalam penelitian ini adalah 12 siswa kelas XI D MAN 3 Banjarmasin yang dilaksanakan pada tanggal 7 Maret 2024 dan 19 Maret 2024. Data yang telah didapatkan oleh peneliti dianalisis menggunakan analisis tematik. Hasil dari penelitian ini menunjukkan bahwa TikTok memberikan berbagai keuntungan dalam pembelajaran berbicara berbasis tugas. Keuntungan penggunaan dari TikTok dalam pembelajaran berbicara berbasis tugas pada siswa yaitu TikTok merupakan aplikasi yang menarik untuk dijadikan media pembelajaran, TikTok membantu siswa menjadi aktif, TikTok membantu siswa menjadi kreatif, dan TikTok membantu meningkatkan hasil positif berbicara Bahasa Inggris siswa. Selain itu tantangan berbicara yang dihadapi oleh siswa terdiri dari kurangnya penguasaan kosakata bahasa Inggris, kesulitan mengucapkan kosakata bahasa Inggris, dan kesulitan menyusun kalimat bahasa Inggris.

MOTTO

“There is no such thing as impossible, only the untried.”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Mursinah and Syaripuddin who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis. Also Ilham Mulyadi who encourage me to finish my thesis and support materially.
2. ESA Antasari, another place where I have gained knowledge and experiences in organization.
3. My PPL II friends who have shared knowledge and pleasure together
4. Another family in KKN UIN Antasari 2024, thank you for the *enjoyment* and one month experiences that I have never done before in my life.
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين. الصلاة والسلام على اشرف الأ نبياء والمرسلين سيدنا
ومولانا محمد وعلى اله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Students’ Perspectives Toward Speaking Task Based Learning by Using Tiktok”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S. S., M.Pd as the Head of English Education Department for the assistance and motivation.
3. Hidayah Nor, S.Pd, M.Pd as the secretary of English Education Department assistance
4. Nor Faizah Hayati, S.Pd as the staff of English Education Department for the assistance and motivation.
5. My academic advisor, Dr. Ridha Fadhillah, M.Ed, for the guidance and encouragement.

6. My thesis advisor, Fajrianor, S.Pd, M.Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
8. Purwanti, S.Ag, S.Pd.I, the teacher who used the TikTok application while teaching speaking in this research.
9. All participants who have agreed to allow data and informtion for this study.

Finally, the writer hopes that this research will be useful for the next researchers.

The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqaidah, 19th 1445 A.H

May, 27th, 2024 A.D

The writer

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