

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

In this study, data were obtained through interviews with 12 participants who were students of class XI D from MAN 3 Banjarmasin as part of the qualitative research design. The interviews were conducted on March 7, 2024 and March 19, 2024. The interviews consisted of 12 participants. Participant 1 (P1), participant 2 (P2), participant 3 P(3), participant 4 (P4), participant 5 (P5), participant 6 (P6), and participant 7 (P7) had participated in the interview session on March 7, 2024. Participant 8 (P8), Participant 9 (P9), Participant 10 (P10), Participant 11 (P11), and participant 12 (P12) participated in the interview session on March 19, 2024. All participants participated actively in providing data to be researched by the researcher regarding their perspectives in Task-based learning using TikTok. The interview consisted of 8 questions that were asked to the participants. From the interview, the researcher found different opinions about the advantages and challenges of using TikTok in their speaking. The data will be used to answer the research questions in this study.

#### **1. Advantages of TikTok in Students' Task Based Learning**

##### **a. TikTok is an Interesting Media**

TikTok is an application that attracts the interest of the youth of today. This is because the application is global like other applications such as YouTube, Instagram, and so on. Teenagers like things that are trending or booming. This makes youths feel that they are not out of date. This is in accordance with the results of an interview with P2 on March 7, 2024, as follows "...TikTok is now the most popular application for young people in the world today, so it is suitable for making tasks because of its large digital area." (P2)

From the TikTok application, many videos are packaged in a modern and cool way that attracts young people. So that various kinds of trend content can be easily found in the application. The use of TikTok apart from being an entertainment application can be utilized as a learning media that can attract students' interest. As stated by P4 in an interview dated March 19, 2024 as follows "... TikTok application is interesting, besides helping me in doing the Task, it can be an entertaining application" (P4).

Therefore, using TikTok in task-based learning can be a trick for students to gain new knowledge and experience in learning speaking.

In TikTok, there are various kinds of interesting content that students can explore such as educational videos, movies, sports, travel, and many more. The content certainly involves speaking to explain the information conveyed. This is based on an interview with P5 on March 7, 2024 as

follows "... TikTok is indeed a place where videos look interesting, especially generally videos must involve speaking" (P5).

Thus, TikTok becomes an interesting audio-visual media where a variety of speaking content is available so that speaking learning does not become monotonous. In addition, the content on TikTok can support students to get inspiration and new knowledge in an interesting way so that it can attract students' interest in learning speaking.

In addition, TikTok is a simple application. Video content on TikTok is only about 1 minute long and the longest is 10 minutes. So that the video is relatively short and simple to understand. In addition, TikTok's short videos avoid students from getting bored easily compared to watching long videos. This helps students understand the concept of the video effectively and efficiently. To change or move videos that have been watched, students only need to scroll down so they can continue watching the video content they want to learn. The advantage of TikTok is that there is no need to see the video title and without pressing one by one the content you want to see. In addition, advertisements on TikTok are quite rare. If there is an ad, you only need to scroll down and do not need to wait to watch the ad until it is finished.

TikTok provides features that make it easier for students in their tasks such as repetition, speed up, subtitles, translation, and editing features. From this, as explained by P8 on March 7, 2024 and P11 on March 19 as

follows "...TikTok is an application that is quite interesting for doing video Tasks because it is relatively easy and the variety of features that can be used" (P8) "...because TikTok is currently the most popular application for young people in the world today and TikTok has very interesting features."

(P11)

The features contained in TikTok can help them in working on their video Tasks. Based on the statement above, TikTok is an interesting application that is widely used by young people. Likewise, the design and features of the application are very suitable for content creation, especially involving speaking.

#### **b. TikTok helps Students Become Active**

In making video Tasks on TikTok, it is inseparable from the features that will be used. Before students make a video, they pay attention to content that is booming or trending to be used as a reference in their task video. This is based on an interview with P5 on March 7, 2024 as follows "Tiktok also helps in difficulties such as showing examples of content examples for me to imitate and observe. From these examples, it helps me to get inspiration" (P5).

This is so that the video created adapts to existing trends so that it hopes that the video can enter other people's fyp. If fyp easily enters other people's fyp then the video can be watched by many viewers. This is based on an interview with P4 on March 7, 2024 as follows "... sometimes we have to

follow trends so that we can enter people's fyp and become a trend" (P4). TikTok provides an easily accessible search feature for speaking lessons that students need. It then provides a collection of videos that students can reference in their video Tasks. In addition, the content can be easily found through hashtags such as #englishlearning, #englishlearningtips, #englishspeakingpractice, #englishspeakingchallenge, and many more. This is based on an interview with P6 on March 7, 2024, namely "...Because TikTok provides a search regarding the meaning of English that will be searched" (P6).

It raises curiosity that allows students to explore more English video content that they can analyze, reflect, and critically select for the video Task they will make. The TikTok content they want can also be saved by bookmarking or downloaded directly on the app. When students critique and analyze a TikTok video content, they need to be able to understand what the speaker is saying in the video. With the subtitle feature, it can help students when confronted when video speakers mention vocabulary that is difficult to understand. The subtitle feature can help students in knowing the vocabulary spoken along with the pronunciation that is pronounced correctly so that it makes it easier for students to critically know the content of the content. In addition, the subtitles feature in TikTok videos can help students increase their mastery of new vocabulary. As stated by P8 in the

interview session on March 19, 2024 as follows "With the subtitle feature I can find out what someone is saying in English" (P8).

In addition to the subtitle feature, the translate feature also helps students in understanding the content of the video content that is being watched. Students do not need to use other applications in order to translate words or sentences in subtitles. The translate feature often goes hand in hand with subtitles according to the sentence spoken by the speaker. This feature is very practical for learning English. This is based on the explanation by P12 in an interview session on March 19, 2024, as follows "... Tiktok makes subtitles, translates from English to Indonesian, to make it easier for users who have difficulty speaking English" (P12).

However, there is a drawback that not all English video content provides subtitles or translations. This was explained by P1 in an interview on March 7, 2024, namely "There is a subtitle feature provided to translate into Indonesian or other languages, although not all videos can be translated" (P1).

Another advantage of TikTok is that TikTok videos that are predominantly short and can be repeated help them in doing video Tasks. This feature can help students in analyzing the content of the video carefully. Moreover, the repetition feature and short videos allow students to manage their time efficiently. Compared to long videos that can cause students to get bored, short videos can make it easier for students to

understand the content of the video content. Based on the interview with P4, it is explained as follows "TikTok also helps in displaying the content that I will observe because the video is not too long and can be repeated" (P4).

Based on the statement above, TikTok can help students learn actively. Students can use the search feature to access various English content that they analyze. TikTok features such as subtitles and translate help students in understanding the content practically. In addition, TikTok videos are relatively short and can be repeated can help students focus so as to avoid students feeling bored.

**c. TikTok Helps Students be Creative**

In order for the video to be seen by many people, students must make the video they make interesting. This is based on an interview with P7 on March 7, 2024, as follows : "When want to upload a video, where the video must be full of aesthetics so that many people watch it" (P7).

TikTok provides a variety of music that can be used by students. Students can make their videos more interesting with the music feature. In accordance with the explanation of P9 in the interview session on March 19, 2024, as follows : "...using TikTok is fun and the features are interesting such as music, cute filters that make it more beautiful" (P9).

Music on TikTok can be saved easily. When you want to save a piece of music, you can simply tap on the sound below the video and bookmark

the sound as a favorite. This feature helps students to choose and use music that suits their video Task. Or students can search for the music they want themselves by searching for it in the song search on TikTok. This is based on an interview session with P1 on March 7, 2024, as follows : "... then if you are confused in choosing music, TikTok has many sounds or songs that we can choose according to the vibes" (P1).

Another feature that is no less interesting is the filter feature. This feature can increase students' motivation in making their videos more interesting. The feature facilitates students in channeling their creativity in the videos they make. The explanation is in accordance with the interview session with P1 on March 7, 2024 and the interview session with P9 on March 19, 2024 as follows"... Filters in color grading. In the video we can choose what color combinations look suitable and look good in the video" (P1). In addition, the features on TikTok can increase their self-confidence. This is based on an interview session with P9 on March 19, 2024, namely "... making TikTok videos can use funny filters that make them more beautiful" (P9).

Filters provide a variety of effects that can beautify the face. The filter effects such as eyelashes become curly, face becomes smooth, red lips without using lipstick, and many more. With this feature, it makes students' learning atmosphere fun. When analyzing the videos they watch or when making their own videos. They can save the filters in TikTok by adding



them as favorites through the TikTok videos they find or can choose the filters they want in the editing corner.

Another feature on TikTok is the editing feature. After students have finished taking their videos, they can edit them on TikTok directly. The editing feature on TikTok consists of trimming the video, filling in text or subtitles, overlaying, voice recording, and so on. It certainly makes it easier for students because they don't need to download or use other editing applications. This is in accordance with the interview session with P5 on March 7, 2024, namely "I find it easy because there are editing features, so I just use that to make the video" (P5).

Behind the practicality of the editing features in TikTok there are also shortcomings. The editing features on TikTok are still incomplete compared to applications devoted to editing. This is in accordance with the interview session with P1, namely "... TikTok is quite interesting, but there are still shortcomings. Feeling unsatisfied because the editing features are still minimal or lacking" (P1). So the use of other auxiliary applications such as Capcut, Kinemaster, and so on can be a solution to overcome the lack of editing features.

Another interesting feature of TikTok is the template feature. TikTok makes it easy for students to find video templates without the need for much editing. This is based on an interview session with 11 on March 19, 2024, namely "the features on TikTok can help me find templates when I have an

assignment" (P11). Students can see templates by watching sample template videos first. To be able to use the template, it is enough to press the template feature provided in the video. Students only need to enter the video they have recorded into the template. However, to use the template, students must have the capcut application. In addition, not all videos attach templates to their videos.

**d. TikTok Helps Students Improve Speaking Outcomes**

TikTok helps students to add new vocabulary. TikTok is an audio-visual media where students can gain vocabulary through reading and listening. Students can get new English vocabulary through content such as English education, travel, food, beauty, sports and many more that can help them in their speaking Tasks. The following is based on an interview session with P5 on March 7, namely "... Through some of the language education content created by the creators on TikTok I helped add new vocabulary" (P5).

TikTok can help students in learning grammar. Many video content created by native and non-native English speakers can help students in learning grammar. Students can also search for English learning materials independently through search on TikTok. In addition to using the search feature, students can explore learning through hashtags about what grammar topics they want to learn. With these features, students can find out the right grammar structure for them to learn or use in speaking. This is

based on the interview session with P9 on March 19, 2024 as follows "... I saw a video of learning English according to the correct grammar on TikTok. On TikTok you can search as much as you like and there are many available" (P9).

TikTok is an audio-visual application that can be a suitable medium for learning speaking. One of the most important speaking skills is English pronunciation. Not a few students are still confused in pronouncing a word that they think is difficult or rarely found. Through watching English video content on TikTok, students can analyze the pronunciation spoken by the video speakers. By analyzing the video, students can pronounce these words in English correctly. This is based on the interview with P3 in the interview session on March 7, 2024, namely "... By listening to them talk to each other I can find out how to pronounce the words" (P3).

It is not uncommon for content creators who speak English to speak too fast or difficult for students to hear. This is a common difficulty in analyzing an English speaking video. If students still have difficulty analyzing the videos they watch, they can use the subtitle feature. This feature is useful so that students can find out what words are spoken by the speaker. This is according to the interview presented by P8 on March 19, 2024 as follows "... With the subtitle feature I can find out what someone is saying in English" (P8).

In addition, the short TikTok videos help students to focus. In addition, the short TikTok videos can be skipped or fast-forwarded. This feature is to make it easier for students to learn important points that they want to understand briefly. In addition, when studying English video content, students often find new words that are found. These new words can be a challenge for students to be able to analyze video content thoroughly if students do not know the meaning of the English vocabulary. Therefore, the existence of translate can overcome this challenge practically. Students can find out the translations that go along with the subtitles on the video. This feature helps students understand the content presented by the content creator. This is based on an interview with P12 in an interview session on March 19, 2024 as follows "... while learning because there is usually content that teaches English, besides that there are also translations that make it easier if for example there are words that are not understood." (P12)

However, another weakness of TikTok is that the translate feature is not provided for all English video content. Based on the statement above, through the search, subtitle, and translate features can help students learn English skills such as vocabulary mastery, grammar, and pronunciation which will be useful for honing their speaking skills.

- 2. Speaking Challenges by using TikTok in Students' Task Based Learning**
  - a. Lack of Vocabulary**

Lack of vocabulary mastery is a challenge that is often faced by every student in learning English, especially speaking. To understand and practice a conversation well, students are required to have sufficient vocabulary mastery. But in fact students still have limited vocabulary mastery. This is based on an interview session with P10 on March 19, 2024, namely "...because my vocabulary is still few" (P10).

The limited vocabulary owned can hinder students in speaking. Students are confused to mention the word they want to mention in English. In addition, limited vocabulary can cause students confusion to determine the correct word in their speaking. This makes their speaking become stilted. Therefore, limited vocabulary can affect students' speaking fluency. This is based on the interview session with P5 on March 7, 2024, as follows "...my speaking is still difficult, especially the limited vocabulary makes me stammer" (P5).

Besides students struggling with limited vocabulary in formal language. There is another challenge in speaking which is informal English which can be called slang words. Slang words are words whose meaning can be different from the actual definition. With the development of technology in this modern era, it affects language changes, especially for young people. Slang words are increasingly developing according to the trends encountered by many people so that they think that using these words makes them feel slang and cool. With this language trend, it attracts the attention

of students to use the word. However, the growing and diverse slang words make it difficult for students to use them in their speaking. This is based on the interview session with P4 on March 7, 2024, as follows : "... the vocabulary is like grammar or slang that is often spoken by young people that I don't know" (P4).

Behind the trend of slang words among teenagers, not all slang words can be spoken because they have negative connotations. Students can find English vocabulary anywhere and anytime. Things that students can do to increase vocabulary such as reading, listening, memorizing, and practicing speaking. By increasing students' vocabulary mastery, it will make it easier for students to speak English.

#### **b. Difficulty Pronouncing English Vocabulary**

Another challenge that students experience in speaking is difficulty in pronunciation. Students feel confused about how they will pronounce the word in English. The limited ability to pronounce causes them to have difficulty speaking in English. It was based on the interview with P2 in the interview session on March 7, 2024, namely "...the difficulties I face are not being able to pronounce vocabulary and lack of English vocabulary" (P2).

Difficulty pronouncing words can be caused by students having difficulty spelling some words that they do not know. The difficulty can be caused by students who feel unfamiliar with the word. In addition, written English words can be pronounced differently than spoken. So that it also

hinders students in pronouncing English words correctly. This is based on the interview with P1 on March 19, 2024 as follows "... sometimes I do not know how to spell some words" (P1)

Similar to the statement above, students still find it difficult to pronounce English words. This can also be caused by phonetic differences between English and Indonesian. This is based on an interview with P3 in an interview session on March 7, 2024 as follows" ... when the pronunciation of the words is sometimes a bit difficult, for example through, weight, and plough" (P3).

Based on the examples mentioned by P3 above, P3 still has difficulty pronouncing through /θru/, weight /weɪt/, and plough plʌʊ/. Pronouncing English words can be difficult because English pronunciation has sounds and vowels which are not found in students' mother tongue. In addition, stress and intonation in English are also different from their mother tongue.

### **c. Difficulty Constructing English Sentences**

One of the other challenges when speaking is difficulty constructing sentences. Difficulty constructing sentences is a challenge that is often encountered in speaking. English sentence structure is different from Indonesian sentence structure. The structure of English sentences makes it difficult for students due to lack of knowledge in mastering grammar. This is in accordance with the interviews with P4 and P7 in the interview session

on March 7, 2024 as follows "My difficulty in speaking English is quite complicated because there must be difficulties in arranging words in speaking English" (P4) "...difficulty in English especially when composing words" (P7).

Students must convey the information they want to convey well and clearly. Therefore, students must understand the proper use of grammar so that the information conveyed can be understood by the listener. But sometimes students feel confused and hesitate to speak using the right grammar rules. Students think while composing the sentence they want to say. But because students doubt the sentence structure that they want to convey is right or wrong, it will make speaking stiff. The difficulty of grammar in speaking can hinder students' speaking development. This is based on an interview with P12 on March 19, 2024, namely "... speaking English when composing sentences still feels confused and hesitant" (P12).

Students are required to make sentences with vocabulary and grammar according to English rules. Therefore, students need to master these skills in order to convey what they want to convey when speaking without worrying if they find mistakes in the wording.



## **B. Discussion**

The data that has been collected will be used in this section to answer the research questions in this study. The research questions are what are the advantages of TikTok in Task-based learning from students' perspectives and what speaking challenges do the students encounter in Task-based learning by using TikTok.

### **1. Advantages of TikTok in Students' Task Based Learning**

#### **a. TikTok is an Interesting Media**

TikTok is an application that is now favored by young people. The content and features of TikTok are what make this application able to compete with applications such as YouTube and Instagram. Based on Afidah et al (2021), Tik Tok, which has a huge number of users and is used by the majority of young people, can be an excellent medium for education for the nation's next generation. Then there are many intriguing aspects that appeal to millennials, giving Tik Tok an ideal platform for pupils to communicate their positive and educational perspectives.

The app is also simple to use. TikTok videos are fairly short and the video viewing design is easy to use. TikTok provides a variety of interesting content in which there is speaking in it. Therefore, TikTok application can be an audio visual media in learning speaking. In

addition, the features provided can be utilized as media that attracts students' interest. The belief that language learning is a pleasant experience, and video produces an appealing and entertaining learning environment (Afidah et al., 2021). entertaining learning environment. Teaching with video diversifies the teaching and learning process. Teachers can use numerous media to encourage students to learn and create a comfortable learning environment in the classroom.

**b. TikTok Helps Students Become Active**

To be able to make students active in learning, interesting media is needed so that students do not get bored quickly. TikTok allows students to learn independently by exploring various English topic content from native speakers and non-native speaker content creators. Apart from that, students can access TikTok anywhere and anytime easily. Therefore, using TikTok is very useful in order to increase students' activeness in exploring and analysing learning content that is studied independently.

Using Tiktok as a learning medium can have an impact on student activities. because the utilization of learning material is an essential component of learning (Ardiana & Ananda, 2022). Learning media enables teachers to transmit information to students about learning materials. The active learning of students can be created through the selection of interesting and not monotonous learning media.

In addition, TikTok is an application whose videos are mostly speaking videos. So this application has an impact on students' activeness in learning speaking.

**c. TikTok Helps Students be Creative**

Based on information from participants in this research, it refers to the use of TikTok as a medium that can express their curiosity and creativity. The features provided by TikTok are quite diverse, such as subtitles, translate, music, filters, templates, editing, search and hashtags. In addition to the features in TikTok that can help students express their creativity, this application can make students become confident. These findings are consistent with that stated by Afidah. TikTok has many intriguing features that appeal to millennials, making it an ideal medium for students to communicate their positive and educational opinions (Afidah et al., 2021).

**d. TikTok Helps Students Improve Speaking Outcomes**

The use of TikTok is a media learning that is used to create learning so that it is not monotonous. TikTok provides a variety of English video content created by native and non-native speakers. TikTok as an audio-visual media helps students with their speaking challenges such as limited vocabulary, difficulty pronouncing English words, and difficulty constructing English sentences.

Learning media can clarify the presentation of messages and information, hence facilitating and improving the learning process and outcomes (Pramerta, 2018). The use of TikTok application in learning is used in order to improve the quality of students' speaking learning. So that it can help students in the difficulties they need to overcome.

## **2. Speaking Challenges by Using TikTok in Task Based Learning**

### **a. Lack of Vocabulary**

Students still have limited vocabulary mastery. It makes it difficult for students to understand the discussion and convey the information they want to convey in English. The students' low vocabulary mastery was caused by their limited knowledge of meaning terminology, which made understanding the discourse challenging (Afisa & Pradya, 2015). The limited vocabulary mastery of students can affect their speaking fluency.

In addition, slang words in English are growing. Many young people use slang words in their conversation. However, the fact that slang words have become variously used makes it a challenge for students to use them in their videos.

### **b. Students' Difficulty Pronouncing English Vocabulary**

One of the common difficulties faced by students in speaking English is the difficulty in pronouncing an English vocabulary. The pronunciation of words in English is not the same as the pronunciation

of words in students' mother tongue. In addition, pronunciation in English sometimes does not match the written word. This is in accordance with Afisa's opinion. The students had difficulty pronouncing specific terms because English words are pronounced differently than written (Afisa & Pradya, 2015).

In learning English vocabulary, not all students know how to pronounce the vocabulary they want to say. Even though pronunciation is important so that they can be understood properly. It makes students struggle because learning English as a second language is not easy.

### **c. Students Difficulty Constructing English Sentences**

Another difficulty faced by students is the preparation of English sentences. Not a few students have difficulty understanding the correct arrangement of images. The students were still unsure how to arrange words. Then there were some errors in their grammar (Afisa & Pradya, 2015).

Lack of knowledge in sentence structure in English can hinder students' speaking fluency. Students learn to assemble sentences and arrange them with proper sentences. Therefore, students need to understand the grammar structure in the sentence. So that students can string sentences and arrange them in speaking appropriately.

From the data collected in the findings, there are additional data provided by participants such as fyp algorithm, mobile data usage,

internet connection, memory storage, and using TikTok for too long makes students' mobile phones hot. The challenges of TikTok on learning English include internet network problems, prices for internet quotas, random videos that might interfere with learning concentration, and limited options to receive responses from makers (Novitasari & Addinna, 2022).

#### 1) FYP Algorithm

FYP influences the number of viewers regarding uploaded video content. Having so many viewers proves that the video has been watched a lot and can become famous. So that many viewers can see TikTok, students make videos that are already trending. However, it is not uncommon for only a few videos to enter other people's FYP due to TikTok's erratic FYP algorithm. This statement is based on an interview with P4 on March 7, 2024 as follows "The difficulty I face in making videos is that sometimes we have to follow trends in order to enter people's FYP and become a trend" (P4).

#### 2) Mobile Data Usage

In order to use the online application, students need mobile data. Students get cellular data by purchasing a quota. Using TikTok requires quite a lot of

quota usage. This statement is based on an interview with P8 on March 19, 2024 as follows "...TikTok requires a lot of cellular data" (P8)

So this can make it difficult for students financially or make them wasteful.

### 3) Internet Connection

Another challenge is the state of the internet connection when students access the Tiktok application. Apart from quotas, an internet connection is important so that students can access TikTok comfortably. A weak internet connection can make students less comfortable in studying because they have to wait for the video to run smoothly. This statement is based on an interview with P7 on March 7, 2024 as follows "...things that are difficult to deal with such as connections that are sometimes not always supportive, memory storage, wasteful battery usage so that the cellphone becomes hot" (P7).

### 4) Memory Storage

The use of TikTok requires a lot of storage. This is a challenge because students need sufficient storage in order to download the application on their mobile

phones. This statement is based on an interview with P4 on March 7, 2024 as follows "The difficulty I face in making videos is that sometimes we have to follow trends so that we can enter people's fyp and become a trend" (P4).

Students must have sufficient storage to be able to have the TikTok application on their handphones. This can be a challenge because not all handphones can store the application on their mobile phones and require deleting other applications in order to download the TikTok application.

As an additional challenge to the three challenges above, TikTok can make your mobile phone hot. The use of cellular data, internet connection, and memory storage consumed by TikTok can cause handphones to heat up. This heat is certainly not good if exposed for too long. This statement is based on an interview with P4 on March 7, 2024 as follows: "...things that are difficult to deal with such as connections that are sometimes not always supportive, memory storage, wasteful battery usage so that the cellphone becomes hot" (P7).