

**INSERTING ISLAMIC VALUES FOR SUPPLEMENTARY MATERIALS  
IN TEACHING ENGLISH FOR YOUNG LEARNER**

**THESIS**

**BY  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
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**INSERTING ISLAMIC VALUES FOR SUPPLEMENTARY MATERIALS  
IN TEACHING ENGLISH FOR YOUNG LEARNER**

**Undergraduated Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**

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### STATEMENT OF AUTHENTICITY

I, the undersigned, Ermi Nur Aardillah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of study and has not been previously submitted to any other university of other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday it is proven otherwise, I understand that my degree will be revoked.

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## ABSTRACT

**Ermi Nur Ardillah.** 170102031329. *Inserting Islamic Values for Supplementary Materials in Teaching English for Young Learner.* Thesis English Education Department. Faculty of Tarbiah and Teacher Training. Antasari State Islamic University. Advisor: Afifah Linda Sari, S.S., M.Pd. Hidayah Nor, S.Pd. M.Pd. Fajrianor, S.Pd, M.Pd. 2024.

**Keywords:** Islamic Value, Supplementary material

Indonesia is the largest Islamic country in the world with the largest population identified as Muslim. Therefore, knowledge and insight regarding Islam should be the foundation for Indonesian society. The foundation of education starts from the family, environment and then educational institutions. Educational institutions are expected to not only facilitate learning in general but also contain Islamic values in them taking into account that the majority of Indonesian people are Muslims. In reality on the ground, it seems that Islamic-based learning materials are still very limited, one of which is English language learning. The application of Islamic values in English language learning is often not integrated so that it is only limited to the opening and closing of teaching and learning activities and does not become the main lesson besides learning English itself. Therefore, this research aims to investigate supplementary materials containing Islamic values that can be used for Teaching English for Young Learner.

This research is a type of library research using qualitative research methods and documentation as a data collection technique was applied. Data was taken from 3 sources, namely from the book series *Little Abid Cerdas dan Saleh* Toddlers written by Cordoba Kidz as well as the YouTube channels ABC Islamic Quiz and MiniMuslims. In the book series *Little Abid Cerdas dan Saleh*, the author collects data from 4 books entitled *I Learn About Time, I Learn About Smell and Taste, I Learn About Math and I Learn About Colors*.

After the data was collected and grouped, the researcher found several Islamic values in the 3 data sources. That way, these 3 data sources can be used as additional teaching materials in learning English for early childhood.

## **ABSTRAK**

**Ermi Nur Ardillah.** 170102031329. *Inserting Islamic Values for Supplementary Materials in Teaching English for Young Learner*. Thesis English Education Departmenr. Faculty of Tarbiah and Teacher Training. Antasari Satate Islaimc University. Advisor: Afifah Linda Sari, S.S., M.Pd. Hidayah Nor, S.Pd. M.Pd. Fajrianor, S.Pd, M.Pd. 2024.

Kata Kunci: Nilai-nilai keislaman, materi tambahan

Indonesia dengan negara Islam terbesar di dunia dengan populasi terbanyak diidentifikasi beragama Islam. Oleh karena, itu pengetahuan dan wawasan mengenai keislaman seharusnya menjadi fondasi bagi masyarakat Indonesia. Fondasi pendidikan dimulai dari keluarga, lingkungan kemudian lembaga pendidikan. Di lembaga pendidikan diharapkan tidak hanya memfasilitasi pembelajaran secara umum namun juga mengandung nilai-nilai Islam di dalamnya dengan mempertimbangkan mayoritas masyarakat Indonesia adalah umat Islam. Pada kenyataan di lapangan, nampaknya materi pembelajaran berbasis Islam masih sangat terbatas salah satunya dalam pembelajaran bahasa Inggris. Penerapan nilai-nilai Islam dalam pembelajaran bahasa Inggris seringkali tidak diintegrasikan sehingga hanya sebatas pembukaan dan penutup pada kegiatan belajar mengajar dan tidak menjadi pembelajaran utama di samping pembelajaran bahasa Inggris itu sendiri. Oleh karena itu, penelitian ini bertujuan untuk menginvestigasi mengenai supplementary material yang mengandung nilai-nilai Islam yang bisa digunakan untuk pengajaran bahasa Inggris pada anak usia dini.

Penelitian ini merupakan jenis penelitian kepustakaan dengan menggunakan metode penelitian kualitatif dengan menggunakan dokumentasi sebagai teknik pengumpulan data. Data diambil dari 3 sumber yaitu dari buku seri *Little Abid Balita cerdas dan Saleh* yang ditulis oleh Cordoba Kidz serta youtube channel ABC Islamic Quiz dan MiniMuslims. Pada buku seri *Little Abid Balita Cerdas dan Saleh*, penulis mengumpulkan data dari 4 buku berjudul *I Learn About Time*, *I Learn About Smell and Taste*, *I Learn About Math* dan *I Learn About Colours*.

Setelah data dikumpulkan dan dikelompokkan, peneliti menemukan beberapa nilai-nilai Islam dalam ke 3 sumber data. Dengan begitu, ke 3 sumber data ini dapat digunakan sebagai bahan ajar tambahan dalam pembelajaran bahasa Inggris untuk anak usia dini.



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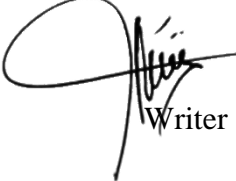
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Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

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18<sup>th</sup> May 2024 A.D



Writer

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