#### **CHAPTER IV**

## FINDING AND DISCUSSION

This chapter will presents the findings from the data collected from books series entitled *Little Abid Balita Cerdas and Saleh*, videos from youtube channel of ABC Islamics Quiz channel and MiniMuslims. The research focuses on the content of Islamic values in videos from the *Little Abid Balita Cerdas and Saleh*, ABC Islamics Quiz channel and MiniMuslims which can be used as supplementary materials.

## A. Findings

 Supplmentar Materials which Consist of Islamic Values for Teaching English for Young Learner (TEYL)

There is some data that researchers use to identify the Islamic Values contained in it, including a serie of books published by Cordoba Kids as well as videos from several YouTube channels such as ABCD Islamic Quiz and MiniMuslims.

a. Book Series by Cordoba Kids Entitled *Little Abid Balita*Cerdas dan Saleh

Little Abid Balita Cerdas and Saleh is a book series by Cordoba Kids which this book is presented as a story book for young learners uses English in delivering the story or the messeges to the readers. The entire book contains the daily life story of a child named Abid who has a harmonious family. Abid

lives with his father, mother, an older brother, and a younger sister. In Abid's daily life story, the author incorporates several Islamic values in live a life. The Islamic values contained such as:

## 1) Respect for Parents

In the one of the book series enitled *I Learn About Time*, one of the Islamic values that is emphasized is obedience and respect for parents. The story's protagonist, Abid, demonstrates respect by acting and speaking in a way that is consistent with Islamic principles. Given the value of family relationships from a cultural and theological standpoint, this book aims to teach a respect for the family. Additionally, the author aims to convey to readers the significance of parental respect in fostering family unity, which in turn influences conduct in social interactions within society and aligns with Islamic ideals. An instance of Abid's communication with his mother demonstrating Islamic principles is as following:

"Abid, slow down, dear."
"Okay, Mom. Sorry," answers Abid

### 2) Daily prayers

The story, which starts with basmallah and finishes with hamdallah, illustrates Abid's manner of daily prayer.

By using the character of Abid, who prioritizes prayer

time despite playing football, the author illustrates the significance of prayer for Muslims. Abid and his friends read the Quran after the Ashr prayer and waited for Maghrib hour. The portrayal of Abid's daily routine demonstrates the author's attempts to highlight to readers the significance of prayer for Muslims in strengthening their trust in Allah beyond basic responsibility and in developing people who see themselves as creatures of Allah.

### 3) Honset

Islam places a high importance on honesty, as is demonstrated by Abid's actions. Abid continuously exhibits honesty and integrity in his deeds and relationships with others throughout the narrative. As a fundamental aspect of his personality, Abid maintains the value of honesty in all of his interactions, be they with friends, family, or strangers. This entails being truthful and open about his emotions and ideas, keeping his word and abstaining from lying or misleading others..

Abid may encounter moral conundrums or obstacles in the story that put his integrity to the test. He knows that telling the truth is in line with his moral principles and religious beliefs, thus he doesn't waver in

his dedication to it. These incidents not only demonstrate

Abid's moral rectitude but also the value of honesty in

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The story makes the point that honesty is a basic virtue that forms a person's character and relationships, not just a desirable quality. This is demonstrated by the portrayal of Abid as an honest and morally upright person. It acts as a reminder of the moral precepts that control behavior in Islam and the advantages of leading a true life in both private and public.

### 4) Kindness to siblings

It's reported that Abid gets along well with his sister and brother in addition to the rest of his family. Based on their encounters, the author presents Abid as a caring person who enjoys helping his two siblings. Hakim has the role of an older brother who guides his younger brothers in their relationship. Just when Hakim was teaching Abid

and his friends to recite the Quran. The writers make an effort to explain to readers the significance of Islamic principles, especially the call to treat one another with charity. Readers can learn how to maintain a healthy interpersonal relationship and be attentive to others from this positive relationship. Furthermore, Abid is depicted as a younger brother who is sensitive to others' feelings and does not turn a blind eye to his family's condition, as in the moment quoted as follows:

"Why aren't you taking your medicine?" Asks Abid.

"The medicine tastes bitter." Answer Hakim

"Mom says that even tough it's bitter, you need to take your medicine so you get better soon." Says Abid

By bringing water and medicine for his sick brother,
Abid demonstrates his concern for his health in the
moment above. As required by Islam, Abid's behavior
demonstrates his regard and care for his sister. In order to
promote family members' attention, concern, and
affection, the author seeks to highlight Islamic concepts of
establishing and preserving relationships.

#### 5) Gratitude

Islamic teachings place a high value on expressions of thankfulness because they highlight how important it is to recognize and express gratitude for Allah's benefits. The

author of the book entitled *I Learn About Taste and Smell* introduces the character of Abid, who demonstrates gratitude on a daily basis through verbal expressions, acts of kindness, prayer and worship, living in accorandce with Islamic teachings and advice, and exercising patience when faced with challenges. Thus, it may be said that appreciation encompasses both the interior and exterior.

Muslims are obligated to be grateful all the time, exactly like the author's character Abid, in order to develop and fortify their relationship with Allah the Creator. An example of a quote from Abid's expression of thankfulness in *I Learn About Taste and Smell* is as follows:

"Would you like some bananas with cheese?" Just like that Mother brings a plate of grilled bananas and cheese.

"Alhamdulillah ..."

An example of a vocal expression of thankfulness is found in the sentence above. Being grateful to oneself helps people to be modest, to accept what they have rather than lamenting their inadequacies. Gratitude is an active practice that generates attitudes, interactions, social ties, and viewpoints. It is not merely an emotion. It is thus intended that by practicing appreciation in everyday life,

as Abid does in the story, trust and belief in God's boundless gift may be strengthened.

### 6) Helping Others

In keeping with Islamic principles, which dictate that people should aid one another in decency and give to those in need through zakat, charity, volunteering, or even just fasting as a way to develop empathy for the hungry and less fortunate. The Cordoba Kids book series also shows acts of kindness and generosity. The author of the book I Learn About Mathematics, which tells the tale of Abid's day-to-day activities, depicts Abid's interactions with his surroundings and emphasizes his helpful attitude, as demonstrated by the following sentence:

"Mom, my friends and I want to lern how to ride a bicycle," says Abid.

"Sure, son, but before you do, please help straighten up your toys," says Mother

Abid and his friends help Mother put away all the toys

Mothers praises them, "Thank you, children. You have all been very goood."

A moment involving Abid, his friends, and Abid's mother is depicted in the story excerpt above. Islamic beliefs are consistent with the altruistic attitude exhibited by Abid and his companions, which can cultivate a sense of unity, empathy, respect, and affection towards family

and other humans. A person's devotion to Islamic beliefs is demonstrated by their willingness to assist those in need.

#### 7) Tolerant

In one of the books in this series, entitled *I Learn About Colors*, the focus is on tolerance. In this story, Abid goes on holiday with his family to India and helps his friend paint an elephant to commemorate a religious holiday in India. It can be seen that the author is trying to teach the value of tolerance to children and readers, as can be seen from Abid's attitude in helping with preparations for this religious holiday.

### 8) Keep the Environment Clean

In a series of books about Abid entitled *I Learn About Math*, it is told that Abid, his older brother and their friends played in a park. In one moment, Abid's friend Gugun throws away the banana peel he was eating on a park bench. Judge. Abid's brother, seeing this, then admonished Gugun to throw the rubbish in its place, here is a fragment of the story:

"Gugun, look at the square sign." Says Hakim.

<sup>&</sup>quot;It says very clearly 'Keep the Park Clean."

<sup>&</sup>quot;Oh, right. Sorry," says Gugun as he picks up the banana peel and puts it in the trash bin.

### b. ABCD Islamic Quiz

ABC Islamic Quiz is a YouTube channel with the 1.41 thousand subsribers and has been uploaded more than 70 videos teaches Islamic concepts through video format. ABC Islamic Quiz provides a variety of videos on Islamic quizzes form, as the name implies. You can utilize the videos on this channel as additional content that teaches Islamic value. The quiz consists of multiple choice and yes or no questions covering fundamental topics related to Islam, including the prophets' names and biographies, haram and halal, prayer, giving others, and respect to parents. Each video presented is based on a certain theme, then there are several videos made with several combined themes so that they can be used as review material for understanding several previous videos.

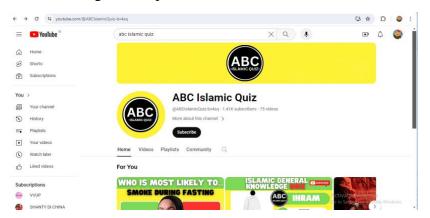


Figure 1. The Youtube channel of ABC Islamic Quiz

Some of the Islamic values consist in the ABC Islamic Quiz are following:

## 1) Daily Prayer

One of the many videos illustrating Islam on the ABC Islamic Quiz channel is on worship. This video addresses the topic of ablution in several topics, including what constitutes an ablution and which body parts are not submerged in water during one. In addition to ablution, inquiries concerning prayer are also made, such what the goal of prayer is, how many rak'ahs are in the Asr prayer, and other similar queries. In addition to testing childrens' recall of the surah in the Quran, these movies subtly advise childrens to always recite and memorize Quran so they are prepared to respond to inquiries concerning the surah-surah that will be covered. The kind of content offered is consistent with Islamic principles, perhaps broadening the audience's understanding of Islam.

## 2) Believe in Allah and His prophet

One of the core beliefs that every Muslim has is the belief in Allah. Various questions concerning belief in Allah such as the 99 good names of Allah and also about prophet are used to test childrens' understanding on the ABC Islamic Quiz YouTube channel. These movies appear to be intended as a reminder to Muslims to always believe in Allah and His prophets. A person can develop a

strong spiritual element by constantly remembering Allah and His prophets. This will help the individual understand their own nature and existence, which can then be demonstrated by morally upright speech and actions. A person with high morals will never forget allah and will obey all of His precepts.

### 3) Haram and halal quiz (Islamic clothing, food)

All religions, including Islam, have things to do and things to avoid. It is referred to as haram and halal in Islam. Things classified as haram are those that are forbidden by Allah, whereas halal activities are those that are allowed. On the ABC Islamic Quiz channel, the topics of halal and haram are discussed. Tests are given on a variety of halal and haram-related topics, including foods that are halal or haram in Islam. The purpose of these questions is to educate the audience about halal and haram cuisine so they don't make mistakes in their daily lives. These movies subtly teach childrens to abstain from prohibited behavior, demonstrating to them that the children is a devout and upright Muslim.

4) Kindness (support orphans, offer support and companionship to someone going through a difficult time,

donate blood reglarly to help those in need, Show mercy and kindness to animals)

In addition to questions regarding worship and what is halal or haram, ABC Islamic Quiz include test videos about treating others and even animals well. This topic serves as a reminder to the audience to treat God's creations with kindness at all times. Aside from that, the goal of these videos are to improve the children's social intelligence by cultivating empathy for them, teaching them appropriate behavior in certain scenarios, and teaching them how to interact with others and even animals. Giving zakat, donate blood, or providing services and aid to those in need are a few examples of genuine acts of kindness shown in these videos. These are all the same teachings found in Islam. An individual with this attitude is a person who has good morals or *akhlak karimah*.

# 5) Seek for forgiveness

Islam emphasizes the value of saying sorry when you commit a mistake in order to preserve a positive connection with Allah and other people. Asking for forgiveness is not just saying sorry but also thinking back on your errors, purging your heart, and deciding never to

make them again. It is clear that forgiveness is a sense of remorse for deeds or words that cause harm to others or for deeds that contradict the teachings of religion. There are many videos on the ABC Islamic Quiz YouTube channel that have questions on asking for forgiveness in accorandce with Islamic law. makes it simple for teachers and kids to learn about asking for forgiveness and putting it into practice.

## 6) Remind patient and calm during adversity

Islam encourages us to constantly have patience in the face of adversity, as the prophets did. The ABC Islamic Quiz channel also employs this idea of patience. Calm and patience are manifestations of trusting Allah for the challenges encountered in order to cultivate inner serenity and persevere through the assigned tasks. Being patient makes one feel more dependent on Allah because they are unable to withstand life's challenges on their own. When someone has a dependency on Allah, they will always do their duties, consider Allah's will favorably, and worship Him. This will strengthen their faith and help them to become patient and peaceful individuals. The idea that the ABC Islamic Quiz presents is consistent with

Islamic principles, hence it is very suitable to be taught to children to instill patience and calm from childhood.

## 7) Adopt a minimalist lifestyle

Living a minimalist lifestyle means cutting back on non-urgent demands, living simply, and giving priority to necessities alone. The ABC Islamic Quiz channel educates kids to be thankful for what they have, live simply, and not be extravagant by introducing them to this idea. The prophets, particularly Muhammad P.B.U.H., have served as living examples of this simple lifestyle. Thus, it is appropriate for kids to model it and use it in their life from an early age. Children who learn about minimalist lifestyle develop more gratitude and money management skills. The principle of minimalist lifestyle is also taught in the Quran. One example is found in Quran 7:31, which states, "Eat and drink, but do not be excessive." He dislikes people who indulge in excess, in fact (Quran 7:31).

It follows that the videos on the ABC Islamic Quiz channel are consistent with Islamic values and are to be viewed and performed. Living a simple lifestyle helps people focus more on worshiping God and being thankful for His benefits since they don't have to worry about the outside world or feel too demanding of their will. People

that lead minimalist lifestyle would mentally lessen their excessive needs and therefore, their self-imposed strain. The most crucial point is that maintaining a minimalist lifestyle allows one to live more cheaply.

8) Practice gratitude and thankfulness in every aspect of life

Gratitude is the attitude of contentment and acceptance of what Allah SWT has decreed. Given the significance of thankfulness, ABC Islamic Quiz discusses thankfulness as a topic in its quizzes. The verse "If you are grateful, it will increase you [goodness], but if you deny it, My punishment will be severe" (Quran 14:7) is another instance of how frequently the Quran addresses appreciation. Worshiping Allah, praising Him, and acting morally upright in daily life are all ways to express thankfulness. Meanwhile, expressing appreciation to others, maintaining positive connections, returning favors and assistance are common ways to demonstrate thanks to one's fellow humans.

These two items demonstrate the connection between thankfulness and positive interpersonal interactions with both God Almighty and other people. A person will strive to uphold Allah's respect and obedience as a result of this positive relationship, as seen by their

positive attitudes and actions. ABC Islamic Quiz is a program that fosters thankfulness in viewers and kids alike, serving as a resource for education.

### c. MiniMuslims

MiniMuslim is a YouTube channel which offers 114 videos and 534 thounsand subscribers. This channel is devoted to teaching children about Islam via the use of musical methods, animated animations, and various prophetic books of accounts.

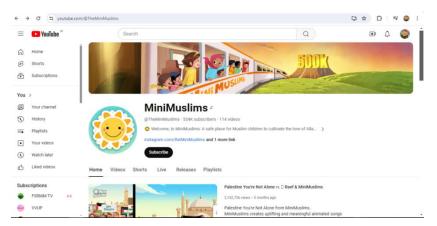


Figure 1.2. MiniMuslim Youtube Channel.

This channel aims to inculcate in Muslim youngsters a love of Islam. The following are some of the several Islamic values it upholds

### 1) Faith and worship

Faith and worship are the main focus of discussion in videos by MiniMuslims. In a video entitled "Let's Count to Ten," a video contains a song that starts with the word basmallah. The video invites viewers to sing while counting

1-10. In the 1st verse, "There is no God but Allah," tells the audience to always affirm Allah as the Lord of the Universe. Apart from that, the video shows animations of 5 children who also teach about takbir movements during prayer. These several points are highlights in the video to always have faith in Allah. A person who believes only in Allah will always remember his obligations, one of which is worship. By believing in your heart and applying it through worship, a person has shown the good moral side of himself which is the teachings of Islam and the Prophet Muhammad P.B.U.H.

### 2) Gratitude and giving others

Apart from teaching people to have faith and worship, the video entitled Let's Count to Ten also conveys a message to give to those in need. On count 7, the song "We give what we love to those in need" teaches sharing as a form of gratitude. When someone feels grateful for what Allah has given him, he will be more empathetic to those who are less fortunate and will feel more willing to share some of the wealth he has as taught by Islam. It can be concluded that by being grateful, a person with good morals will be born, shown by doing good deeds, one of which is giving alms.

In addition, another video entitled "Apples and Bananas" is a video for learning vowels by inserting Islamic values, namely gratitude, into it by displaying expressions of gratitude, namely "Thank you Allah for the blessings you have given me" and "Thank God for all your blessings." With these sayings, children will understand their meaning as beautiful sayings to Allah and learn to say them in everyday life.

#### B. Discussion

This section presents a discussion of data findings with theories that have been collected in chapter two regarding Islamic values for supplementary materials in Teaching English for Young Learners (TEYL). The discussion will focus on what Islamic Values can be used for supplementary materials in Teaching English for Young Learners.

Based on the findings, researchers found that there were 11 Islamic values which the researchers then grouped into 4 categories, namely as follows:

### 1. Akhlak Karimah to Allah

### a. Believe in Allah and His Prophet

In the book series *Little Abid Balita Cerdas dan Saleh* contain Islamic Values which invite you to believe in Allah and His prophet. Apart from being in line with the pillars of the

Islamic faith, this is also in line with Gade (2019) who states that to believe in Allah is by acknowledging the presence of the One and only being. Believing in Allah and His prophets is a pillar that all Muslims must believe in. Therefore, Islamic values need to be applied in learning, as stated by Elsya (2022) that learning planning (RPP) must integrate Islamic values so that the application of Islamic values is carried out from the beginning of learning and becomes the learning framework.

## b. Daily Prayer

Islam teaches humans to always obey and submit to Allah SWT by worshiping him. *In Little Abid's book Balita Cerdas and Saleh*, the video from ABC Islamic Quiz and Minimulsim, all three contain the message to always carry out prayers and other acts of worship, which is an implication of believing in Allah as stated by Ash-Shiddieeqy in Gade (2019) that having faith to Allah is to believe in Allah is an action shown by certain characteristics such as prayer, helping and so on.

## 2. Akhlak Karimah to Self

#### a. Be Honest

Honesty is a good character towards other people. Gade (2019) show the lack of honesty and other understandable behaviors are influenced by the family and environment in which a person is raised. Therefore, as an environment for

children, it is necessary to instill Islamic values regarding honesty in learning English as also mentioned by Rohmah *et al.*, (2019) quoted from Elsya (2017) stated that honesty, helping others and giving charity are examples of good morals. According to Md. Yusof *et al.*, quoted in Wahyu (2020) stated that teachers can apply honesty to students by applying honesty in doing their task.

#### b. Be Patient

According to Gedi (2019), there are several types of patience that bring rewards, the first being patience in taqwa towards the Creator. The second type is patience in avoiding forbidden or prohibited things. Third, in living their lives, humans are faced with fate, both good and bad. One of the discussions on patience found in the ABC Islamic Quiz is about halal and haram food. Apart from that, students can recognize foods that are categorized as haram and also remind them to always be patient with what Allah has forbidden and always try to avoid it.

### 3. Akhlak Karimah to People

# a. Respect Parents

Showing respect for parents can include obeying their commands, refraining from speaking harshly, and honoring their decisions (Gade: 2019). Respecting parents can take the form of

actions and deeds. Respect is a practical form of filial piety towards parents, as according to Low and Ang (2012), the feelings, duties and relationships between children and parents are a form of filial piety. Furthermore, feelings of respect are a form of implication of good morals, with feelings of respect children will obey their parents' orders as an implementation of their duties and responsibilities as a child. From respecting and carrying out duties, a good relationship is created between children and parents. From this family relationship, it will continue to social life.

#### b. Kindness to Others

Kindness is a moral character that is characterized by actions to form and help other people. According to Gedi (2019), helping other people is something taught in Islam, which illustrates that humans need each other due to their deficiencies and strengths. Kindess was identified as a point presented in the book *Little Abid Balita Cerdas dan Saleh* and also ABC Islamic Quiz. According to Brown, language is not value-free also as state by Hasan Baharun (2017) in order to create changes for the better in a student in language learning, learning must involve interaction between students and their environment, meaning that learning a language is also about learning cultural values to facilitate understanding. In this case, Islam is a teaching that is

applied to everyday life, making it a culture in society. Therefore, language learning also needs to include Islamic values in it to help children's understanding of the context of the language being taught.

## c. Seek for Forgiveness

Niken (2014) quoted from M. Quraish Shihab, Insights into the Qur'an: *Tafsir Tematik Atas Pelbagi Persoalan Umat* recommends apologizing first even if someone is not the perpetrator of the mistake and not waiting for the guilty party to apologize first. Regarding apologizing, it shows that someone is humble and willing to apologize and forgive. The ABC Islamic Quiz has the theme of apologizing as a quiz to find out who apologized and who didn't by applying the yes or no question technique.

#### d. Tolerant

According to Ilmi *et al.*, (2021), the effectiveness of teaching and implementing attitudes of tolerance and mutual respect should be carried out when children are at an early age. The application of tolerance teaches children to live in harmony without discriminating against those who are small and weak. The book *I Learn About Colours* teaches that living side by side with other religions is not a problem. In fact, differences can create a sense of mutual respect and love. Facts in the field,

Rosyidi (2019), shows that the low application of tolerance in Indonesian society has given rise to many conflicts between people, which are often found everywhere. Thus, it is appropriate to instill an attitude of tolerance in early childhood so that it is more effective and creates a golden generation that is able to manage a community environment that is conducive and safe from issues of societal intolerance.

#### e. Gratitude

According to Gade (2019), worshiping Allah can take the form of saying prayer beads, basmalah, greetings and so on. Gratitude can also be shown through good deeds such as helping and sharing with those who prove it. In the data, material was found that contained gratitude as the focus of Islamic values that were to be emphasized to readers and viewers.

#### 4. Akhlak Karimah to Environment

## a. Live Frugally/Minimalist Lifestyle

Minimalist living can be interpreted as living simply without excess. According to Gedi (2019) living a simple life is a form of gratitude for the blessings received, and with this gratitude more blessings are likely to come from Him. By living simply, a person becomes grateful for what he has, so he doesn't demand much. This simple lifestyle was exemplified by the Prophet Muhammad SAW. In the ABC Islamic Quiz YouTube

channel, living simply is presented as questions to remind children to always adopt a simple lifestyle and not be excessive.

#### b. Keep the Environment Clean

In the book series about Abid, he tells readers about the importance of keeping the environment clean. Teaching young children about the importance of protecting the environment should be basic so that children are sensitive to their surroundings and aware of the importance of the environment for their survival in the future. In the story fragment that was included in the previous finding chapter, this story about Abid not only teaches about protecting the environment but also obeying the rules that have been determined in the park, obeying the orders of elders and also getting used to apologizing for mistakes that have been made.

From the explanations above, it is revealed that the three data sources can be used as supplementary materials in English language learning. In the Little Abid Balita Cerdas dan Saleh is a book that can be used as a core part of learning by presenting Abid's story as a story narrative to be analyzed by students when the teacher reads it in front of the class, as Kurniasih (2020) revealed that the success of Islamic-based learning requires improvements to the core learning material. Teachers can apply English learning by including the Little Abid Balita Cerdas and Saleh book series based on learning themes because this book is in line with learning themes in

elementary schools such as learning about colors, so this book series provides a story with the title *I Learn About Colour*, or When learning about clocks, teachers can use the book entitled *I Learn About Time*. Learning English by incorporating Islamic values is in line with a study conducted by Rohmana (2020), he offered learning by incorporating Islamic values into English language learning in the form of Quranic verses that are relevant to learning as well as adding books that contains Islamic values.

Little Abid Balita Cerdas dan Saleh a book series with clear pictures and illustrations in various colors that can attract students' attention. This is in line with a study by Shofi (2017) which revealed that supplementary books in the form of books with full color, coherent illustrations and expressions that can be used for everyday expressions greatly increase students' motivation in learning and the supplementary materials can be applied anywhere, including outside the classroom. Rohmana (2020) revealed that by incorporating Islamic values into English learning, students can share their knowledge about Islam through the medium of English that they have mastered so that the learning goals between religion and language can be achieved together, these three types of material can be applied by teachers as additional material that can be adapted to learning objectives.

Data was also taken from the ABC Islamic Quiz YouTube channel. For learning English by including Islamic values as supplementary materials, teachers can use this YouTube channel to display an interesting learning process by making the videos on the ABC Islamic Quiz YouTube

channel as part of the core of learning by using techniques quizzes and games. Byrne (1995) as cited in Kristianto (2016) states that games are not only about creating fun learning but also about providing space for students to use English in the playing process. Apart from that, the application of the ABC Islamic Quiz with various Islamic values contained in it, not only creates fun learning but is also based on Islam so that students learn the language while playing and understand Islamic values.

The third data comes from the MiniMuslims YouTube channel. The videos are presented in various types, such as song videos, Islamic stories and Quran readings. Looking at the number of videos in the groupings on this channel, there are more song-type videos than other videos, indicating that this channel focuses on using songs as a teaching technique. A study by Fransicha and Syafei states that songs are very suitable for use in a teaching and learning process because they can cover all the skills you want to achieve, namely listening, speaking, reading and writing (Azis: 2020). However, the application of songs in learning cannot be applied to the core of learning but can only act as an opening for learning, as also stated by Alisaari and Heikkola (2016) that songs are the most suitable tool to use at the beginning of learning.