

**ENGLISH COMMUNICATION STRATEGIES
OF JUNIOR HIGH SCHOOL STUDENTS**

THESIS

**By
SITI SAUDAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2024 M/ 1445 H**

**ENGLISH COMMUNICATION STRATEGIES
OF JUNIOR HIGH SCHOOL STUDENTS**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
SITI SAUDAH
SRN.200101030034

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2024 M/ 1445**

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Banjarmasin, 21 Mei 2024

The writer

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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Siti Saudah
NIM : 200101030034
Program : S-1
Program Studi : Tadris Bahasa Inggris

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Tadris Bahasa Inggris




Afifah Linda Sari

APPROVAL

Title : English Communication Strategies Of Junior High School
Students
Name : Siti Saudah
SRN : 200101030034
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Tapin, 15 Juli 2002
Address : Jl. Raya Stagen Rt.04, Rw.02 Kec.Pulau Laut Utara,
Kab.Kotabaru

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 21st May 2024

Advisor



Dr. Ridha Fadillah, S.Pd, M.Ed
NIP.197411082005011006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title : English Communication Strategies Of Junior High School Students

Name Siti Saudah SRN 200101030034 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday
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Score : 82,3 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



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ABSTRACT

Siti Saudah. 200101030034. *English Communication Strategies Of Junior High School Students*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Supervisor: Dr.Ridha Fadhillah, S.Pd, M.Ed.

Keywords: English, Communication Strategies, Junior High School

One of the abilities that English language learners need to have is communication. However, individuals occasionally run into issues when attempting to communicate in English. They must therefore be aware of the strategies to attain the best possible communication. The communication strategies employed by junior high school students at the Islamic Boarding School for female will be examined in this study. The aim of this study is to ascertain the kinds of communication strategies junior high school students at the Islamic Boarding School for female utilize, as well as which ones dominate. The junior high school students at junior high school students at the Islamic Boarding School for female are the subject of this study. A qualitative descriptive method is used in this study. Data were gathered by the researcher through observation and interview approaches. Due to this study, junior high school students at the Islamic Boarding School for female employ 19 different communication methods when speaking to one another in English. Strategies include Topic avoidance, approximation, circumlocution, message abandonment, and the use of all-purpose . Word conaige, nonlinguistic signal, literal translation, code-switching, ask for help, stalling or time-gaining, repetition, message reduction, self-repair, other repair, comprehension check, asking for repetition, asking for explanation and indicating non understanding. Due to the study, communication strategies should be known by teachers as well as students. Since it is an effective strategy for learning development, it can serve as a technical guide for teachers and students in advance of communication learning.

ABSTRAK

Siti Saudah. 200101030034. *English Communication Strategies Of Junior High School Students*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Dr. Ridha Fadhillah, S.Pd, M.Ed.

Kata kunci: Bahasa Inggris, Strategi Komunikasi, Sekolah Menengah Pertama

Komunikasi merupakan salah satu keterampilan yang harus dikuasai oleh pembelajar bahasa Inggris. Namun, terkadang mereka mengalami kesulitan saat berkomunikasi dalam bahasa Inggris. Dengan demikian, mereka perlu mengetahui strategi untuk mencapai komunikasi yang optimal. Studi ini akan mengeksplorasi strategi komunikasi yang digunakan oleh para murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri. Penelitian ini bertujuan untuk mengetahui jenis dan dominasi strategi komunikasi yang digunakan oleh murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri. Objek penelitian ini adalah murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Peneliti menggunakan metode wawancara serta observasi untuk mengumpulkan data. Studi ini menemukan bahwa ada 19 strategi komunikasi yang digunakan oleh murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri ketika mereka berkomunikasi dalam bahasa Inggris. Strateginya ialah message abandonment, topic avoidance, circumlocution, approximation, use of all-purpose words, Word conaige, nonlinguistic signal, literal translation, code-switching, appeal for help, stalling or time-gaining, repetition, message reduction, self-repair, other repair, comprehension check, asking for repetition, asking for clarification and expressing non understanding. Studi ini menyarankan bahwa siswa dan guru harus menyadari strategi komunikasi. Ini dapat menjadi pedoman teknis bagi siswa dan guru dalam mengantisipasi pembelajaran komunikasi karena merupakan strategi yang membantu untuk pengembangan pembelajaran.

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سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhulhijjah, 4th 1445 A.H
June, 11th, 2020 A.D

Writer

TRANSLITERATION

No	Surah/Verse	Transliteration	
		English	Indonesia
1	Ar-Rahman verses 1-4	1) (Allah) the Most Merciful, 2) Who has taught the Quran 3) He created human, 4) Taught him Good at Speaking.	1. (Allah) Yang Maha Pengasih, 2. Yang Telah Mengajarkan Alquran 3. Dia Menciptakan Manusia, 4. Mengajarnya Pandai Berbicara.

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