

ABSTRACT

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Keywords: English, Communication Strategies, Junior High School

One of the abilities that English language learners need to have is communication. However, individuals occasionally run into issues when attempting to communicate in English. They must therefore be aware of the strategies to attain the best possible communication. The communication strategies employed by junior high school students at the Islamic Boarding School for female will be examined in this study. The aim of this study is to ascertain the kinds of communication strategies junior high school students at the Islamic Boarding School for female utilize, as well as which ones dominate. The junior high school students at junior high school students at the Islamic Boarding School for female are the subject of this study. A qualitative descriptive method is used in this study. Data were gathered by the researcher through observation and interview approaches. Due to this study, junior high school students at the Islamic Boarding School for female employ 19 different communication methods when speaking to one another in English. Strategies include Topic avoidance, approximation, circumlocution, message abandonment, and the use of all-purpose . Word conaige, nonlinguistic signal, literal translation, code-switching, ask for help, stalling or time-gaining, repetition, message reduction, self-repair, other repair, comprehension check, asking for repetition, asking for explanation and indicating non understanding. Due to the study, communication strategies should be known by teachers as well as students. Since it is an effective strategy for learning development, it can serve as a technical guide for teachers and students in advance of communication learning.

ABSTRAK

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Kata kunci: Bahasa Inggris, Strategi Komunikasi, Sekolah Menengah Pertama

Komunikasi merupakan salah satu keterampilan yang harus dikuasai oleh pembelajar bahasa Inggris. Namun, terkadang mereka mengalami kesulitan saat berkomunikasi dalam bahasa Inggris. Dengan demikian, mereka perlu mengetahui strategi untuk mencapai komunikasi yang optimal. Studi ini akan mengeksplorasi strategi komunikasi yang digunakan oleh para murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri. Penelitian ini bertujuan untuk mengetahui jenis dan dominasi strategi komunikasi yang digunakan oleh murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri. Objek penelitian ini adalah murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Peneliti menggunakan metode wawancara serta observasi untuk mengumpulkan data. Studi ini menemukan bahwa ada 19 strategi komunikasi yang digunakan oleh murid sekolah menengah pertama di pondok pesantren Darul Hijrah Puteri ketika mereka berkomunikasi dalam bahasa Inggris. Strateginya ialah message abandonment, topic avoidance, circumlocution, approximation, use of all-purpose words, Word conaige, nonlinguistic signal, literal translation, code-switching, appeal for help, stalling or time-gaining, repetition, message reduction, self-repair, other repair, comprehension check, asking for repetition, asking for clarification and expressing non understanding. Studi ini menyarankan bahwa siswa dan guru harus menyadari strategi komunikasi. Ini dapat menjadi pedoman teknis bagi siswa dan guru dalam mengantisipasi pembelajaran komunikasi karena merupakan strategi yang membantu untuk pengembangan pembelajaran.