

CHAPTER I

INTRODUCTION

A. Background of Study

English as a second language is a challenging skill to teach and learn because students need to be proficient in a variety of areas, including vocabulary, pronunciation, grammar, and other areas. When the students desire to Speaking skills is therefore the talent that learners find hardes to master. This is challenging because, when someone wants to talk or say something to someone else, they have to take into account a number of interconnected factors, such as ideas, language used, what to say, how to use grammar and vocabulary, pronunciation, as well as listening to and responding to interlocutors.

English is used by many nations to communicate with nations around the world. So, English is one of the international languages as well as a global language. Learning and understanding English is an unavoidable that cannot be avoided. By learning English, a person will open their horizons and knowledge internationally. As a global language, English holds a huge function and role. One of the visible implications is that more and more people are trying to learn/master English well. In the field of education for example. To face global competition, English is introduced to students early. Many elementary school students and even kindergartens are starting to learn English. The use of English also began to be widely used in non-educational fields such as economics and business. It is undeniable that until recently the first international language that was widely used is English. English is widely taught in many countries around the world.

The primary means of communication around the world is language. Language is a system of symbols in the form of sounds, is arbitrary, used by the community to speak, work together, communicate, and to identify themselves (Keraf & Chaer, 2006; 1). Without language humans cannot communicate to convey their thoughts and feelings. Mastery of language in an integrated manner including speaking, listening, reading and writing skills is an important part to learn. Language learning is becoming increasingly important to be able to communicate well. The definition of communication that is to understand and express information, thoughts, feelings and develop science, technology and culture by using language. The ability to communicate at the next level in a complete sense is the ability to discourse.

From the standpoint of communication science, communication actors can be used to explain strategic communication. Actors become the starting point of conversation because, in the human context of communication, humans are the primary actors who engage in communication practices to build connections, exert influence over one another, collaborate, and organize an organization. It is important to realize that conduct is a communication practice, not something that communication studies. (Ruler van Ruler, 2018). In the process of engaging, communication is a technique of expressing ideas or thoughts that an individual has to another individual or group. It can also be used to express ideas or thoughts that an individual has. moreover a way for the individual to communicate their experiences and situations to others. In the same sense, communication is also a commonality of meaning. Assume that two individuals are conversing with each other, for instance through a conversation. In this situation, as long as there is a shared understanding of the subject matter, communication will take place, significance of the topics being discussed. This is also stated in surah Ar-Rahman verses 1-4.

الرَّحْمَنُ - ١ عَلَّمَ الْقُرْآنَ - ٢ خَلَقَ الْإِنْسَانَ - ٣ عَلَّمَهُ الْبَيَانَ - ٤

Along with Qs. Ar-Rahman, the principles of the Qur'an are the biggest favor of Allah, and the blessings of Allah begin with invoking the name of the Most Merciful Allah. God gave humanity the capacity to explain or convey what is inside of him in order to set himself apart from other beings. We must ensure that the other person knows what we are saying in our communications.

A communication strategy is a method for successfully planning and executing the execution of communication operations. For communication to be effective. Planning and managing are basically combined into a communication strategy in order to accomplish a single goal. In order to achieve this, the strategy needs to include the operational tactics in addition to the direction, acting more like a road map. In order for the message we provide to reach the intended audience, a communication strategy must first be created (Pasaribu and Siregar, 2019). In addition, Komariah, Erdiana, and Mutia (2020, p.28) say communication strategies are tactics used by learners when there is a gap between their language acquisition and communicative goals.

As stated by r. Wayne pace, brent d. Paterson, and m. Dallas burnet in his book, techniques for effective communication, states that the central purpose of communication strategy consists of four, namely:

1. To secure understanding communicating certainly requires the right understanding. This is used to ensure that there is an understanding in communication. Understanding in communication needs to be done between each other between people who communicate.
2. to establish acceptance a person in communication also needs to establish acceptance of the language that is fostered properly. Good acceptance in communication will make the interpreter of thoughts with one's reply speech in harmony.

3. To motivate action communicating must also be given motivation to the interlocutor. This is because the person who communicates is able to capture positive energy with the interlocutor.
4. To the goals which the communicator sought to achieve communicating certainly requires clear goals. To achieve the goals that the communicator wants to achieve from the communication process. The communication process will be harmonious if the communication objectives have been set.

Today, a lot of Islamic boarding schools use language curricula or require that students communicate foreign languages in order to enhance the quality of their own curriculum or that of their students. Darul Hijrah Islamic boarding schools are one of the Islamic boarding schools that meet the aforementioned requirements. Darul Hijrah Putri Islamic Boarding School is one of the Islamic Boarding Schools in South Kalimantan that has colored education. This is a type of pesantren contemporary or modern with two types of lessons learned, namely general subjects and pondok subjects. Darul Hijrah Islamic boarding school was built in 1995 with four people/alumni of the Modern Islamic Boarding School Darussalam Gontor, namely K.H. Ahmad Gazali Mukhtar, K.H. Zarkasyi Hasbi, Drs. H. Syahrudi Ramli and Drs. H. Nasrul Mahmudi. Every day, the school needs its students to be using Arabic and English as foreign languages. Every day, students are obliged to converse with their teachers and peers in a foreign language every day. Outside of the school or inside their dormitory, they have used the language. They have to change their language in line with the current schedule because they change their language every week.

The problem today is that some of the junior high school students are still not able to say what they want in English because of some forgotten vocabulary, difficult pronunciation and language order. And also today I want to find out what communication strategies they use when speaking English. besides that I want to find out what other factors cause them to sometimes have difficulty using

English. Based on the definition and information provided previously, the researcher is interested in the communication strategies used in pesantren or institutions that offer language programs. The students at Pesantren Darul Hijrah for female are required to participate in the English program both inside and outside the classroom every day, as well as in the dormitory. Therefore, it is imperative to close this gap and satisfy my interest with a study entitled “English Communication Strategies Of Junior High School Students”.

B. Definition of Key Terms

In research, there usually must be keywords so that readers can briefly understand the title presented by the researcher. The following is the definition of keywords that need to be understood, namely:

1. English, which is an international language used to communicate and interact between people all over the world, is taught from kindergarten to university all over the world depending on the philosophy and education system, as well as the national curriculum used in each country (Fadillah,2015). English in this study refers to their use of English language strategies in the cottage environment.
2. Communication strategies are systematic techniques that speakers apply to express meaning/intent when facing some difficulties in their communication (Corder, 1977:34). Communication strategies is defined as a means of problem solving in communication used by second language or foreign language learners in terms of achieving a specific communicative goal. Communication strategies in this study refer to what types of strategies they use in the Darul Hijrah Putri Islamic Boarding School for female.
3. Junior high school students are students of Darul Hijrah islamic boarding school who are participants who use communication strategies.

C. Research Questions

1. What communication strategies do students use at Darul hijrah islamic boarding school for female?
2. How do students improve their communication strategies at Darul hijrah islamic boarding school for female?

D. Objectives of Study

1. To find out what communication strategies students use at Darul Hijrah Islamic Boarding School for female
2. To find out how students can improve their communication strategies at Darul Hijrah Islamic Boarding School for female

E. Significance of Study

It is projected that readers and writers would gain from this final effort in both theoretical and practical ways. The findings of this study should, in theory, provide students and English language learners with more information regarding methods of communication. To make use of English as effectively and communicatively as possible, this research will, from a practical standpoint, assist students and learners of the language in applying the best kind of communication approach when learning the language as a foreign language.