

APPENDIX I

TRANSLATION OF QUR'AN VERSE

No.	Page	Surah/Verse	Translation	
			English	Indonesian
1	5	Ar-Rad verse 11	For each one are successive (angels) before and behind him who protect him by the decree of Allah. Indeed, Allah will not change the condition of a people until they change what is in themselves. And when Allah intends for a people ill, there is no repelling it. And there is not for them besides Him any patron.	Baginya (manusia) ada (malaikat-malaikat) yang menyertainya secara bergiliran dari depan dan belakangnya yang menjaganya atas perintah Allah. Sesungguhnya Allah tidak mengubah keadaan suatu kaum hingga mereka mengubah apa yang ada pada diri mereka. Apabila Allah menghendaki keburukan terhadap suatu kaum, tidak ada yang dapat menolaknya, dan sekali-kali tidak ada pelindung bagi mereka selain Dia.
2	8	Ar-Rahman verse 3-4	Created humanity (3), and taught them speech (4).	Dia menciptakan manusia (3). Mengajarnya pandai berbicara (4).

APPENDIX II
OBSERVATION GUIDELINE

The first thing that will be done as part of this study is for the researchers to make observations concerning the implementation of the independent curriculum in English-speaking classrooms that are part of the 10th-grade SMA-IT curriculum at Ukhuwah. This manual was put together using the Stages of Implementation of the Independent Curriculum in Education Units publication that was put out by the Indonesian Minister of Research, Technology, and Higher Education, Nadiem Makarim (2022).

Observation			
Teacher: Class: Learning Materials: Meeting/Date and Time:			
No.	Stage of Independent Curriculum Implementation	Teacher's Activities	Notes and Reflection
1	Preliminary Stage	<ul style="list-style-type: none"> ▪ Opens the lesson by greeting and praying, pays attention to students' readiness, and checks attendance, tidiness, position, and cleanliness. ▪ Arranging seats and conditioning the class according to the learning model. ▪ Motivating students to remain enthusiastic in the learning process. ▪ Conveys the goals to be achieved in the learning process. 	

		<ul style="list-style-type: none"> ▪ Prepares the equipment and media to be used. 	
2	Core Stage	<ul style="list-style-type: none"> ▪ Planning a project to strengthen the profile of Pancasila students. ▪ Implementation of a project to strengthen the Pancasila student profile. ▪ Application of learner-centered learning. ▪ Integration of assessment in learning. 	
3	Closing Stage	<ul style="list-style-type: none"> ▪ Makes conclusions or summaries of the material presented. ▪ Evaluates the learning activities that have been carried out. ▪ Prepare and end the lesson by praying. ▪ Closing. 	

APPENDIX III

INTERVIEW GUIDELINE FOR THE TEACHER

This instrument relates to their experience in implementing the independent curriculum. This interview guide was designed based on the Implementation of the Independent Curriculum by the Indonesian Ministry of Research, Technology, and Higher Education, Nadiem Makarim (2022). This instrument took place in an English-speaking class at SMAIT Ukhuwah Banjarmasin, where Palmer's book Teaching The Fundamental Skills of Listening & Speaking was used as a manual.

No.	Interview Questions	Participant's Response
1	Implementation of the Independent Curriculum in English speaking class activities	
	1. How does the implementation of the independent curriculum affect English-speaking class activities? (Possible) probes: a. What are the impact of an independent curriculum effect have an impact on how to teach speaking in class? b. Do you think the way to teach speaking in the independent curriculum differs from the previous curriculum? c. If yes, can you tell me why? d. How to teach English-speaking material in a class by implementing the independent curriculum? e. What are significant changes happen to students in the speaking class activities while implementing the independent curriculum? f. How much time is spent teaching English-speaking classes in the	

	<p>implementation of the independent curriculum?</p> <p>g. How do the material normally taught changed during the implementation of the independent curriculum?</p>	
2	Teacher's challenges using the Independent Curriculum in speaking English class activities	
	<p>1. Do you think teaching speaking using the implementation of the independent curriculum is a new challenge for you? (Possible) probes:</p> <p>a. What are the challenges the English teacher faces when using the Independent Curriculum in speaking English class activities?</p> <p>b. How did you overcome these challenges?</p> <p>c. Did these challenges and difficulties make it difficult for you to teach in the class?</p> <p>d. If yes, can you tell me what was the most difficult challenge you experienced while teaching speaking classes with the implementation of the independent curriculum?</p>	

APPENDIX IV
FOCUS GROUP DISCUSSION GUIDELINE

To get insight into how the independent curriculum is being implemented in English-speaking class activities, a focus group discussion (FGD) was held. This guide is based on the Indonesian Ministry of Research, Technology, and Higher Education, Nadiem Makarim (2022), and Thornbury's (2005) book as the researcher manual guide for collecting the best information from participants. Along the same lines as Palmer, Thornbury affirms, "Speaking is such an integral part of our everyday lives that we tend to take it for granted." Speaking also refers to the transmission of any language via verbal expression. People produce sounds through several organs of speech in order to communicate with one another. In light of this, the researcher made several adjustments to a selection of questions concerning implementing an independent curriculum and English-speaking class activities at SMAIT Ukhuwah Banjarmasin.

Interview Questions	Participant's Response
<p>Opening: Well, nice work, students! You have done an amazing job in the past few weeks.</p> <ol style="list-style-type: none"> 1. How did you take the photo during class? 2. Are there any difficulties during the process of taking the photos? 3. Can you tell me what these photo is about? 4. Is there anything interesting that you can tell me through the photo? 5. In your opinion, what information can we get from the photo? 6. After we know about this information, is 	

<p>there any effect that has an impact on you?</p> <p>7. Please choose the best photo you've ever take and tell me why.</p>	
---	--

APPENDIX V

CERTIFICATE OF SEMINAR PROPOSAL



ANTASARI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fkk.uin-antasari.ac.id

**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at, 17 Februari 2023
Judul Proposal Skripsi : Picturing English Speaking Class Activities In Independent Curriculum Implementation
Nama Penyaji/NIM : Siti Azizah Puteri, 200101030018
Dosen pembimbing : Dr. Hj. Raida Asfihana, M.Pd
Ruang Seminar : Google Meet
Alamat Rumah : Komp. Bina Brata, Jl. Manunggal II, gg. VIII, Banjarmasin Timur
Penanggap Utama : Safa
Penanggap Umum : 1. Salsabila Yunita
2. Diny Azizah
3. Yaa Nor Isyvina

Banjarmasin, 17 Februari 2023

Pembimbing,

Dr. Hj. Raida Asfihana, M.Pd
NIP. 198311302006042003

Moderator,

Melda Nursalna, S.Pd

Catatan:

1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blanko ini segera diserahkan ke Prodi setelah kegiatan seminar dilaksanakan melalui link <https://forms.gle/oMkRHntxPvtYRde9>

APPENDIX VI

SEMINAR PROPOSAL NOTES



ANTASARI Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

CATATAN SEMINAR PROPOSAL SKRIPSI

- | | |
|---------------------------|--|
| 1. Nama Mahasiswa | : Siti Azizah Puteri |
| 2. N I M | : 200101030018 |
| 3. Program Studi | : Tadris Bahasa Inggris |
| 4. Judul Proposal Skripsi | : Picturing English Speaking Class Activities In Independent Curriculum Implementation |
| 5. Dosen Pembimbing | : Dr. Hj. Raida Asfihana, M.Pd |
| 6. Catatan Hasil Seminar | : |

NO	Catatan/Saran Penanggap	NO	Catatan/Saran Dosen
1.	Focused on speaking activities		
2.	Use participatory analysis		
3.	Ibu Raida is your thesis advisor, not your academic supervisor		
4.	Use Grammarly premium		
5.	Use Mendeley, Zotero, etc.		

Banjarmasin, 17 Februari 2023

Moderator,

R. M.

Melda Nursalna, S.Pd

Catatan:

Lembar seminar ini diisi oleh moderator

APPENDIX VII

RESEARCH PERMISSION LETTER



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 345 /Un.14/III.1/PP.00.9/05/2023 29 Mei 2023
Sifat : Penting
Lampiran : 1 (Satu) Berkas
Hal : Mohon Izin Riset

Yth. Kepala SMA-IT Ukhuwah
Kota Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Siti Azizah Puteri
NIM : 200101030018
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan
Alamat : Komp. Bina Brata, Manunggal II, Gg.VIII.
No HP : 082255675525

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.
Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Abdullah Muradi

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235
Telepon: (0511) 3265426; (0511) 6783136
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

SURAT RISET

Nomor : B- 345 /Un.14/III.1/PP.00.9/05/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Siti Azizah Puteri
NIM : 200101030018
Semester : VI (Enam)
Alamat : Komp. Bina Brata, Manunggal II, Gg.VIII.
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

PICTURING ENGLISH SPEAKING CLASS ACTIVITIES IN INDEPENDENT CURRICULUM IMPLEMENTATION

Tempat Penelitian : SMA-IT Ukuwah
Lamanya Riset : 2 (Dua) Bulan
Dari Tanggal : 21 Mei 2023
Sampai Tanggal : 21 Juli 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 29 Mei 2023

Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Ahmad Muradi, M.Ag








NIP 197808082005011006



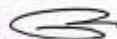

Mahasiswa yang bersangkutan,

Siti Azizah Puteri
200101030018

APPENDIX VIII
THESIS CONSULTATION NOTES

NAME OF ADVISOR: Dr. Hj. Ralda Asfihana, M.Pd

No	Date	Consultation Notes	Signature
1	February 23, 2023 (Offline)	<ul style="list-style-type: none"> • Add 1 more verse about Speaking • Add the theory of Teaching Speaking, Speaking Activities in ELT • Re-write Data Analysis • Add Instruments: Interview and Observation 	
2	March 4, 2023 (Offline)	<ul style="list-style-type: none"> • Correct grammar errors • Fix Citation • Checked Instruments 	
3	March 8, 2023 (Offline)	<ul style="list-style-type: none"> • Revise of Observation Instrument 	
4	March 21, 2023 (Offline)	<ul style="list-style-type: none"> • Revise of Interview Guideline for Teacher 	
5	May 3, 2023 (Offline)	<ul style="list-style-type: none"> • Revise Focus Group Discussion Guideline 	
6	September 6, 2023 (Whatsapp)	<ul style="list-style-type: none"> • Correct the word 'will', look at the subject verb agreement • Replace the use of 'according' in paragraphs • Correct the quotation method • Brown's theory (2004) regarding 6 types of speaking performances is moved to Chapter 2 • You should state first what research results have been found, then relate them to the research of previous researchers • Because Wijaya has mentioned differences, the findings are prioritized by mentioning differences first • Don't discuss general and specific things, they should be linked together during the discussion • Explain where Rochman's observations are similar to this research • Mention the challenges • Revise what the students' perceptions are 	
7	February	<ul style="list-style-type: none"> • Make a Thematic Categories of The Findings Chapter IV 	

	27, 2024 (Offline)	<ul style="list-style-type: none">• Find more additional expert citations	
8	February 29, 2024 (Offline)	<ul style="list-style-type: none">• Find more additional expert citations• Revise Chapter IV in discussion challenges section	
9	March 2, 2024 (Whatsapp)	<ul style="list-style-type: none">• Revise page 11• Revise page 44• Revise Chapter II	
10	March 5, 2024 (Offline)	<ul style="list-style-type: none">• Revise page 122	

APPENDIX IX

DOCUMENTATIONS FOCUS GROUP DISCUSSION WITH STUDENTS



Curriculum Vitae

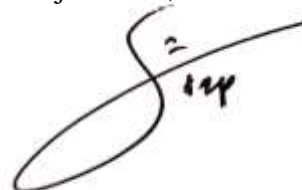
1. Full Name : Siti Azizah Puteri
2. SRN : 200101030018
3. Place, Date of Birth : Muara Teweh, Central Borneo,
14 October 2001
4. Nationality : Indonesia
5. Address : Jl. Manunggal II, Binabrata,
Km. 4.5, Komplek Polri, Gg. VIII,
Banjarmasin Timur
6. Phone Number : 0822-5567-5525
7. Email Address : sitiiazahpwuteri@gmail.com
8. Organizations/Work Experiences :
 - a. 2023 (October-December)
Internship at Briton English Education
 - b. 2022 (October-November)
Teaching English at SMP Muhammadiyah 1 Banjarbaru
 - c. 2022-2023
English Students Association
9. Academic Achievement
 - a. Becoming The 4th Best Paper On Panel Session Education (2023)
 - b. Becoming the Presenter at the 7th BUAF “Borneo Undergraduate Academic Forum” (2023)

- c. Becoming The 3rd Place Exemplary Student at the Tarbiyah and Teacher Training Faculty of UIN Antasari Banjarmasin Regional Level (2023)

10. List of Scientific Works

- a. The Alpha Generation Perspective On The Use Of Technology In Filtering Actual Information Through Social Media (2023)
- b. The Effect of Instagram on Language Use and Culture in Millineals and Generation Z (2023)
- c. Picturing English Speaking Class Activities In Independent Curriculum Implementation (2024)

Banjarmasin, 6th March 2024

A handwritten signature in black ink, consisting of a large, stylized loop followed by the initials 'SAP'.

Siti Azizah Puteri