

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Text-to-speech (TTS) is a program designed to turn written text into an audible format. However as the technology evolved, the use becomes much more broader than its original purpose. Such as a tool to create unique listening materials for listening course. The conclusions that are able to be drawn from this research are as follows:

##### **1. The Processes of Creating Listening Materials using TTS Performed by The English Teacher**

It can be inferred that (1) the process of creating listening materials consisted of two main stages, scripting and conversion. (2) Scripting, consisting of four main steps, learning indicator mapping, setting objectives, deciding length of discourse and adjusting wording and expressions. (3) The second stage is conversion, consisting of connecting words and sentences, adjusting speech rate and conversion.

##### **2. The View of The English Teacher with Respect to using TTS as a Method to Create Listening Materials**

It can be inferred by the teacher's response that (1) they only use TTS is only supplementary. (2) TTS allows its user to listen to any topics. (3) The TTS program the teacher uses has rich features in editing the voice. (4) the voices that are produced can be saved for later use. (5) The user are given freedom to make

listening materials. And (6) the naturality of the voice produced by TTS are competent.

## **B. Suggestion**

In addition to the research findings previously mentioned, the researcher have provided the following suggestions that can be further delved into:

### **1. Teachers**

The hope is for teachers to give TTS a glance, especially when teaching English as a foreign language. The amount of flexibility and freedom it provides, such as the universal amounts of topics or the many many voices and accents to choose from really helps the teaching and learning process in an often unprecedented way.

### **2. Students**

The general hope for students is to be able to use and learn TTS, mainly as a self learning method. The accesibility of the tool and the option and features given to the user. The researcher hopes that students can make good use of this technology for their own benefit.

### **3. Future researchers**

For the possible future researchers, it is hoped that they can dive into a different category of use, or even an inovation that was not thought yet of this TTS program. The one area that seems to have a similar potential to this research is in the pronunciation scope. Since TTS can produce any text inputted and also be repeated as many times as the user needs. That is one example of area that can be explore using TTS.