

REFERENCES

- Abdel-Reheem Amin, E. (2022). *Using Repeated- Reading and Listening –While-Reading via Text-To- Speech APPs. in Developing Fluency and Comprehension.* World Journal of English Language, 12(1), 211.
<https://doi.org/10.5430/wjel.v12n1p211>
- Andriani, T. N., Herawati, Y. W., & Sulistyо, T. (2021). *Text-to-Speech Application for Foreign Language Learner's Listening Comprehension in Indonesia.*
- Anugrah, A. T. (2019). *Improving The Students' Pronunciation Through The Use Of Text-To-Speech Software (A Pre-Experimental Research at the Tenth Grade Students of SMAN 8 Makassar).*
- Ary, D., Jacobs, L. C., Sorensen, C. K., & Razavieh, A. (2010). *Introduction to Research in Education* (eighth edition). Belmont, CA: Wadsworth.
- Asrifan, A., Zita, C. T., Vargheese, K. J., T, S., & Amir, M. (2020). *The Effects of CALL (Computer Assisted Language Learning) Toward the Students' English Achievement and Attitude.* Journal of advanced English studies, 3(2), 94–106.
- Barkhuizen, G. (2008). *A Narrative Approach to Exploring Context in Language Teaching.* ELT journal, 62(3), 231-239.
- Brown, H. D. (2000). *Principles of Language Learning and Teaching (4th ed.).* White Plains, NY: Pearson Education.

- Baber, C., Noyes, J. M., & Firm, P. (1993). *Interactive Speech Technology : Human Factors Issues in the Application of Speech Input/Output to Computers*. Taylor & Francis.
- Chapelle, C. A. (2005). 41 *Computer Assisted Language Learning. The handbook of Educational Linguistics*, 585.
- Chiang, H. H. (2019). *A Comparison between Teacher-Led and Online Text-to-Speech Dictation for Students' Vocabulary Performance*. English Language Teaching, 12(3), 77-93.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Sage publications.
- Douglas, D. A. N., & Frazier, S. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* : H. Douglas Brown.
- Istiqomah, D. M., Aisyah, R. N., & El-Sulukiyyah, A. A. (2021). *Developing E-learning Module by Using Text-To-Speech (TTS) in Telegram Bot for Listening Comprehension*. In International Conference on Sustainable Innovation Track Humanities Education and Social Sciences (ICSIHES) 2021) (pp. 38-43). Atlantis Press.
- Jasper. (n.d.). *How perception works*. BrainGymmer.
<https://www.braingymmer.com/en/blog/perception/>
- Kilickaya, F. (2006). 'Text-To-Speech Technology': What Does It Offer To Foreign Language Learners?. CALL-EJ Online, 7(2), 7-2.

- Levy, M., Françoise Blin, Claire Bradin Siskin, & Osamu Takeuchi. (2014). *WorldCALL : International Perspectives on Computer-Assisted Language Learning*. Routledge, Taylor & Francis Group.
- Miles, M. B., & Huberman, M. A. (1994). *Qualitative Data Analysis : an Expanded Sourcebook* (2nd ed.). Sage Publications.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2020). *Qualitative Data Analysis : a Methods Sourcebook*. Sage.
- Moon, D. (2020). *Learner-Generated Digital Listening Materials Using Text-to-Speech for Self-Directed Listening Practice*. International Journal of Internet, Broadcasting and Communication, 12(4), 148-155.
- Mulyono, H., & Vebriyanti, D. N. (2016). *Developing Native-Like Listening Comprehension Materials: Teacher's and Pupil's Perceptions of a Digital Approach*. *Journal of ELT Research*, 1(1).
- NAKAI, A. (2019). *Use and Effects of an Online Text-to-Speech Resource to Improve English Listening for the TOEIC Test*. Journal of Tourism Studies, 13.
- Nunan, D., & Miller, L. (1995). *New Ways in Teaching Listening*. Alexandria, VA: TESOL.
- Oktalia, D., & Drajati, N. (2018). *English Teachers' Perceptions of Text to Speech Software and Google Site in an EFL Classroom: What English Teachers Really Think and Know*. International Journal of Education and Development using ICT, 14(3).

- O'Malley, M. H. (1995). *Text-to-Speech Conversion Technology*. In *Readings in Human–Computer Interaction* (pp. 539-545). Morgan Kaufmann.
- Polkinghorne, D. E. (1995). *Narrative Configuration in Qualitative Analysis*. International journal of qualitative studies in education, 8(1), 5-23.
- Riessman, C. K. (1993). *Doing Narrative Analysis*. *Narrative Analysis*. London: Sage Publications.
- Sha, G. (2010). *Using TTS Voices to Develop Audio Materials for Listening Comprehension: A Digital Approach*. British Journal of Educational Technology, 41(4), 632-641.
- Sperling, D. (1997). Internet Guide. New Jersey: Premlice Hali Regents.
- Stockwell, G. (2007). *A Review of Technology Choice for Teaching Language Skills and Areas in the CALL literature*. ReCALL, 19(2), 105-120.
- Stoker, J. (2019). *Teachers' Beliefs on Utilizing TTS as a Tool for Learning English at Upper Secondary School*
- Surdyanto, A., Andri, D., & Lisa Suhayati, *Computer Assisted Language Learning*.
- Zhu, S-G. (2005). *Speech Synthesize Note*. At <http://irw.ncut.edu.tw/peterju/speech.html#categories> (retrieved on November 10th 2021).