

**TEACHERS' PREPARATION AND CHALLENGES IN
IMPLEMENTING ENGLISH AS A FOREIGN LANGUAGE
IN SEKOLAH DASAR ISLAM TERPADU ANAK
INDONESIA CERDAS (SDIT ANIC) BANJARBARU**

THESIS

**By
MUHAMMAD NAZAMUDDIN AZMI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/1445 AH**

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IMPLEMENTING ENGLISH AS A FOREIGN LANGUAGE
IN SEKOLAH DASAR ISLAM TERPADU ANAK
INDONESIA CERDAS (SDIT ANIC) BANJARBARU**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Muhammad Nazamuddin Azmi, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 20th, 2024

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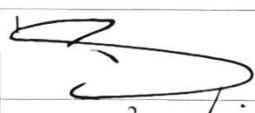
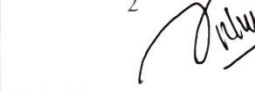

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ABSTRACT

Muhammad Nazamuddin Azmi. 200101030318. *Teachers' Preparation and Challenges in Implementing English as a Foreign Language in SDIT ANIC Banjarbaru.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dr. Ridha Fadillah, M.Ed. 2024.

Keywords: Teacher's Preparation, Challenges, English as a Foreign Language, English for Young Learners

In Indonesia, English has a position as a foreign language, in addition to the first and second languages that most of the Indonesians have. Meanwhile, we live in an era of globalization where English is important to master to adapt to the times. Now, however, the government has enacted a regulation to eliminate compulsory English courses at the elementary school level. This contradicts the statement that English should be taught from the early phase of education. The researcher in this study focused on how the teachers were prepared and the challenges faced by schools implementing English at the primary school level. This study used narrative inquiry research method and interactive model as data analysis method. Based on the research findings, the first preparation made by teachers is to equip themselves with an educational background that is in accordance with the teaching field, determine materials and methods that suit the needs of students, ensure students are ready before learning, and apply several ways to arouse students' learning motivation. The challenges generally faced by teachers are the short attention span of students, the presence of students with language anxiety and different backgrounds, and the lack of facilities that support an effective teaching and learning process in the classroom.

ABSTRAK

Muhammad Nazamuddin Azmi. 200101030318. *Teachers' Preparation and Challenges in Implementing English as a Foreign Language in SDIT ANIC Banjarbaru.* Thesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Dr. Ridha Fadillah, M.Ed. 2024.

Kata Kunci: Persiapan Guru, Tantangan, Bahasa Inggris Sebagai Bahasa Asing, Bahasa Inggris Untuk Pembelajaran Muda

Di Indonesia, bahasa Inggris memiliki posisi sebagai bahasa asing, selain bahasa pertama dan kedua yang dimiliki oleh mayoritas orang Indonesia. Sementara itu, kita hidup di era globalisasi di mana bahasa Inggris merupakan suatu hal yang penting untuk dikuasai demi bisa beradaptasi dengan perkembangan zaman. Akan tetapi, sekarang, pemerintah memberlakukan peraturan peniadaan kewajiban mata pelajaran bahasa Inggris di tingkat sekolah dasar. Hal ini bertolak belakang dengan pernyataan bahwa bahasa Inggris sebaiknya diajarkan sejak fase awal pendidikan. Peneliti pada penelitian ini berfokus pada bagaimana persiapan para guru dan tantangan yang dihadapi oleh sekolah yang menerapkan mata pelajaran bahasa Inggris di tingkat sekolah dasar. Penelitian ini menggunakan metode penelitian inkuiri naratif dan model interaktif sebagai metode analisis data. Berdasarkan temuan penelitian, persiapan pertama yang dilakukan guru adalah membekali diri dengan latar belakang pendidikan yang sesuai dengan bidang ajar, menentukan materi dan metode yang sesuai dengan kebutuhan siswa, memastikan siswa siap sebelum belajar, dan menerapkan beberapa cara agar dapat membangkitkan motivasi belajar siswa. Adapun tantangan yang umumnya dihadapi oleh para guru ialah tingkat perhatian siswa yang singkat, adanya siswa yang memiliki kecemasan berbahasa dan latar belakang yang berbeda, serta kurangnya fasilitas yang mendukung untuk proses belajar mengajar yang efektif di dalam kelas.

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