

**THE IMPLEMENTATION OF FLIP CHART AS MEDIA IN  
ENGLISH VOCABULARY LEARNING**

**THESIS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 AD/ 1445 H**

**THE IMPLEMENTATION OF FLIP CHART AS MEDIA IN  
ENGLISH VOCABULARY LEARNING**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
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BANJARMASIN  
2024 AD/ 1445 H**

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Banjarmasin, May 28<sup>th</sup> 2024  
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## ABSTRACT

**Nur Hayati.** 200101030783. The Implementation of Flip Chart as Media in English Vocabulary Learning. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hidayah Nor, M.Pd

**Keywords:** Flip Chart, Vocabulary, English Learning

Learning media can help students increase understanding in learning and also increasing students motivation and interest. The types of media used in the learning process are quite diverse, ranging from simple media to sophisticated media, one of the simple media such as flip chart media. This study aims to determine the implementation of flip chart media in learning English vocabulary and tutors' views on its use. This research was conducted at the Islamic State University of Antasari Banjarmasin, the participant be was a tutor who taught in *UPB (Unit Pengembangan Bahasa)* Class group 21. This study used was descriptive qualitative design, with data collection techniques through observation and interviews. The research findings show that flip chart media is effective in helping vocabulary learning, increasing students' motivation and comprehension. The results show that the implementation of flip charts in vocabulary learning involves several important steps: 1) self-preparation of the tutor, 2) proper placement of the flip chart, 3) arrangement of students' sitting position, 4) introduction of the material, as well as presentation of pictures and information in a clear and simple manner, 5) the tutor ensures all students can see the flip chart well and, 6) directing them to form a semicircle or U position. Furthermore, the tutor had a positive view towards the use of this media due to its flexibility and ability to facilitate more creative and interactive teaching. This study makes an important contribution to improving the quality of English vocabulary teaching and serves as a reference for future research in the same area.

## **ABSTRAK**

**Nur Hayati.** 200101030783. *The Implementation of Flip Chart as Media in English Vocabulary Learning*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hidayah Nor, M.Pd

**Kata kunci:** Flip Chart, Kosa kata, Pembelajaran Bahasa Inggris

Media pembelajaran dapat membantu siswa dalam meningkatkan pemahaman dalam belajar dan juga meningkatkan motivasi dan minat siswa. Jenis media yang digunakan dalam proses pembelajaran cukup beragam, mulai dari media yang sederhana hingga media yang canggih, salah satu media yang sederhana seperti media flip chart. Penelitian ini bertujuan untuk mengetahui implementasi media flip chart dalam pembelajaran kosakata bahasa Inggris dan pandangan tutor terhadap penggunaannya. Penelitian ini dilakukan di Universitas Islam Negeri Antasari Banjarmasin, dengan partisipan adalah tutor yang mengajar di kelas UPB (Unit Pengembangan Bahasa) kelompok 21. Penelitian ini menggunakan desain deskriptif kualitatif, dengan teknik pengumpulan data melalui observasi dan wawancara. Temuan penelitian menunjukkan bahwa media flip chart efektif dalam membantu pembelajaran kosakata, meningkatkan motivasi dan pemahaman siswa. Hasil penelitian menunjukkan bahwa implementasi flip chart dalam pembelajaran kosakata melibatkan beberapa langkah penting: 1) persiapan diri tutor, 2) penempatan flip chart yang tepat, 3) pengaturan posisi duduk siswa, 4) pengenalan materi, serta penyajian gambar dan informasi dengan cara yang jelas dan sederhana, 5) tutor memastikan semua siswa dapat melihat flip chart dengan baik dan, 6) mengarahkan mereka untuk membentuk posisi setengah lingkaran atau U. Selain itu, tutor memiliki pandangan positif terhadap penggunaan media ini karena fleksibilitas dan kemampuannya untuk memfasilitasi pengajaran yang lebih kreatif dan interaktif. Penelitian ini memberikan kontribusi penting dalam meningkatkan kualitas pengajaran kosakata bahasa Inggris dan menjadi referensi untuk penelitian selanjutnya di bidang yang sama.



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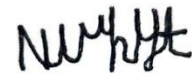
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulkaidah, 19 1445 A.H  
May 28<sup>th</sup>, 2024 A.D



Writer

## TRANSLITERATION

No.	Surah/Verse	Indonesian	English
1.	<p style="text-align: center;">يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ</p> <p style="text-align: center;">Al-Hujurat Verse 13</p>	<p>“Wahai manusia, sesungguhnya Kami telah menciptakan kamu dari seorang laki-laki dan perempuan. Kemudian, Kami menjadikan kamu berbangsa-bangsa dan bersuku-suku agar kamu saling mengenal. Sesungguhnya yang paling mulia di antara kamu di sisi Allah adalah orang yang paling bertakwa. Sesungguhnya Allah Maha Mengetahui lagi Mahateliti.” (13)</p>	<p>“O mankind! We created you from a single (pair) of a male and a female, and made you into nations and tribes, that ye may know each other (not that ye may despise (each other). Verily the most honoured of you in the sight of Allah is (he who is) the most righteous of you. And Allah has full knowledge and is well acquainted (with all things).” (13)</p>

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