

CHAPTER V

CLOSURE

This chapter is divided into two sections to address the research questions: conclusions and suggestions. The first section presents the research statement's findings regarding the implementation of flip chart as the media in English vocabulary learning and the views of the tutor of learning vocabulary by using flip chart. The second section is the suggestions.

A. Conclusion

1. The Implementation of Flip Chart as the Media in English Vocabulary Learning

There are 6 activities done by the tutor in the classroom. These 6 activities are a part of the implementation of flip chart as the media in English vocabulary learning. They are: (1) Prepare self, make suitable teaching materials, and mastered how to make use of flip chart media in the learning proses. (2) Arranging the right position so that the flip chart can be well viewed by all the students in the class. (3) Asking the students to form a position into a half circle or leter U, and ensuring that all students will be able to view the flip chart media. (4) Introducing the subject matter, the material presented is first introduced at the beginning of the lesson. (5) Presenting pictures after entering the material, showing the pictures on the

flip chart and providing sufficient information, use the simple language and easy to understand by students. (6) Students are asked to summarize the material and the tutor reinforces the conclusions concluded by the students. Most the activities are performed by the tutor consistently.

2. The Views of the Tutor of Learning Vocabulary by Using Flip Chart

There are 12 tutors' views on vocabulary learning using flip chart media. There are 9 advantages of flip charts according to the tutor's views, they are (1) Reasons for using flip chart media to teach vocabulary. (2) The period of time participants used flip charts as a medium to teach vocabulary. (3) Flip chart media can convey the learning message clearly and practically. (4) This flip chart media is easy to use for teaching vocabulary. (5) Participants' flip chart media design. (6) Flip chart can be used for both indoors and outdoors. (7) The materials for flip chart are relatively cheap. (8) Flip chart make students creative and innovative during the vocabulary learning. (9) Flip chart media can be used repeatedly to next semester or the next year. There are 3 disadvantages of flip charts according to the tutor's views, they are: (1) Flip chart media suitable for large group learning. (2) Presentation be adjusted to be maximum number and distance so that students' see the flip chart media. (3) Time period for using flip chart as media. Most of the views from the tutor are positive views.

B. Suggestions

1. For Tutors or Lecturers

It is expected that tutors can provide opportunities for students to ask questions about the material presented in the flip chart media, tutors can also combine with other media for variety and enrich the teaching and learning process.

2. For Students

Students are expected to actively ask questions and participate in the learning process using flip charts to deepen their understanding of the material taught and students can also try to make flip charts independently or in groups to develop creativity towards the material taught.

3. Future researchers

Researchers realize there are still so many aspects that have not been covered in this study. Therefore, researchers hope that other researchers discuss media with other reliable or different subjects.