

## CHAPTER V

### CLOSURE

In this section, the researcher will outline the overall results of the research and discussion of the data in the findings and discussion in accordance with the research questions and contain suggestions for further research on relevant topics.

#### A. CONCLUSION

The research that has been conducted is intended to examine how the integration or implementation of 4C's through Project-Based Learning Approach in helping students enrich communication and creativity skills.

##### **1. The implementation of Project-Based Learning in English language teaching.**

In the implementation of Project-Based Learning in English language teaching. The teacher chose this approach because the teacher argued that the Project-Based Learning approach is interesting to be applied in the classroom. Teacher see that with this approach students will become more interested and active in teaching and learning English. In the process, teachers have their own procedures.

##### **2. The reflection of teacher using Project-Based Learning to enhance students' creativity and communication skills.**

Reflection on creativity skill, teacher give students the freedom to explore themselves in the project. Due to the students' different backgrounds, the teacher does not give students creative standards. The teacher considers that creativity is relative. The teacher gives them more diverse projects and increases the difficulty of their projects.

Reflection on communication skill, the teacher will help improve their pronunciation or vocabulary or give students a break from using mixed language. In this case, the teacher can also provide variations of communication through writing, music, or movies. Teacher can give more diverse tasks such as making videos.

### **3. The challenges of teacher using Project-Based Learning to enhance students' creativity and communication skills.**

The challenges faced by teachers in order to enrich creativity and communication skills in students in the implementation of Project-Based Learning are also known from the teachers' reflection. Many of the students have not been able to achieve both skills. First, students did not do their projects seriously. Some of them just do it casually. This was due to the students' lack of creativity or they did not really understand the assignment. Second, students are still not fluent in communicating with English due to lack of confidence, poor vocabulary, and weak pronunciation. This is what causes students to be reluctant to speak up in class even just to comment or give a response.

## **B. SUGGESTIONS**

### **1. Teacher**

It is highly recommended for educators to include the 4C's in the teaching approach they provide for students. Through Project-Based Learning, students can actually experience how they apply the material to their daily lives. The process they go through in Project-Based Learning also teaches them to dare to argue, work well together, give suggestions or comments, and be creative freely. To find out this, of course, teachers must also reflect equipped with knowledge and expertise in that matter. The challenges faced by teachers in learning can be improved directly or gradually so that students can also learn to improve and process. Teachers can also provide a variety of classroom activities and make more diverse projects in the classroom.

### **2. Further Researcher**

This study has a limitation where researchers only examined two of the four elements in 4C's (Creativity and Communication). It is recommended for future researchers to conduct research with other elements. Future research can also use different types of research methods. Researchers can also add participants for richer data, for example from students. Answering the challenges faced by participants in research can also be used as a reference for future research. Moreover, future research can research with reference to the title "Teacher's Strategies to deal with Students'

Challenges in Creativity and Communication skills; Project-Based Learning Implementaion".