

**THE USE OF GRAMMARLY APPLICATION IN HELPING  
STUDENTS DO ASSIGNMENTS IN ACADEMIC WRITING  
CLASS**

**THESIS**

**By  
HASNAWATI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 AD/1445 AH**

**THE USE OF GRAMMARLY APPLICATION IN HELPING  
STUDENTS DO ASSIGNMENTS IN ACADEMIC WRITING  
CLASS**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
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## ABSTRACT

**Hasnawati.** 170102030665. *The Use of Grammarly Application in Helping Students Do Assignments in Academic Writing Class.* Afifah Linda Sari, M.Pd. at English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024

**Keywords:** Grammarly Application, Academic Writing, Writing Skills, Student Perceive, English as a Foreign Language (EFL).

This research uses a qualitative descriptive method that is well suited to the use of Grammarly application in helping students do assignments in academic writing class, with a specific focus on its utilization in academic writing within the English Education Department Antasari State Islamic University of Banjarmasin. The study examines students' perceptions regarding the benefits of the application and its impact on overall writing quality. Employing a qualitative approach, this research explores students' perceived knowledge in using Grammarly. Findings reveal a positive attitude towards the utility of Grammarly in thesis writing, citing its user-friendly interface, valuable suggestions, and efficient error corrections. Despite limited awareness among students, Grammarly proves to be highly valuable and effective in improving grammar and boosting confidence in writing, especially for English as a Foreign Language (EFL) students. Furthermore, Grammarly offers benefits such as prompt feedback, easy revisions, and editing capabilities, making it a highly valuable tool for refining academic writing and professionalism within educational contexts.

## ABSTRAK

**Hasnawati.** 170102030665. *The Use of Grammarly Application in Helping Students Do Assignments in Academic Writing Class.* Afifah Linda Sari, M.Pd. pada program study Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2024

**Kata kunci:** Aplikasi Grammarly, Penulisan Akademik, Keterampilan Menulis, Persepsi Siswa, Bahasa Inggris sebagai Bahasa Asing (EFL).

Penelitian ini menggunakan metode deskriptif kualitatif yang sangat cocok untuk penggunaan penerapan tata bahasa dalam membantu siswa mengerjakan tugas di kelas penulisan akademik, dengan fokus khusus pada pemanfaatannya dalam penulisan akademik di Jurusan Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin. Studi ini menguji persepsi siswa mengenai manfaat aplikasi dan dampaknya terhadap kualitas tulisan secara keseluruhan. Dengan menggunakan pendekatan kualitatif, penelitian ini mengeksplorasi pengetahuan yang dirasakan siswa dalam menggunakan Grammarly. Temuan mengungkapkan sikap positif terhadap kegunaan Grammarly dalam penulisan tesis, mengutip antarmuka yang ramah pengguna, saran yang berharga, dan koreksi kesalahan yang efisien. Meskipun kesadaran siswa masih terbatas, Grammarly terbukti sangat berharga dan efektif dalam meningkatkan tata bahasa dan meningkatkan kepercayaan diri dalam menulis, terutama bagi siswa Bahasa Inggris sebagai Bahasa Asing (EFL). Selain itu, Grammarly menawarkan manfaat seperti umpan balik yang cepat, revisi yang mudah, dan kemampuan mengedit, menjadikannya alat yang sangat berharga untuk menyempurnakan penulisan akademis dan profesionalisme dalam konteks pendidikan.



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Hasnawati

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