

CHAPTER V

CLOSURE

In this chapter, the researcher presented the conclusion and recommendations following the finding of the study. This study aimed to investigate the use of Grammarly application in helping students do assignments in academic writing class. The participants in this study included six English Department at Antasari state Islamic University.

A. Conclusion

There are two conclusion according to findings:

1. Students Perceive Usefulness of Grammarly Application

Based on the findings, scholars examined how students perceive the use of Grammarly for improving grammar in their assignments. Some students have incorporated Grammarly into their academic writing processes. However, as students progress from the fifth semester onwards, academic writing becomes more challenging, and awareness of this application is limited among students. Despite this, students generally find the features of Grammarly easy to use and understand, allowing them to make grammatical adjustments in their academic writing with ease based on the feedback provided. According to students' perspectives, Grammarly proves to be an effective and efficient online grammar checker, particularly beneficial for English as a Foreign Language (EFL) students working on research papers. The interview results indicate that Grammarly is an intriguing and helpful tool for supporting students in their academic assignments. Following interviews, and

description, the researcher can affirm that students express satisfaction with using Grammarly as an online grammar checker for completing writing assignments. Most students derive positive benefits from Grammarly, considering it a compatible and highly useful online grammar checker, especially for EFL students in the English Department program during the fifth to final semesters or when working on undergraduate papers requiring grammar error checking. Consequently, this application proves to be significantly valuable and effective as an online grammar examiner in assisting EFL students with their academic writing tasks.

2. The Advantages of Grammarly Application in Writing

Grammarly offers significant advantages for academic writing. Its quick feedback feature ensures timely correction of grammatical errors, punctuation mistakes, and clarity issues. Moreover, its easy revision and editing capabilities streamline the writing process, allowing for smoother refinement of academic papers. Overall, Grammarly proves to be an invaluable tool for enhancing the quality and professionalism of academic writing.

B. Suggestion

Based on those findings, researchers can give some suggestions. This study thoroughly explores students' views on using the Grammarly app in writing classes, focusing on their understanding and experiences. However, it only delves into students' perceptions without determining the objectivity of their responses. Future research should investigate how integrating Grammarly into academic writing can enhance corrective teaching and automatic feedback.

Faculties should also consider integrating automated writing evaluation technology into writing courses. Although human input is crucial for creating meaning and coherence, it may not be sufficient when faced with a large number of students, thus requiring recommendations for tools that can assist students. The researchers' findings indicate that although much research has been done on the Grammarly app in English language education department at Antasari State Islamic University in Banjarmasin and students as users feel its positive impact, many students are still unaware of it. It would be better if faculties could introduce this app to facilitate both students and professors in completing tasks independently in academic writing classes.

Further research is needed to understand the actual impact of Grammarly on improving students' writing quality. Additionally, exploring Grammarly's application in reading skills, rather than just focusing on writing skills, can provide valuable insights. By conducting diverse research in various domains and with different participants, researchers aim to address existing gaps. For Grammarly Inc., this research can serve as feedback to improve its system in providing accurate contextual feedback.