

REFERENCES

- Anggara, Dameis., & Abdillah, Candra. (2019). *Modul Metode Penelitian*. UNPAM PRESS, Tangerang Selatan.
- Astuti, D., Darmahusni, D., Sumarni, S., & Suseno, M. (2023). The Use of Grammarly in the Academic Writing of Undergraduate Students: Advantages, Weaknesses, and Challenges (Systematic Review). *English Language and Literature International Conference (ELLiC) Proceedings*, 6, 593–607. <https://jurnal.unimus.ac.id/index.php/ELLIC/article/view/12570>
- Burke, S. B. (2010). The construction of writer identity in the academic writing of Korean ESL students: A qualitative study of six Korean students in the U.S. *In ProQuest Dissertations and Theses* (Vol. 3433435, Issue December). <http://ezproxy.net.ucf.edu/login?url=http://search.proquest.com/docview/839877923?accountid=10003>
- Creswell, John W. (2014). *Penelitian Kualitatif & Desain Riset Memilih di Antara Lima Pendekatan*. Pustaka Pelajar, Yogyakarta.
- Creswell, J. (2007). *Second Edition Qualitative Inquiry & Research Design Choosing Among Five Approaches*. University Of Nebraska, Lincoln.
- Dewi.Utami.2013. *How to Write*. Medan: La-Tansa Press.
- Doyle. L, et al. An Overview Of The Qualitative Description Design Within Nursing Research. *J Res Nurs*. 2020;25(5):443-455.
- Fahmi, Amiql., & Yudi, Bambang. (2021). EFL students' perception on the use of Grammarly and teacher feedback. *Fakultas Sastra, Universitas Negeri Malang*. RESEARCH ARTICLE doi: 10.21070/jees.v6i1.849. p.19
- Fahmi. Sri., & Rchmijati. Cyantia.(2021). Improving Students' Writing Skill Using Grammarly Application For Second Grade In Senior High School. P.69. Volume 4, No. 1, January 2021.
- Faller, John.(2018). Grammarly Investigation into EFL Writing Issues Involving Omani Learners. *International Journal of Language and Linguistics Vol. 5, No. 3*.
- Fitriani. (2020). The Implementation of Grammarly Tool To Boost Students' Writing Skill Of Analytical Exposition Text. *Faculty of Educational Sciences Syarif Hidayatullah Jakarta*.
- Hasan, D. (2022). The Use Of Grammarly Application to Improve Students' Grammar Mastery At SMAN 18 Makassar. *Universitas Basowa*.
- Hasan, D. B. (2015). Paragraph Writing For Academic Course a Modern Approach. *Graha Science*, 21.

- Hashim, B. S. (2017). The Use of English Punctuation in Improving Students' Writing Skills at The Sixth Semester of Letters of UMI Makassar. *Journal of Language, Literature and Culture*, 49.
- Heaton, J. (1988). *Writing English Language Test*. British Library in Hongkong.
- Indra Perdana, Sardjana Orba Manullang, and Fina Amalia Masri, "Effectiveness of Online Grammarly Application in Improving Academic Writing: Review of Experts Experience," *International Journal of Social Sciences* 4, no. 1 (2021): 122–30, <https://doi.org/10.31295/ijss.v4n1.1444>.
- Javier, D. R. (2022). App Review Using Tech Tools for Academic Writing:" Grammarly" as a Pedagogical Tool. *MEXTESOL Journal*, 46(2), n2.
- King, R. (2018). Impact of modern technology in education. *Department of Pedagogical Sciences, Tamilnadu Teachers Education University, Karapakkam, Chennai - 600 097, Tamil*, 33.
- Lacy, S. M., Gagic, M., & Piano, D. (2022). *What Is The Writing Process?.* Louis Oer by Pressbook
- Lasi, Febronia. (2019). Error Analysis in Academic Writing: A Case of EFL Students in North Central Timor. *UHAMKA International Conference on ELT and CALL (UICELL)* Jakarta.
- Nurul Khairina, A. P. (2020). Academic Writing: Optimization of Mendeley, Grammarly and Google Translate in the IKAPASTI-USU Webinar Series Celebration. *Priority: Journal of Community Service*, 2.
- Oshima, A., & Hogue, A. (2012). *Introduction to Academic Writing*.
- Primary, Yoga. (2020). The Investigation Of Using Grammarly As Online Grammar Checker In The Process Of Writing. English. *Ideas: Journal of English Language Education*.
- Rahmadani, P. (2022). The Effectiveness Of Using Grammarly Application on Students Writing Quality of Analytical Exposition Text at The 11th Grade of SMAN 2 Luwu Timur. *The English Language Education Study Program of Tarbiyah and Teacher Training Faculty of State Islamic Institute Of Polopo for Undergraduate Degreein English Education*.
- Ratnawati, R., Faridah, D., Anam, S., & Retnaningdyah, P. (2018). Exploring Academic Writing Needs of Indonesian EFL Undergraduate Students. *Arab World English Journal*, 9(4), 420–432. <https://doi.org/10.24093/awej/vol9no4.31>
- Riyana, C.,& Pengantar,A. (2017). Peranan Teknologi Dalam Pembelajaran, *Article. Universitas Indonesia, Jakarta*
- Sutaryo., Asrul., Hasan, Nurprihatina. (2021). The Use Of 'Grammarly' Application as Electronic Feedback on Students' Writing of English Thesis At Universities in Ternate City. *Universitas Ternate P.5., Vol. 11 No.1*

Wilson, J. R (2020). *Academic Writing*. Harvard University.

Yogi, Dwi.(2020). The Investigation Of Using Grammarly as Online Grammar Checker in The Process Of Writing. Universitas Singa perbangsa Karawang. P.48. english Ideas: *Journal of English Language Education* Vol. 1.