

## **CHAPTER V**

### **CLOSURE**

This chapter contains an explanation of: (1) conclusion and (2) suggestions. The conclusion is the findings of how to implement contextual teaching and learning in reading comprehension and the advantages of contextual teaching and learning in reading comprehension. Suggestions consist of everything suggested for English teachers, school, and other researchers.

#### **A. Conclusion**

1. The teacher utilization of CTL in reading comprehension by carrying out activities that are in accordance with eighth the characteristics of CTL, seventh principles of CTL, fourth strategies of CTL, and seventh guidelines of CTL.
2. The advantages of CTL in reading comprehension, namely: students actively participate in the learning process while being connected to the real world (1), group learning can help students gather knowledge from other students (2), mutual discussion and correction between students (3), and students can be responsible for tracking and honing their individual studies (4)

## **B. Suggestions**

Based on the conclusion, several suggestions are made to the English teacher, school and the other researchers as follows:

1. For the teacher. Hopefully in the future the teacher can work on experiencing the strategies in CTL.
2. For school. It is hoped that schools can provide facilities that help the learning process such as reading books and other facilities
3. For the other researchers. It is suggested to conduct research on Contextual Teaching and Learning (CTL) in multiple elements of learning, not just reading comprehension, and with participants who don't just belong to a single teacher.