

**A SOCIOCULTURAL ANALYSIS ON STUDENTS'
CHALLENGES IN COMPLETING UNDERGRADUATE
THESIS WRITING (A NARRATIVE INQUIRY STUDY)**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 M/1445 H**

**A SOCIOCULTURAL ANALYSIS ON STUDENTS' CHALLENGES IN
COMPLETING UNDERGRADUATE THESIS WRITING (A NARRATIVE
INQUIRY STUDY)**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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BANJARMASIN
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I, the undersigned, Fajaria Nur Rahmah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 1 May 2024

The writer



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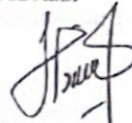
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ABSTRACT

Fajaria Nur Rahmah: 190101030468. A Sociocultural Analysis on Students' Challenges in Completing Undergraduate Thesis Writing (A Narrative Inquiry Study). Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nani Hizriani, S. Pd., MA. 2024.

Keywords: Sociocultural, Challenges, Undergraduate Thesis, Senior Students.

This thesis provides a comprehensive exploration of the intricate sociocultural factors influencing senior students in the English Education Department during the thesis writing process. Through a narrative inquiry approach, the study delves deep into the specific challenges faced by students, highlighting the multifaceted nature of these obstacles. The research uncovers the pivotal role of family support, peer relationships, and institutional resources in shaping students' experiences and outcomes in thesis writing. By examining the interplay of these sociocultural elements, the study offers a nuanced understanding of the complexities that students encounter on their academic journey. Furthermore, the findings shed light on the struggles related to time management, motivation, and the academic writing process that students often grapple with as they strive to complete their undergraduate theses. By emphasizing the importance of social and cultural contexts in students' thesis writing experiences, this research provides valuable insights for educators and institutions to enhance support systems tailored to the specific needs of senior students. The study advocates for collaborative efforts among the academic community, lecturers, university staff, and students to address sociocultural challenges effectively, ultimately fostering a more conducive environment for academic success and personal growth in the realm of undergraduate thesis writing.

ABSTRAK

Fajaria Nur Rahmah: 190101030468. Analisis Sosiokultural Terhadap Tantangan Mahasiswa dalam Menyelesaikan Penulisan Skripsi (Studi Narrative Inquiry). Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing : Hj. Nani Hizriani, S.Pd., MA. 2024.

Keywords: Sosiokultural, Tantangan, Skripsi, Mahasiswa Senior.

Skripsi ini memberikan eksplorasi yang komprehensif tentang faktor-faktor sosiokultural yang rumit yang mempengaruhi mahasiswa senior di Jurusan Pendidikan Bahasa Inggris selama proses penulisan skripsi. Melalui pendekatan inkuiri naratif, penelitian ini menggali lebih dalam tentang tantangan spesifik yang dihadapi oleh mahasiswa, menyoroti sifat multifaset dari hambatan-hambatan ini. Penelitian ini mengungkap peran penting dari dukungan keluarga, hubungan teman sebaya, dan sumber daya institusional dalam membentuk pengalaman dan hasil mahasiswa dalam penulisan skripsi. Dengan meneliti interaksi dari elemen-elemen sosiokultural ini, penelitian ini menawarkan pemahaman yang bernuansa tentang kompleksitas yang dihadapi mahasiswa dalam perjalanan akademis mereka. Selain itu, temuan-temuannya menyoroti perjuangan yang berkaitan dengan manajemen waktu, motivasi, dan proses penulisan akademis yang sering dihadapi oleh para mahasiswa ketika mereka berusaha untuk menyelesaikan skripsi sarjana mereka. Dengan menekankan pentingnya konteks sosial dan budaya dalam pengalaman menulis skripsi mahasiswa, penelitian ini memberikan wawasan yang berharga bagi para pendidik dan institusi untuk meningkatkan sistem dukungan yang disesuaikan dengan kebutuhan spesifik mahasiswa senior. Penelitian ini mengadvokasi upaya kolaboratif di antara komunitas akademik, dosen, staf universitas, dan mahasiswa untuk mengatasi tantangan sosial budaya secara efektif, yang pada akhirnya mendorong lingkungan yang lebih kondusif untuk kesuksesan akademik dan pertumbuhan pribadi di bidang penulisan skripsi sarjana.

MOTTO

"Stay pretty. Be educated. Dress well. Get money"

-Fajaria Nur Rahmah

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shawal, 20th 1445 A. H.
May 1st 2024 A. D.



Writer

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