

**ENGLISH LANGUAGE EDUCATION DEPARTMENT INTERN
STUDENTS' EXPERIENCE IN CONDUCTING COOPERATIVE
LEARNING**

THESIS

**By
ALFIANA AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024/1445 H**

**ENGLISH LANGUAGE EDUCATION DEPARTMENT INTERN
STUDENTS' EXPERIENCE IN CONDUCTING COOPERATIVE
LEARNING**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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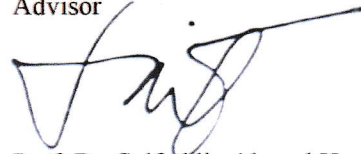
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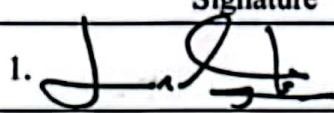
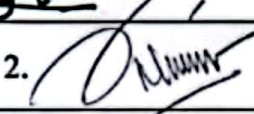
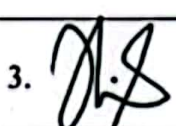
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ABSTRACT

Alfiana Azizah. 200101030648. English Language Education Department Intern Students' Experience In Conducting Cooperative Learning. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Prof. Dr. Saifuddin Ahmad Husein , M.A. 2024

Keywords: Student Intern, Cooperative Learning, Narrative Inquiry

This study is anticipated to offer significant perspectives for educators and professionals in the domain of English as a second language (ESL). Researcher seeks to augment their comprehension of the most efficient methods to engage interns in cooperative learning, while also identifying the advantages and challenges linked to this strategy. Researcher employ qualitative research methodologies and narrative techniques to investigate the experiences of internship students, drawing on witnessed events. Narrative analysis is employed to scrutinise many facets of experience, motivation, perception, and actions of research participants within their genuine surroundings. The data analysis process comprises multiple stages: gathering data through extensive interviews, encoding for narrative analysis, categorising and classifying data based on key themes, and evaluating the contextual foundations of the recounted experience. Research findings indicate that interns demonstrate flexibility and adaptation while utilising various cooperative learning approaches. They serve as intermediates and catalysts, promoting student engagement in the educational process. Nevertheless, there are some challenges encountered, such as the structuring of content, the synchronisation of discussions, the hurdles in fostering initial engagement, and the promotion of active student involvement. Research findings indicate that the use of cooperative learning enhances students' comprehension of the content and their proficiency in social and communication abilities. This experience also fosters moral ideals such as fairness, responsibility, and interconnectedness. The findings indicate that cooperative learning holds much promise in enhancing learning outcomes and fostering students' social skills. Nevertheless, the effective execution of this strategy necessitates meticulous preparation and significant assistance from educators to tackle the diverse challenges that may emerge. This research has the potential to offer useful insights to educators and researchers in the development of more efficient and all-encompassing learning approaches..

ABSTRAK

Alfiana Azizah. 200101030648. *English Language Education Department Intern Students' Experience In Conducting Cooperative Learning*. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Prof. Dr. Saifuddin Ahmad Husein , M.A. 2024

Keywords: Mahasiswa Magang, Pembelajaran Kooperatif, Metode Naratif

Studi ini diharapkan untuk memberikan perspektif yang signifikan bagi pendidik dan profesional di bidang bahasa Inggris sebagai bahasa kedua. Penelitian ini bertujuan untuk meningkatkan pemahaman mereka tentang metode yang paling efisien untuk melibatkan magang dalam pembelajaran kolaboratif, sambil juga mengidentifikasi keuntungan dan tantangan yang terkait dengan strategi ini. Peneliti menggunakan metodologi penelitian kualitatif dan teknik naratif untuk menyelidiki pengalaman siswa magang, mengacu pada peristiwa yang disaksikan. Analisis naratif digunakan untuk memeriksa banyak aspek pengalaman, motivasi, persepsi, dan tindakan peserta penelitian dalam lingkungan nyata mereka. Proses analisis data terdiri dari beberapa tahap: mengumpulkan data melalui wawancara yang luas, mengkodekan untuk analisis naratif, mengkategorikan dan mengklasifikasikan data berdasarkan tema kunci, dan mengevaluasi dasar kontekstual dari pengalaman yang disampaikan. Temuan penelitian menunjukkan bahwa magang menunjukkan fleksibilitas dan adaptasi sambil menggunakan berbagai pendekatan belajar kolaboratif. Mereka berfungsi sebagai perantara dan katalis, mempromosikan keterlibatan siswa dalam proses pendidikan. Namun, ada beberapa tantangan yang dihadapi, seperti struktur konten, sinkronisasi diskusi, hambatan dalam mempromosikan keterlibatan awal, dan promosi partisipasi aktif siswa. Temuan penelitian menunjukkan bahwa penggunaan pembelajaran kolaboratif meningkatkan pemahaman siswa tentang konten dan keahlian mereka dalam keterampilan sosial dan komunikasi. Pengalaman ini juga mempromosikan cita-cita moral seperti keadilan, tanggung jawab, dan interkoneksi. Temuan menunjukkan bahwa belajar kolaboratif memiliki banyak janji dalam meningkatkan hasil belajar dan mempromosikan keterampilan sosial siswa. Namun demikian, pelaksanaan yang efektif dari strategi ini membutuhkan persiapan yang teliti dan bantuan yang signifikan dari para pendidik untuk mengatasi berbagai tantangan yang mungkin muncul. Penelitian ini memiliki potensi untuk menawarkan wawasan yang berguna bagi pendidik dan peneliti dalam mengembangkan pendekatan pembelajaran yang lebih efisien dan komprehensif.

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Writer

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