

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Cooperative learning is an educational approach where students work together in small groups to accomplish common learning objectives. Cooperative learning is highly beneficial for student interns participating in the field experience program. The student interns utilized cooperative learning as a pedagogical approach during their teaching practice. Ultimately, the researcher will document the findings of the study, which pertain to the experiences of student interns who utilized cooperative learning methods throughout their teaching practice, as well as the difficulties encountered by these interns in the process.

#### **1. Intern student experience in conducting cooperative learning as teaching method**

Several conclusions can be drawn from intern students' experiences using cooperative learning as a teaching approach. Such as, (1) the value of flexibility and adaptability in the classroom. (2) The value of flexible and adaptable teaching and acknowledge their position as mediators and facilitators in the classroom.(3) Students gain an understanding of the material as well as

skills in teamwork, effective communication, and taking ownership of their group's performance. (4) group collaboration not only improves academic comprehension, but it also fosters important social skills such as empathy, efficient communication, and the ability to interact with others. (5) The debate process is one of the most noticeable features. It is said to be significant and engaging since it helps students discover points of agreement with one another. Additionally, social interaction within a group—where students actively pay attention, value one another's perspectives, and resolve problems in a positive way. (6) Cooperative learning makes learning more engaging. (7) Students should be able to collaborate with one another on their own, even though teachers' support and guide the learning process toward an objective. (8) enhancing student learning opportunities and social skill development is group selection. (9) Accomplishment in cooperative learning Mutually beneficial components work together to create the best possible learning environment. (10) Cooperative learning also emphasizes learning outcomes, student involvement, and content understanding.

## **2. Kind of challenges the intern student take while conducting cooperative learning**

As teachers who adopt cooperative learning as a teaching strategy, intern students must overcome a variety of challenges. Consisted of (1) selecting appropriate resources and scheduling discussion sessions and material

delivery. (2) the difficulty of stressing the value of thoughtful group building and the requirement for tactics that promote students' early and ongoing collaboration. (3) The absence of our guidance and facilitation during cooperative learning as teachers hinders students' motivation. (4) Imbalanced participation can hinder the learning process and reduce the benefits of the various perspectives of group members. (5) The guide's counsel is challenging to implement, and it lacks firsthand experience that it can impart. (6) The enhancement of learning effectiveness and student confidence in their own learning ability is based on the impact and results expected by respondents during the use of cooperative learning.

## **B. Suggestions**

In addition to the research findings, the researcher presents the following important suggestions:

### **1. Teacher**

Intern students' experiences with cooperative learning during teaching practice indicate that teachers should provide comprehensive support and guidance. This involves offering comprehensive instruction on cooperative learning techniques and continuous support throughout the teaching journey. Demonstrating exemplary cooperative learning strategies in your own instruction might serve as a positive model for intern students. Promote

introspective analysis by regularly prompting interns to assess their experiences and engage in discussions about their observations. Highlight the importance of being adaptable, enabling intern students to customize tactics to suit the specific dynamics of their classroom. Moreover, fostering a cooperative atmosphere among intern students might facilitate the exchange of challenges and successes, thereby enhancing their educational journey. By prioritizing these specific topics, teachers can significantly enhance the effectiveness with which intern students implement cooperative learning.

## **2. Interns Students'**

During the teaching experience employing cooperative learning methods in teaching practice at school, interns should actively take advantage of every chance to learn and build their skills. Begin by researching cooperative learning theory thoroughly and observing how experienced teachers use it in the classroom. Do not be afraid to ask and receive comments from a mentor or mentor on the use of this strategy. When undertaking cooperative learning, emphasis on forming effective groups and encouraging active participation from all students. Make it a habit to reflect on your teaching experience on a regular basis, noting what works and what could be improved. Flexibility and adaptability are essential customize your plan to the dynamics and unique requirements of each class. Collaboration with other interns can also be highly

valuable because it can bring new insights and creative solutions to the issues that arise.

### **3. Further Research**

Further research on the experience of employing cooperative learning during teaching practice in schools is needed to further understand the aspects that influence the method's successful adoption. The study can go deeper into effective group-building tactics, student knowledge of cooperative learning ideas, and the impact of the classroom environment on student engagement at both the secondary and high school levels. Furthermore, research can look into how the usage of cooperative learning affects academic achievement, learning motivation, and student-to-student relationships in a variety of educational settings. Advanced study can provide significant insights for educational practitioners in optimizing cooperative-learning use to improve student learning experiences at various levels of school.