

## APPENDICES

### APPENDIX I: TRANSLITERATION

NO.	PAGE	QUOTE	CHAPTER	TRANSLATIONS
1.	1	Q.S An-Nahl: 90	I	<p>Sesungguhnya Allah menyuruh berlaku adil, berbuat kebajikan, dan memberikan bantuan kepada kerabat. Dia (juga) melarang perbuatan keji, kemungkaran, dan permusuhan. Dia memberi pelajaran kepadamu agar kamu selalu ingat.</p>
2.	2	Q.S Luqman: 12-14	I	<p>Sungguh, Kami benar-benara telah memberikan hikmah kepada Luqman, yaitu, “Bersyukurlah kepada Allah! Siapa yang bersyukur, sesungguhnya dia bersyukur untuk dirinya sendiri. Siapa yang kufur (tidak bersyukur), sesungguhnya Allah Mahakaya lagi Maha Terpuji.</p> <p>(Ingatlah) ketika Luqman berkata kepada anaknya, saat dia menasehatinya, “Wahai anakku, janganlah mempersekutukan Allah! Sesungguhnya mempersekutukan (Allah) itu benar-benar kezaliman</p>

				<p>yang besar.”</p> <p>Kami mewasiatkan kepada manusia (agar berbuat baik) kepada kedua orang tuanya. Ibunya telah mengandungnya dalam keadaan lemah yang bertambah-tambah dan menyapihnya dalam dua tahun. (Wasiat Kami,) “Bersyukurlah kepada-Ku dan kepada kedua orang tuamu.” Hanya kepada-Ku (kamu) kembali.</p>
3.	68	Q.S Al-Isra: 26-27	IV	<p>Dan berikanlah kepada keluarga-keluarga yang dekat akan haknya, kepada orang miskin dan orang yang dalam perjalanan dan janganlah kamu menghambur-hamburkan (hartamu) secara boros. Sesungguhnya pemboros-pemboros itu adalah saudara-saudara setan dan setan itu adalah sangat ingkar kepada Tuhannya.</p>
4.	69	Q.S Al-A'raf: 31	IV	<p>Wahai anak cucu Adam, pakailah pakaianmu yang indah pada setiap (memasuki) masjid dan makan serta minumlah, tetapi janganlah berlebihan. Sesungguhnya Dia tidak menyukai orang-orang yang berlebihan.</p>

5.	70	Q.S Al-A'raf: 56	IV	Janganlah kamu berbuat kerusakan di bumi setelah diatur dengan baik. Berdoalah kepada-Nya dengan rasa takut dan penuh harap. Sesungguhnya rahmat Allah sangat dekat dengan orang-orang yang berbuat baik.
6.	70	H.R Muslim	IV	Janganlah sekali-kali salah seorang di antara kalian minum sambil berdiri. Apabila dia lupa maka hendaknya dia muntahkan.
7.	71	Q.S Al-Baqarah: 168	IV	Wahai manusia, makanlah Sebagian (makanan) di bumi yang halal lagi baik dan janganlah mengikuti langkah-langkah setan. Sesungguhnya is bagimu merupakan musuh yang nyata.

## APPENDIX II: ANALYSIS SHEET

Chapter-Title	Page	Sentence/ Phrase	P3	Indicators	Integrating Method	Description	Description
C1 – Christiano Ronaldo	11- 12	He used to train very hard since childhood.	D4b	work ethic (hard working)	Implicitly	Hard working value means that the writer try to emphasizes self-regulation value. Based on the theoretical framework, one of elemen of Dimension Independent is self-regulation. Pancasila students have the character of being able to regulate how self-development activities are conducted while exhibiting the optimall possible behavior and enthusiasm for achieving his learning objectives.	Dalam mengintegrasikan self-regulation elemen of Independent dimension, penulis menceritakan tentang sikap tokoh yang melakukan latihan keras sejak masih anak-anak. Hal ini akan membuat pembaca memahami pentingnya untuk berlatih secara tekun sejak dini.
		He knew that footbaler requires	D4a	self-awareness	Implicitly	The writer try to deliver that as a great athlete, the main character has self-awareness	Dalam mengintegrasikan self-regulation elemen

		good stamina ...				value. Based on the theoretical framework, self- awareness is one of indicators of Dimension Independent. It stated that the Pancasila student will recognize and realize his own developmental needs in line with on going changes and developments.	of Independent Dimension, penulis menceritakan tentang kesadaran tokoh utama tentang apa yang diperlukan untuk menjadi seorang pemain sepak bola. Hal ini akan membuat pembaca mengetahui pentingnya kesadaran diri tentang requirements dari bidang yang kita jalani.
		... trained himself continuously ...	D4b	fighting spirit	Implicity	In this phrase, the writer try to deliver that as a great athlete, the main character has self-regulation value. Based on P3, one of element of Dimension Independent is self-regulation. It means Pancasila student have the character of being able to keep monitoring and regularly	Dalam mengintegrasikan self-regulation element of Independent Dimension, penulis menceritakan tentang sikap tokoh yang terus melakukan

						evaluates the results.	latihan secara berkelanjutan. Hal ini akan membuat pembaca memahami pentingnya untuk berlatih secara konsisten dalam upaya mengembangkan kemampuan seseorang.
		... challenged himself by playing along with older players.	D4b	planning goals and hardworking	Implicitly	Planning goals and hardworking are several indicators of Dimension Independent. One of the values emphasizes in P3 Independent dimension is self-regulation. Based on the theoretical framework, the value that students have in the self-regulation element is that students are capable of creating their own development goals and establishing plants of	Dalam mengintegrasikan self-regulation element of Independent dimension, penulis menceritakan tentang sikap tokoh yang terus melakukan upgrade diri dengan menantang dirinya sendiri untuk bermain along with older

						action to achieve them.	players. Hal ini akan membuat pembaca memahami pentingnya untuk belajar dari orang yang lebih berpengalaman dan pentingnya untuk menyusun strategi latihan yang diperlukan.
		All of these have helped him achieve his success.	D4a	Professional	Implicitly	In this phrase “all these” refers to the skill that the main character have. Professional value are one of indicator of Dimension Independent. One of the values emphasizes in the P3 Independent dimension is self-awareness. Based on the theoretical framework, the value that students have in the self-awareness element is the one who continually evaluates the student’s environment,	Dalam mengintegrasikan self-awareness element of Independent dimension, penulis mengatakan bahwa kemampuan-kemampuan yang dimiliki tokoh utama menunjangnya untuk mencapai kesuksesannya. Hal

						condition, and development requirement.	ini akan membuat pembaca menyadari tentang pentingnya untuk memiliki keprofesionalan dalam bidang yang ditekuni agar meraih kesuksesan seperti tokoh utama.
C1- The Paralympic Heroes	27	Leani Oktilla Ratri achieved a historic Para badminton double at Tokyo 2020 and came close to making it three gold medals in the three competitions she played in.	D2d	nasionalism	Implicitly	In this sentence, the writer emphasizes the self-regulation value through the main character's effort to achieve achievements that make the nation proud of it. It is the form of nasionalism value which is a part of global diversity dimension. Based on the theoretical framework, the value that students have in the self-regulation is firmly believe that student's power and potential as resources can be utilized to encourage social	Dala mengintegrasikan self-regulation element of Independent dimension, penulis menyajikan prestasi-prestasi tokoh terkenal dalam cerita saat mewakili negara. Sehingga pembaca akan termotivasi untuk meraih prestasi yang dapat membangkanan



						justice, reinforce democracy, actively contribute to the creation of a peaceful, and oriented towards sustainable development.	negara. Secara tidak langsung, hal tersebut akan memupuk rasa nasionalisme pembaca.
		... she picked up the racket again.	D4b	<ul style="list-style-type: none"> <li>- resilient</li> <li>- fighting spirit</li> <li>-tough hardiness</li> </ul>	Implicity	In this sentence, the writer emphasizes the self-regulation value through the fighting spirit of the main character after she faced the obstacles. Resilient, fighting spirit, and tough hardiness included in self-regulation element of Independent Dimension. Based on the theoretical framework, the value that students have in the self-regulation is when faced with difficulties, the student keep trying to look for other approaches of techniques that would help him achieve te objectives succesfully element is the one who continually evaluate the student's	Dalam mengintegrasikan self-regulation element of Independient dimension,penulis menceritakan tentang sikap tokoh terkenal yang berprestasi dalam menghadapi tantangan hidupnya hingga akhirnya tokoh tersebut dapat bangkit kembali.

						environment, condition, and development requirement.	
C2	-	-	-	-	-	-	-
C3- My Daily Journal	77	The level of mental health and student anxiety has implications for their learning at home, ...	D1b	Maintaining physical, psychological, and spiritual health.	Implicitly	In this sentence, the writer emphasize the self-respect value through providing information about the implication of the level of mental health and student anxiety for learning. Maintaining physical, psychological, and spiritual health included in personal morality element of Believing, Fearing God, and Having Noble Character dimension. Based on the theoretical framework, the value that student have in personal morality is takng care of their physical, mental, and spiritual well-being by participating in sport, social events, and	Dalam menintegrasikan personal morality element of Believing, Fearing God, and Having Noble Character dimension, penulis mengungkapkan dampak dari mental health for learning at home. Dengan mengetahui hal tersebut, pembaca akan lebih menghargai diri mereka dan menjaga kesehatan mental mereka.

						religious worship activities that align with their religions and beliefs.	
C4- Simple Tips for Healthy Eating	84	Proper nutrition helps us prevent cancer, heart disease, and other serious ailments.	D1b	Maintaining physical, psychological, and spiritual health.	Implicitly	In this sentence, the writer emphasize the self-respect value through providing information about the advantages of proper nutrition for human health. Maintaining physical, psychological, and spiritual health included in personal morality element of Believing, Fearing God, and Having Noble Character dimension. Based on the theoretical framework, the value that student have in personal morality is taking care of their physical, mental, and spiritual well-being by participating in sport, social events, and religious worship activities that align with their	Dalam menintegrasikan personal morality element of Believing, Fearing God, and Having Noble Character dimension, penulis mengungkapkan bahwa nutrisi yang proper dapat mencegah berbagai macam penyakit. Sehingga pembaca akan lebih memiliki kesadaran untuk mengkonsumsi makanan yang bernutrisi.

						religions and beliefs.	
		... helps to enhance our mood ...	D1b	Maintaining physical, psychological, and spiritual health.	Implicitly	In this sentence, the writer emphasize the self-respect value through providing information about the advantages eating healthier for mental health. Maintaining physical, psychological, and spiritual health included in personal morality element of Believing, Fearing God, and Having Noble Character dimension. Based on the theoretical framework, the value that student have in personal morality is taking care of their physical, mental, and spiritual well-being by participating in sport, social events, and religious worship activities that align with their religions and beliefs.	Dalam menintegrasikan personal morality element of Believing, Fearing God, and Having Noble Character dimension, penulis menginformasikan tentang dampak positif dari mengkonsumsi makanan sehat bagi mood. Sehingga pembaca dapat lebih memperhatikan dengan makanan yang dikonsumsinya.

		When we eat different types of foods, we are more likely to get all the nutrients we need in order to healthy.	D1b	Maintaining physical, psychological, and spiritual health.	Implicity	In this sentence, the writer emphasize the self-respect value through providing information about the benefits of eating different types of food. Maintaining physical, psychological, and spiritual health included in personal morality element of Believing, Fearing God, and Having Noble Character dimension. Based on the theoritical framework, the value that student have in personal morality is taking care of their physical, mental, and spiritual well-being by participating in sport, social events, and religious worship activities that align with their religions and beliefs.	Dalam menintegrasikan personal morality element of Believing, Fearing God, and Having Noble Character dimension, penulis memberikan pandangan kepada pembaca dengan menginformasikan bahwa pembaca bisa memenuhi kebutuhan nutrisi tubuh dengan memakan makanan yang berbeda-beda. Sehingga pembaca akan mempertimbangkan untuk tidak selalu memakan satu jenis makanan secara berulang dalam jangka waktu yang
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							lama.
		Beside saving a lot of money, you will also be able to control what goes into your food.	D1b	Maintaining physical, psychological, and spiritual health.	Explicitly	In this sentence, the writer emphasize the self-respect value through providing information about the advantages of cooking than eating out from Surah Al-Baqarah: 168. Maintaining physical, psychological, and spiritual health included in personal morality element of Believing, Fearing God, and Having Noble Character dimension. Based on the theoretical framework, the value that student have in personal morality is taking care of their physical, mental, and spiritual well-being by participating in sport, social events, and religious worship activities that align with their religions and beliefs.	Dalam menintegrasikan personal morality element of Believing, Fearing God, and Having Noble Character dimension, penulis memberikan pandangan kepada pembaca dengan menginformasikan bahwa keuntungan dengan memasak makanan sendiri selain dapat menghemat biaya, tetapi juga dapat mengatur makanan yang akan dimakan adalah makanan yang baik dan aman bagi tubuh. Sehingga pembaca akan

							mempertimbangkan untuk tidak selalu memakan satu jenis makanan secara berulang dalam jangka waktu yang lama.
		Instead of eating until you are completely full, stop eating before you feel completely satiated.	D1a	Religious teaching	Explicitly	In this phrase, the writer emphasizes the religious teaching of Islam from Surah Al-A'raf: 31. Religious teaching included in religious morality elemen of Believing, Fearing God, and Having Noble Character Dimension. Based on the theoretical framework, the value that students have in religious morality is obeying the command of God and avoiding His prohibitions.	Dalam mengintegrasikan religious morality element of Believing, Fearing God, and Having Noble Character Dimension, penulis menyatakan secara langsung bahwa pembaca sebaiknya berhenti makan sebelum benar-benar kenyang.
		Always try to eat at a proper dining	D1a	Religious	Explicitly	In this phrase, the writer emphasizes the religious	Dalam mengintegrasikan

		table ... sit down at a table and focus on your meal, ...		teaching		teaching of Islam from Hadits narrated by Muslim about the prohibition of drinking while standing. Religious teaching included in religious morality elemen of Believing, Fearing God, and Having Noble Character Dimension. Based on the theoretical framework, the value that students have in religious morality is obeying the command of God and avoiding His prohibitions.	religious morality element of Believing, Fearing God, and Having Noble Character Dimension, penulis menyatakan secara langsung bahwa pembaca sebaiknya makan di tempat yang seharusnya dengan posisi duduk.
C4- My Healthy Meal	96	..., adolecence is a critical period to instill positive dietary and health behaviors.	D4a	Self-awareness	Implicity	In this sentence, the writer emphasizez the self-awareness value through providing information about the important of healthy meal in adolescence period. Self-awareness included in self-awareness and sitiational awareness element of Independent Dimension. Based on the theoretical framework,	Dalam mengintegrasikan self-Awareness and sitiasional awareness element of Independent dimension, penulis mengatakan bahwa adolecence is critical period to instill positive dietary and



						the value that students have in self-awareness is recognizing and realizing his own developmentall needs in live with on going changes and development.	health behaviors. Hal tersebut akan membuat pembaca lebih memperhatikan dirinya pada masa tersebut.
C5- Why Should Graffiti be Considered Art?	109	It connects them to the artist and the artist to gets to know that their work is loved and effects those who see it.	D5b	Arguing with arguments	Implicitly	In this phrase, the writer emphasizes the analysing and evaluating reasoning value through providing opinion about graffiti and the argument of it. Arguing with arguments included in analyzing and evaluating reasoning element of critical thinking dimension. Based on the theoretical framework, the value that students have in analyzing and evaluating reasoning element is the ability to explain accurate and relevant reasoning for problem solving and decision making.	Dalam mengintegrasikan analyzing and evaluating reasoning elemen of critical thinking dimension,penulis tidak menyatakan secara langsung bahwa pembaca harus arguing with arguments. Akan tetapi, penulis memberikan contoh dengan menyatakan pendapatnya bahwa graffiti dapat menghubungkan the

							viewer dengan artist kemudian memberikan alasan penguat pendapatnya tersebut.
		The people who create it are expressing themselves. They are expressing their artistic abilities and their voices through a canvas.	D6b	Produce work or action	Implicitly	In this phrase, the writer emphasizes the ability to produce work or action value through the statement of the way to express the abilities. The ability to produce work and action included in producing original works and action element of creative dimension. Based on the theoretical framework, the value that students have in producing original works and action element is producing work by their interests and preferences.	Dalam mengintegrasikan producing original works and action element of creative dimension, penulis secara tidak langsung mengatakan graffiti adalah hasil mengekspresikan diri. Namun, penulis menjelaskan bahwa salah satu cara mengekspresikan diri yaitu melalui canvas.
		The last reason why graffiti is an	D5b	Arguing with	Implicitly	In this phrase, the writer emphasizes the analysing and	Dalam mengintegrasikan

		art is because of its uniqueness.		arguments		evaluating reasoning value through providing opinion about graffiti and the argument of it. Arguing with arguments included in analyzing and evaluating reasoning element of critical thinking dimension. Based on the theoretical framework, the value that students have in analyzing and evaluating reasoning element is the ability to explain accurate and relevant reasoning for problem solving and decision making.	analyzing and evaluating reasoning elemen of critical thinking dimension, penulis tidak menyatakan secara langsung bahwa pembaca harus arguing with arguments. Akan tetapi, penulis memberikan contoh dengan menyatakan pendapatnya bahwa graffiti is an art kemudian memberi alasan penguat pendapatnya tersebut.
C5- Graffiti is Always Vandalism	111	Graffiti is always vandalism. By definition, it is committed without permission on another person's	D1a	Socially concerned, behave respectably toward	Explicitly	In this sentence, the writer emphasizes the religious teaching of Islam from Surah Al-A'raf: 56. Religious teaching included in religious morality element of Believing,	Dalam mengintegrasikan religious morality element of Believing, Fearing God, and Having Noble

		property, ...		people.		Fearing God, and Having Noble Character dimension. Based on the theoretical framework, the value that students have in religious morality is obeying the command and avoiding His prohibitions.	Character dimension, penulis menyatakan secara langsung bahwa graffiti is a vandalism. Hal ini kemudian diperkuanya dengan memberikan alasan pendukung pendapatnya tersebut yaitu karena graffiti dilakukan pada properti orang lain tanpa izin.
C5- Post written by Hanif	116	... should find ways to express themselves that do not inflict extra cost uppon society.	D3b	Caring to social environment.	Implicity	In this phrase, the writer emphasizes caring to social environments value by providing suggestion about how to express ourselves properly value. Caring to social environment value by providing suggestion about how to express ourselves properly value. Caring elemen	Dalam mengintegrasikan Caring element of mutual cooperation dimension, penulis memberikan saran untuk mencari cara lain dalam megekpresikan diri namun tidak

						of mutual cooperation dimension. Based on the theoretical framework, the value that students have in caring element is aware of proactive about social and physical environment conditions.	merugikan orang lain disekitar. Dengan demikian, pembaca dapat lebih memikirkan tindakan yang seharusnya dilakukan dan tidak dilakukan dalam rangka menjaga ketertiban lingkungan sosial.
		..., they seek funding and gain fame through legal exhibitions.	D5a	Analyzing ideas or phenomena	Implicitity	In this phrase, the writer emphasizes the analysing ideas or phenomena value by providing examples of how a professional artist behaves. Analyzing ideas or phenomena included in Acquiring and precessing information and ideas element of critical thinking dimension. Based on the theoretical framework, the value that students have in Acquiring and precessing	Penulis mengintegrasikan P3 berpikir kritis dengan menstimulus pembaca melalui pemberian pertanyaan. Kemudian dilanjutkan dengan pernyataan tentang bagaimana seharusnya seorang seniman bersikap.

						information and ideas element is asking relevant question and classifies concepts.	
		... pathetic to spoil this architecture with graffiti and what's more, the method destroys the ozones layers.	D1d	Save environment.	Implicitly	in this phrase, the writer emphasizes caring and saving the environment value by providing views about the impact of spoiling the architecture with graffiti. Caring and saving environment included in Morality towards nature element of Believing, Fearing God, and Having Noble Character dimension. Based on the theoretical framework, the value that students have in Morality towards nature element are contributing a significant role to stop activities that harm and abuse the environment as well as remaining reflection, thought, and awareness regarding to the effects of his	Dalam mengintegrasikan P3 morality towards nature element of Believing, Fearing God, and Having Noble Character dimension, penulis menyatakan keharusan untuk menjaga lingkungan secara langsung, namun dengan memberikan pandangan dan informasi terkait dampak yang ditimbulkan dari mengotori lingkungan dan fasilitas dengan

						behavior on the environment.	graffiti.
C6- Little Red Riding Hood	136	He came inside and hit the wolf over the head with his axe.	D1c	Helpful	Implicity	In this phrase, the writer emphasizez helpful value by implying it through the behavior of one of the story's characters helpful included in Morality tiward humans element of believing, fearing god, and having noble character dimension. Based on the theoretical framework, the value that students have in morality toward humans elemen is continually attempt to help those in need and identify the most effective strategy for maintaining their survival.	Dalam mengintegrasikan P3 morality toward humans element of believing, fearing god, and having noble character dimension, penulis secara implicit memberikan contoh sikap helpful melalui tindakan salah satu tokoh cerita yang menolong gadis dari serangan serigala.

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