

**THE ANALYSIS OF INTEGRATING PANCASILA STUDENTS
PROFILE IN THE ENGLISH TEXTBOOK: WORK IN
PROGRESS OF 10TH GRADE**

**By
ALMIRA HIMAWAN ISLAMEYATI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024**

**THE ANALYSIS OF INTEGRATING PANCASILA STUDENTS
PROFILE IN THE ENGLISH TEXTBOOK: WORK IN
PROGRESS OF 10TH GRADE**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By

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2024**

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I, the undersigned, Almira Himawan Islameyati, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, April 16th, 2024

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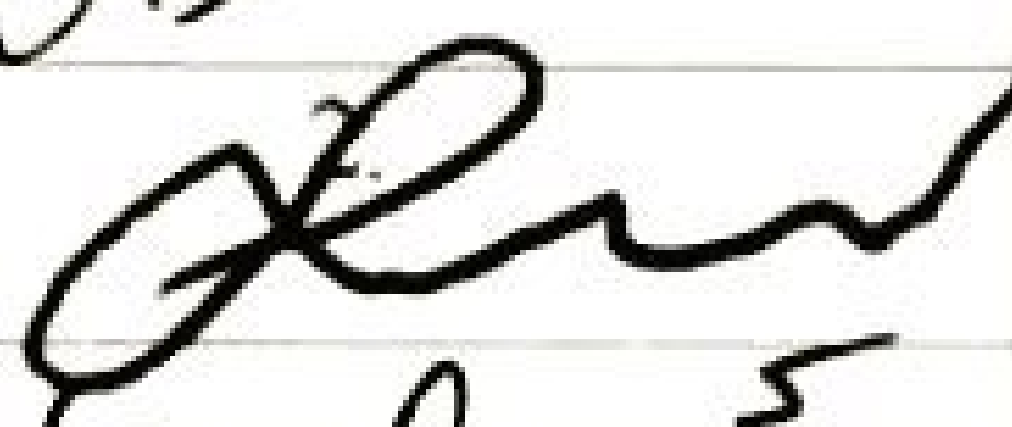

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ABSTRACT

Almira Himawan Islameyati. 180101030086. *The Analysis of Integrating Pancasila Students Profile in The English Textbook: Work in Progress of 10th Grade.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hj. Nurlaila Kadariyah, S.Ag., M.Pd. 2024.

Keywords: Pancasila Students Profile; English Textbook; Merdeka Curriculum

The implementation of the Merdeka Curriculum encourages the strengthening of character. Merdeka Curriculum is the latest curriculum implemented in Indonesia. This curriculum carries the concept of character education as Pancasila students' profile. The Ministry of Education, Culture, Research, and Technology has published a textbook entitled "Bahasa Inggris Work In Progress Class X" as newest English guidebook. The researcher was interested in analyzing the existence of dimension of Pancasila Students Profile and how the author integrating them in this book. It is expected that this research can provide valuable input for educators and textbook authors to improve the way to integrate Pancasila Students Profile into reading text that align with the Pancasila Students Profile values expected in the Merdeka Curriculum. The researcher applied content analysis technique that focus on analyzing Pancasila students' profile appeared in reading text and how it was integrated in this book. The results revealed that the six dimension of Pancasila students' profile appeared: (1) Believing, Fearing God, and Having Noble Character, (2) Global Diversity, (3) Mutual Cooperation, (4) Independent, (5) Critical Thinking, and (6) Creative. Each dimension appears in different proportions. The dimension of Pancasila students' profile in this book were integrated using explicit and implicit techniques.

ABSTRAK

Almira Himawan Islameyati. 180101030086. *The Analysis of Integrating Pancasila Students Profile in The English Textbook: Work in Progress of 10th Grade.* Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Pembimbing: Hj. Nurlaila Kadariyah, S.Ag., M.Pd. 2024.

Kata Kunci: Profil Pelajar Pancasila; Buku Bahasa Inggris; Kurikulum Merdeka

Penerapan Kurikulum Merdeka mendorong penguatan karakter. Kurikulum Merdeka merupakan kurikulum terbaru yang diterapkan di Indonesia. Kurikulum ini mengusung konsep pendidikan karakter sebagai profil pelajar Pancasila. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi telah menerbitkan buku teks berjudul "Bahasa Inggris Work In Progress Kelas X" sebagai buku panduan bahasa Inggris terbaru. Peneliti tertarik untuk menganalisis keberadaan dimensi-dimensi profil pelajar Pancasila dan bagaimana penulis mengintegrasikannya dalam buku ini. Diharapkan penelitian ini dapat memberikan masukan yang berharga bagi para pendidik dan penulis buku pelajaran untuk mengembangkan cara mengintegrasikan profil pelajar Pancasila ke dalam teks bacaan yang sesuai dengan nilai-nilai profil pelajar Pancasila yang diharapkan dalam "Kurikulum Merdeka". Peneliti menggunakan teknik analisis isi yang berfokus pada analisis profil pelajar Pancasila yang muncul dalam teks bacaan dan bagaimana profil tersebut diintegrasikan dalam buku ini. Hasil penelitian menunjukkan bahwa ada enam dimensi profil pelajar Pancasila yang muncul: (1) Beriman, Bertakwa, dan Berakhlak Mulia, (2) Kebhinekaan Global, (3) Gotong Royong, (4) Mandiri, (5) Berpikir Kritis, dan (6) Kreatif. Setiap dimensi muncul dalam proporsi yang berbeda-beda. Dimensi profil pelajar Pancasila dalam buku ini diintegrasikan menggunakan teknik eksplisit dan implisit.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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Writer

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