

CHAPTER V

CLOSURE

This chapter presents explanation about: (1) conclusion and (2) suggestions. The conclusion consists of the students' critical disposition scales and the teacher's, students' activities in using Contextual Teaching and Learning for Students' Critical Thinking Dispositions in Learning English. The suggestions consist of everything suggested for the teacher, the students and other researcher.

A. Conclusion

Based on the results of interviews and observations, there are 6 critical thinking disposition scales that emerge when the teacher used the contextual teaching and learning approach method in English classes, namely: (1) truth-seeking, (2) open-mindedness, (3) analyticity, (4) systematicity, (5) CT self-confidence, and (6) maturity. Most of the students fit the critical thinking disposition scale.

According on the findings of the observations, there are 8 activities carried out by teachers and students in the classroom. Namely: (1) the teacher presents material in contextual problems (related to daily life), (2) Students listen to explanations of material and assignment instructions from the teacher, (3) The teacher provides opportunities for students to discuss, (4) Students ask the teacher about the material and how to do the assignment, (5) The teacher divides students into several groups for

assignments related to real life, (6) Students do their assignments well, (7) Teachers help students to complete assignments, (8) The teacher discusses group works in English class.

B. Suggestions

1. For English teacher and students, it is hoped that they can carry out CTL activities more often in class, namely do assignments in groups more often in English classes, because group assignments can help students become more active in asking questions and giving opinions, which is part of the critical thinking disposition scale.
2. For English teacher, it is hoped that teachers can give students the opportunity to ask questions or discuss with other friends. It's not just limited to the opportunity to ask the teacher.
3. For the next researchers, it is hoped that future researcher will research critical thinking disposition through CTL but more specifically with certain English skills, such as reading comprehension, speaking communication skills, etc