

## CHAPTER IV

### FINDINGS AND DISCUSSION

#### A. Findings

##### **1. students' perception of TikTok as media to increase EFL students' motivation in learning english**

- a. TikTok significantly helps students improve their vocabulary

Participant 1 (P1): Agree, if under teacher supervision. For example, the teacher asks students to watch a video that is related to the material. It can increase significantly because now there is a subtitle feature, so it is easier for students to find out how to write correctly, besides that there is also a translation feature so students immediately know what the meaning of the word is.

Participant 2 (P2): yes, agree. There is a lot of new vocabulary that I can acquire through TikTok, this is because I often watch videos from native speakers and other English language videos. There are at least 2-3 vocabulary words that I get from one video. Apart from that, I am increasingly motivated to acquire more new vocabulary because it can improve my English.

Participant 3 (P3): yes, I agree that TikTok can help students improve their vocabulary because there are many content creators who make TikTok videos about vocabulary that is often used in our daily lives.

Participant 4 (P4): I agree. Because TikTok presents diverse content that often uses colloquial language and slang words, it helps me recognize and learn new words that may not be taught in class.

Participant 5 (P5): Agree, because through Tiktok I discovered a lot of new vocabulary, especially the content creators who are native speakers have a lot of slang vocabulary that is usually used in their area, which makes me even more motivated to learn English because I plan to continue my Masters in overseas.

Participant 6 (P6): I agree that Tiktok has significantly helped me improve my vocabulary because TikTok has a very wide reach with various vocabularies so I am increasingly motivated to continue learning. Apart from that, it is easy to find English learning materials on TikTok.

Participant 7 (P7): agree, because some TikTok content provides vocabulary that I have never known before so I am motivated to learn more.

Participant 8 (P8): Agree, many content creators use Tiktok as a learning medium that is simple and easy to understand, making it easier to improve my vocabulary.

Participant 9 (P9); agree. Because through the TikTok application we can learn a lot of English vocabulary.

Participant 10 (P10): Agree, because there is a lot of TikTok content with English material, especially about new vocabulary, there is a lot of it on TikTok, apart from being entertainment, using TikTok also motivates me to further improve my English, because it is really that easy to learn to use. TikTok video.

The majority of participants agreed that TikTok can help improve their English vocabulary. They mentioned that TikTok provides easy access to videos that use every day English, including new vocabulary and slang words that are not always taught in class. Features such as subtitles and translations also make understanding and learning easier. Content from native speakers and various educational creators on TikTok motivates students to continue learning and expand their vocabulary. Many participants felt motivated to learn more because TikTok provided material that was varied and easy to understand.

b. TikTok allows users to share their videos with their colleagues, making it easier to spread information

P1: Yes, because there is clearly a sharing feature. Yes, it is true that it is very easy for information to spread widely. One thing to worry about is if the video comes from an untrusted source. Therefore, it is important for us to be critical so that we do not easily believe the information circulating.

P2: yes, agree. The video that I watched was not only known to me, but my friends also knew about it because I sent the video to them. In my opinion, sharing information or knowledge with friends is something that should be done so that both of us are motivated to continue learning English.

P3: yes, I agree, because I am one of the TikTok users who often shares videos with my colleagues so that they can also find out new information that I also just got because we are both competing to be more fluent in English, so I am increasingly motivated to Continue learning English using TikTok media.

P4: I agree. TikTok has features that make sharing videos easy, so users can quickly spread information, ideas and knowledge to their peers.

P5: Agree, because Tiktok is a technology-based application, so it is fast to receive and share information with anyone.

P6: I agree that TikTok allows users to share their videos with their colleagues, making it easier to spread information, because many people also use TikTok.

P7: agree, because TikTok has a share feature that makes it easier for users to share information, so I want my friends to also be motivated to learn English using TikTok because it's only short videos so it won't take a lot of time to learn.

P8: Agree, TikTok provides various options on several social media, making it easier for users to share information with other people. I myself

usually share learning TikTok videos like this with my close friends so that they are both motivated to continue learning English.

P9: Agree. Because we can share learning videos without limitations

P10: Agree. Tiktok does have many features and one that can be used is the feature of sharing videos with other people, this can of course also be used as a means of sharing knowledge with each other.

Participants agreed that TikTok facilitates easy dissemination of information through its video sharing feature. They consider it important to share knowledge and information with friends as a way to motivate each other in learning English. TikTok users feel helped by the ease of technology in sharing videos, thereby expanding the range of information that can be obtained and shared. They also highlighted the importance of being critical of the source of information received via TikTok to avoid the spread of inaccurate information.

c. Students can quickly learn vocabulary by watching videos and listening to the pronunciation of words.

P1: Agree, this motivates me to learn English pronunciation because the videos can be animated which is very interesting. Apart from that, in videos you can also add subtitle or translate features which will make it easier for students to learn compared to just audio or photo media alone. Therefore, a combination of audio and photos is the best media for student learning.

P2: agree, because in my opinion if you talk fast, then I think TikTok videos can speed up someone's learning quite a bit. The first reason is because the video that is watched is quite short, then what is conveyed is immediately understood, and I myself can immediately put it into practice, so I am even more enthusiastic and motivated to continue learning pronunciation using TikTok media.

P3: yes, I agree. Because I am one of the TikTok users whose FYP has a lot of content creators who speak English well, or you could call it fluent. By watching their videos, I can learn new vocabulary because they use subtitles and there are tangible forms of the vocabulary in the video, so I know that "aah that means that and because I feel like I have gained new knowledge I am more motivated to learn English, one of which is listening via TikTok.

P4: I agree. TikTok videos often use natural language and clear pronunciation, allowing students to hear and repeat the pronunciation of new words quickly

P5: Agree, because from my experience, I understand something more quickly through video because there is audio visuals

P6: I agree Students can quickly learn vocabulary by watching videos and listening to the pronunciation of words, because from the videos they see directly and listen directly.

P7: agree, because most people are able to memorize just by listening.

P8: Agree, most of the information conveyed by content creators is prepared carefully and packaged simply, making it easier for students to absorb the information provided quickly, so I am increasingly motivated to continue learning to use TikTok as a medium.

P9: Don't agree, it all depends on each child's abilities

P10: Yes you can. Because by watching videos that have text and clear pronunciation, they can learn from there, they don't have to just stick to learning in books.

9 Participants agreed that TikTok was effective in motivating English learning, especially in terms of pronunciation and vocabulary learning. They highlight the advantages of TikTok videos that offer a combination of animation, subtitles and clear pronunciation, making learning more interesting and easier to understand. Users feel motivated to learn further because they can immediately practice what they learn from videos, as well as acquire new vocabulary through content from content creators who are fluent in English. In addition, they appreciate TikTok's ability to present information in a simple and easy-to-digest way, facilitating students to absorb learning material efficiently.

d. Students can not only receive input from native English speakers but also interact with people all over the world.

P1: agree, because TikTok can be accessed by anyone in all corners of the world, so it motivates me to learn English so I can have friends from abroad.

P2: yes, agree. Not only native speakers but other people from various different countries who have been using English for daily conversation even though English is not their first language for a long time. It is also necessary for students to interact with these people, because it is possible that knowledge that has not been obtained from natives can be obtained from people who are not natives but actively speak English.

P3: yes I agree. Because, with native speakers we definitely speak fluent English, but interacting with people from all over the world who also use English as their second language, can make us put more effort into English so that we can both understand the direction of the conversation. That's why I am increasingly motivated to continue learning English using TikTok media.

P4: I agree. TikTok allows students to interact with native speakers and users from different countries, giving them the opportunity to hear different accents and different contexts in which words are used.

P5: Agree, because it cannot be denied that with social media we can interact and make friends with anyone, so it is not surprising that students can learn through native speakers, so I am also motivated to continue learning English using TikTok so I can interact with native speakers.



P6: I agree. Students can not only receive input from native English speakers but also interact with people all over the world, because those who use TikTok are not only native English speakers, but it also motivates me to be fluent in English like a native speaker. .

P7: agree, because knowledge comes from anyone and anywhere, so in my opinion it is very important to learn English, because that way we can get knowledge that is not only limited to Indonesian, that's why I am even more motivated to further improve my skills in English. .

P8: Agree, however English is a common language used to communicate between various countries throughout the world, resulting in the creation of various accents which are sometimes difficult to understand. The need to interact not only with native English speakers can give students more insight into how people from all over the world use English to communicate.

P9: Agree, because TikTok is universal and can be accessed by anyone

P10: Yes. Because they can use social media platforms to interact with anyone from any part of the country. They can see how to interact with other people.

All participants agreed that TikTok provides an opportunity for students to receive input from native English speakers and interact with people from all over the world. They consider the importance of this interaction to

expand understanding of various accents and contexts of English use. TikTok users feel motivated to improve their English skills so they can communicate better with native and non-native speakers from various countries. With this platform, students can learn from interactive experiences with individuals from different cultural and linguistic backgrounds.

e. Using TikTok can increase students' motivation and be interesting to them.

P1: Agree, because there are many fun TikTok features that motivate me to be more active in learning English, such as share, dubbing, translate, subtitle features, users from all over the world. The TikTok application is also simple and comfortable to look at because the features are created in such a way that users are comfortable reading, seeing and listening.

P2: agree. Tiktok is an audio-visual media with a short duration. I would definitely choose this application nowadays because basically I get bored quickly when learning English, especially listening, which ends up making me sleepy. But with TikTok I not only hear but also see what the person in the video is saying. So I don't get bored quickly and am motivated to continue learning English using TikTok.

P3: yes, I agree. Tiktok has an algorithm for FYP shows, so if a lot of content passes through my FYP and the content creator speaks in fluent

English and uses a lot of slang words, it motivates me to know more English vocabulary.

P4: I agree. The interesting and interactive short video format makes learning via TikTok more fun and motivates students to continue learning.

P5: Agree, because for me as a student, Tiktok is very interesting and motivating to study there

P6: I agree Using TikTok can increase students' motivation and be interesting to them. Because TikTok's appearance is attractive and not boring.

P7: agree, because TikTok content is now more varied so it can attract students' interest

P8: Agree, TikTok makes it easier for content creators to package short videos to be more interesting for students with the various superior features provided, which motivate and attract students to continue watching learning videos.

P9: Agree, because TikTok videos have diverse content

P10: Yes, because TikTok can adapt to popular trends, and there are many TikTok content creators as online English teachers who can motivate them in creative ways.

All participants agreed that using TikTok could increase students' motivation as well as make it interesting for them in learning English. They

think TikTok offers various fun features such as dubbing, translating and subtitles, as well as diverse content from users around the world. The interactive short video format and audio visuals make learning more interesting and less boring for students. The TikTok algorithm which pays attention to user preferences also contributes to motivating students to continue learning English through this platform.

f. Students can capture the sound of words when watching TikTok by repeating and imitating what people say in the video.

P1: Agree, because on TikTok there is a slow mode feature so students can listen carefully so students will be more motivated to learn pronunciation using TikTok media.

P2: agree. Most people who speak English on TikTok can be heard clearly. Especially native speakers. So I am motivated to often repeat or follow the way they say a word in English.

P3: yes, I agree. I often repeat the video when I find new vocabulary said by the content creator and imitate it so I can remember the vocabulary better. This makes me more motivated to continue learning English using TikTok because I often remember better when I hear and repeat the video. the .

P4: I agree. The audio feature on TikTok allows students to hear and imitate the sounds of words repeatedly, which is very effective for practicing pronunciation.

P5: Agree, because in my experience or seeing children in my environment, they usually immediately imitate and repeat to practice these words directly through the TikTok videos they watch.

P6: I agree Students can catch the sound of words when watching TikTok by repeating and imitating what people say in the video. Because you can easily repeat and imitate.

P7: agree, because it is supported by diverse content so that students feel interested in repeating and imitating.

P8: Agree, on the TikTok application users are made easier with the pause and repeat video options so that students can more easily repeat and digest the learning videos delivered and I also become motivated to learn pronunciation.

P9: Agree, because children tend to like to imitate everything

P10: Agree, it depends on what kind of content it is usually tailored to the discussion they are presenting

All participants agreed that students could capture the sound of words when watching TikTok by repeating and imitating what people said in the video. They highlight features such as slow mode, clear audio, and the

ability to loop videos as key factors that make it easier for students to practice English pronunciation. TikTok users feel motivated to study more intensively because they can directly involve themselves in the practice of hearing and imitating the pronunciation of the words spoken in video content. This proves that TikTok can be effective as a medium for improving students' pronunciation skills in learning English.

g. Students' perceptions of TikTok keep up with the times.

P1: Agree, because in everything we must follow the times, not the times that follow us. So it's true that students' perceptions of TikTok continue to change over time. Because in the past, students still viewed the TikTok application as just entertainment, with no educational elements, so now you can find many content creators who focus on the educational sector. So now students' perceptions can change "oh now TikTok doesn't have any negative sides anymore, now it has lots of positive sides" because yes, many academic creators have emerged.

P2: I agree that TikTok is an application that keeps up with the times. This is because TikTok has new things that were not previously available in other popular applications. For example, a short video duration. As I know, YouTube also provides videos but with a longer duration. Then there are many other TikTok features that are not available in other applications.

P3: yes, I agree. Students' perceptions of TikTok are developing, it is no longer just an entertainment medium. As we can see, there is a lot of content created by students, such as mini vlogs in class, in practice rooms, making motivational videos where in these videos they use English narratives.

P4: I agree. TikTok is a social media platform that is very popular among teenagers and young people, so students' perceptions of TikTok are very positive and they see it as a relevant modern tool.

P5: Agree, because Tiktok is one of the social media that is widely used by today's children.

P6: I agree. Students' perceptions of TikTok keep up with the times. Because TikTok itself always keeps up with the times and developments of various people.

P7: agree, because now TikTok is a medium that can be viewed by anyone anytime and anywhere so there are various perceptions of people who watch this content.

P8: Yes, the changing times have an impact on students' perceptions of TikTok which are influenced by the environment and viewing.

P9: Agree, because the videos always follow developments from year to year

P10: Strongly agree, TikTok can adapt to trends that are always developing. Likewise, learning English can be adapted to these trends, so that it can attract people's interest

All participants agreed that students' perceptions of TikTok keep up with the times. They observed that TikTok has evolved from being just an entertainment medium to a platform that also provides educational and motivational content. Features such as short video lengths, many content creators focused on education, and TikTok's ability to adapt to trends make it relevant and attractive to the younger generation. This positive perception shows that TikTok has been considered a modern tool that has a positive impact on students' learning and social interactions in this digital era.

h. Tiktok can make it easier for students to understand learning material.

P1: Agree, because most of the videos I have seen on TikTok tend to be simple and straight to the point, but they are still full of meaning in the sense that students don't get bored of listening to long explanations and tend to be long-winded. This of course motivates students to learn more. English. This is actually in accordance with the principle of an independent curriculum which requires educators to only transfer core explanations without being long-winded. And TikTok can prove that there are lots of short, concise and clear videos. and students can ask the creator directly if there is something they don't understand, then the creator will answer via comments or video depending on the level of question asked by the student.



P2: agree. Tiktok provides videos that can be watched easily. Many of the TikTok video creators are easy to understand. Not only what they said, but I also easily understood every word and sentence they said so I became even more motivated to continue learning English.

P3: I agree. Many content creators "stitch" videos with videos that contain misinformation about something/material and they will explain it in a version that is easier to understand. So with this video sticker, students can understand the material better after listening to the explanation, besides that it also increases students' motivation to learn more English by using TikTok.

P4 : I agree. Short and clear videos on TikTok can help students understand concepts or learning material in a more visual and engaging way.

P5: Agree, because Tiktok is an interesting tool when integrated into teaching and learning, and also because it can be used anytime, wherever students are.

P6: I agree that Tiktok can make it easier for students to understand learning material, as long as it is in accordance with what is being taught, because through Tiktok learning can be fun.

P7: agree, because varied and interesting content can make it easier for students to understand the material and they will be more motivated to learn English.

P8: Agree, many TikTok videos contain well-structured learning videos and convey clear and core points.

P9: Agree. Through several videos, students will easily understand the mystery presented

P10: Depends on what kind of material. Not all material can be easily understood on TikTok, because TikTok content tends to discuss simple English material only.

All participants agreed that TikTok can make it easier for students to understand learning material. They think that videos on TikTok tend to be short, clear and easy to understand, which helps students not get bored while studying. Features such as the ability to ask creators directly via comments or videos are also an added value as they allow for direct interaction in clarifying concepts that are difficult to understand. TikTok is considered an interesting and effective tool for integrating English language learning, although it is emphasized that not all material is suitable for being presented in short formats such as those on TikTok.

i. TikTok creates a fun learning atmosphere.

P1: Not really, because TikTok is only a video feature, if there was a question-and-answer feature like Quiziz then it could be said to be fun.

P2: agree. The current generation of which I am also part is the technology generation. Where learning using traditional media is no longer interesting. So TikTok with various kinds of content in it will certainly be an option, apart from that it also increases motivation to learn because it's not only knowledge that I get but also entertainment.

P3: yes I agree. Many content creators try to make their content look interesting so that users don't get bored and monotonous when watching the video

P4: I agree. Creative and entertaining content on TikTok makes the learning process more fun and less boring and of course makes you more motivated to learn.

P5: Agree, because through Tiktok which has a variety of interesting videos it can create a fun learning atmosphere and not get bored quickly.

P6: I agree, students are more motivated because TikTok creates a fun learning atmosphere. Because there are various kinds of learning and interesting displays.

P7: agree, because on TikTok the content is always developing and doesn't get boring

P8: Agree, with the various superior features provided and the creativity of its users, TikTok is an application that can create a pleasant learning atmosphere.

P9: Agree, because the video looks fun and the explanation is easy to understand, I am more motivated to learn because the learning content on TikTok is that interesting.

P10: Yes. Because sometimes it can be inserted with songs, funny memes, etc

All participants agreed that TikTok created a fun learning atmosphere. They think that creative and interesting content on TikTok makes the learning process less boring. Features such as variety of content, creativity of content creators, and TikTok's ability to present knowledge in an interesting and entertaining format are the main factors that increase students' motivation to learn. Even though there is a view that TikTok is still limited to video format and does not have interactive features such as quizzes, the overall perception remains positive regarding TikTok's contribution in creating a fun learning atmosphere.

j. TikTok allows the learning process to be carried out anywhere and at any time.

P1: Agree, because it can be accessed via devices, be it cellphones, laptops, computers, tablets, it motivates students to study anywhere. Mobile phones

with their small shape allow students to be able to carry them anywhere, compared to heavy books which are difficult to carry anywhere.

P2: agree. Tiktok is contained in a cellphone that can be carried anywhere and at any time. To access TikTok, I only need to have an internet network and a quota which makes me less lazy about studying and more motivated to learn. So TikTok can be a flexible learning tool.

P3: I don't agree. Because when used in class, sometimes there are teachers who don't allow the use of cellphones unless they tell them to. Even if students watch it silently, videos without subtitles will be difficult to understand

P4: I agree. TikTok can be accessed via smartphone anytime and anywhere, allowing flexibility in learning.

P5: Agree, because Tiktok increases students' learning motivation because TikTok is an application on mobile phones nowadays which of course everyone has, and also the learning process is not difficult to do anywhere and anytime.

P6: I agree that TikTok allows the learning process to be carried out anywhere and at any time. Because TikTok is an application on a cellphone so it can be used anywhere.

P7: agree, because TikTok can be reached anywhere

P8: Agree, with learning media such as TikTok which is easy to access, the learning process can be done easily anywhere and anytime.

P9: Agree, because while lying down students can learn easily and the short learning process can also motivate students not to be lazy about learning English.

P10: Yes. Tiktok can be accessed anywhere as long as there is a stable signal

All participants agreed that TikTok allows the learning process to be carried out anywhere and at any time. They consider that the presence of TikTok on mobile devices allows flexible access without time and space limitations. TikTok is considered a practical learning tool because it can be accessed via smartphone easily, allowing students to learn portable and according to their time preferences. Although there is a view that the use of TikTok may be limited in certain environments such as the classroom, in general, its presence on mobile devices provides great freedom of access for students to utilize it as a learning tool anywhere and at any time.

k. Students can discover new words by using surfing content on TikTok.

P1: Agree, because many creators now fill their content in the form of new contemporary vocab and wrap it in interesting things.

P2: agree with the condition that the video that appears is a video from a native speaker or a video in English.

P3: yes, I agree. Because I personally discover a lot of new vocab when I see content that appears randomly on my fyp

P4: I agree. By browsing various content on TikTok, students can discover and learn new words that they do not encounter in formal learning

P5: Agree, because Tiktok has a variety of videos, so students can indirectly discover new words.

P6: I agree students can discover new words by using surfing content on TikTok. Because surfing content on TikTok has a variety of words that students don't know.

P7: agree, because various learning content can be obtained on TikTok

P8: Agree, most of the words found in learning materials may contain standard words, but on Tiktok there are many new and contemporary words in English that can be found by surfing Tiktok.

P9: Agree, there are a lot of slang words there

P10: Agree, if they see English content which is made easier by having text per sentence. Automatically they will get new vocabulary

All participants agreed that students could discover new words by using surfing content on TikTok. They stated that TikTok provides a variety of diverse content, including contemporary words and slang that are not always found in formal learning. Several participants emphasized that browsing content on TikTok can expand students' vocabulary in English, especially with exposure to a wide variety of videos displayed randomly in their feeds.

1. Students can find various content material created through several content creators and discover many new phrases through the use of hashtags.

P1: Agree, because on TikTok there is the use of hashtags as a tool to make it easier to filter content that is related to what you want to search for in the hashtag.

P2: agree because the hashtag is focused on one specific thing so it is possible for students who want to learn English, especially learning listening.

P3: Yes, I agree with finding material through several content creators, because content creators definitely want their content to have distinctive characteristics, so that material can be discussed a lot with the content creator. However, I don't agree with finding phrases through hashtags, because the context that appears is not always the same as what we expect

P4: I agree. Using hashtags makes it easier for students to find content relevant to their interests, including new phrases and vocabulary from various content creators.

P5: Agree, because usually if we want to learn new material via TikTok we can search via hashtag so that the collection of material is directly focused on what we want to learn.



P6: I agree Students can find various content materials created through several content creators and discover many new phrases through the use of hashtags. Because through hashtags students can find out more

P7: agree, because hashtags make it easier for users to find whatever content they want

P8: Agree, hashtags help narrow down or specify certain content they want to learn, making it easier for students to find content that suits their wishes.

P9: Agree, because hashtags allow users to search more specifically

P10: Yes. Agree, if the hashtag is related to learning English or related to English

All participants agreed that students can find various content materials created by various content creators on TikTok. They also agreed that using hashtags makes it easier for students to find content that is relevant to their interests and needs in English learning. The use of hashtags on TikTok allows students to discover many new phrases and vocabulary that may not be encountered in formal learning. However, there were also several participants who advised to remain careful because the context that emerged from hashtags was not always as expected.

m. They can acquire new words and improve their skills.

P1: Agree, students can learn new words from content creators in the field of English, because there are so many videos related to English Material. Apart from that, students' skills will also increase with the video creation feature, teachers can ask students to make similar videos but with different material, so that students can edit the video and at the same time learn more about the content of the material that they will include in the video. So there are several skills, namely video editing, self-correction, critical thinking, and at the same time learning more deeply.

P2: agree. Tiktok has many features and many videos that can be found in it. Therefore, students can take advantage of these features as well as videos from creators to improve their skills and increase their English vocabulary.

P3: Yes, I agree, that TikTok can make us acquire new words and improve our skills, especially listening skills

P4: I agree. TikTok offers a variety of educational and informal content that can help students acquire new words and improve their language skills.

P5: Agree, because many new words are acquired through TikTok videos so skills also improve.

P6: I agree They can acquire new words and improve their skills. Because the range is very wide, it makes it easy to find new vocabulary and skilled content that they can sample.

P7: agree, because TikTok can bring up various educational content that we didn't know about before.

P8: Agree, wisely selecting good and useful content can improve their skills and increase new vocabulary.

P9: agree

P10: Agree. They can acquire new words

All participants agreed that TikTok provides an opportunity for students to acquire new words in English and improve their skills, especially in listening skills. They admit that TikTok provides a variety of educational and informal content that can help in learning. Features like video creation also provide opportunities to develop video editing, self-correction and critical thinking skills. Although some participants emphasized the importance of choosing good and useful content, overall TikTok was considered a potential source for expanding students' vocabulary and improving their English skills.

n. They can gain new knowledge about various English accents and vocabulary used internationally.

P1: Agree, because TikTok users don't only come from one country, but there are also countries with British, American, English accents with Indian, Chinese, Malaysian, Chinese, Singaporean accents, etc. Apart from that,

there are also creators from Indonesia (Zelynafah) who speak English use British accents.

P2: Agree. Students can find out native speakers' accents and other accents when they listen to or watch English-language TikTok videos

P3: Agree. Because there are so many content creators who use various accents in English, so we can find out how a word is pronounced in a different accent.

P4: I agree. TikTok provides content from users all over the world, so students can hear a variety of international accents and vocabulary.

P5: Agree, apart from being able to discover new vocabulary, through TikTok videos students can also learn English accents easily.

P6: I agree They can gain new knowledge about various English accents and vocabulary used internationally. Because with various backgrounds, people create content so they can gain new knowledge.

P7: Agree, because on TikTok there are several content creators who practically give tips on pronouncing English with an accent.

P8: Yes, because TikTok can be accessed by users from all over the world, making it easier to access and distribute content evenly.

P9: Agree, because content creators often make videos about English accents

P10: Yes because TikTok can cover the whole world. Therefore, we can get international language insights

All participants agreed that TikTok provides an opportunity for students to gain new knowledge about various accents and English vocabulary used internationally. They highlighted that TikTok provides content from various countries and with various accents, including native speaker accents as well as other accents such as British, American, and other variations of accents from various parts of the world. This helps students to broaden their understanding of English pronunciation and variations globally through the content available on the platform.

o. They can show their talents, and talk to friends from different countries.

P1: As for talent, I agree, but maybe this talent can take the form of online public speaking. If you want to talk to friends from different countries, it seems like it could be in live form, but maybe some students are less confident about being watched by lots of people. So actually it is possible, but not all students are confident in doing that considering that each student has a different personality.

P2: agree. Tiktok is a global application that is used by everyone in the world, this is certainly an opportunity for students to interact with other people, especially people who actively speak English and are native speakers. Can speak with voice notes or by typing.

P3: yes, I agree. Their English language skills are very easy for me as the audience to understand, so it is very easy for them to communicate with friends from various countries

P4 : I agree. TikTok allows students to create and share content, showcase their talents, and communicate with friends from different countries, expanding their social and cultural networks.

P5: Agree, because through Tiktok which is connected to the whole world it cannot be denied that they can find friends in other countries so they can chat with them.

P6: I agree They can show their talents, and talk to friends from different countries. Because by watching TikTok with various videos, they can find out their talents, and through TikTok they can also find friends from various countries, because TikTok is not only limited to one country.

P7: agree, because TikTok can also be a medium for interacting with friends out there and even abroad

P8: Yes, because Tiktok was designed and engineered to make communication easier for users from all over the world.

P9: Agree. Because TikTok is also the right tool to channel our talents. A viral video will attract people's attention.

P10: Yes. Because their relationship can spread widely via TikTok.

All participants agreed that TikTok provides an opportunity for students to show their talents and talk to friends from various countries. They recognize that TikTok is a global platform that allows students to interact with native English speakers and people from various cultures. Students can explore their English-speaking skills, showcase their talents through the content they create, and expand their social and cultural networks with friends from all over the world.

p. They can acquire new terms from TikTok and use them in real life Situations.

P1: Agree, because there is TikTok content that deals with vocab which explains vocab for daily conversation, so students can use it in real life situations.

P2: agree. The language in one country is definitely different from other countries, so there must be different terms too. However, it needs to be emphasized that the terms used must be positive terms

P3: I agree that I get new terms from TikTok such as slangwords, but I use them more on social media. To use it in real life, it may be rare, because my environment is not an environment where English is the main language.

P4: I agree. Students can learn new terms that are popular on TikTok and apply them in everyday conversations, making their language use more relevant and up-to-date

P5: Agree, because usually from Tiktok we can also learn new terms related to the real world, so that they can be applied in real life.

P6: I agree They can get new terms from TikTok and use them in real life Situations, because children are imitators, they imitate what they see or hear.

P7: agree, it could be said to be good because after they learn the knowledge on TikTok and immediately put it into practice in the real world.

P8: Yes, because on Tiktok there is often vocabulary that is not found in formal learning, such as contemporary words that can be used in everyday life.

P9: Agree. Because usually what we get we will develop in real life

P10: Yes. There is a lot of vocabulary that can be found on TikTok, as well as many idioms that can be found and learned on TikTok

All participants agreed that TikTok allows students to acquire new terms and use them in real-life situations. They noted that TikTok often introduces slang words, contemporary terms, and idioms that can be applied in everyday conversation. This helps students to enrich their vocabulary in English and makes their use of the language more relevant to the times.

## **2. How can TikTok motivate students' motivation in learning English.**

There are 9 ways students can increase their learning motivation using TikTok. The First Content from Native Speakers and English-Speaking



Users, TikTok provides access to English-language content from native speakers and users of English as a second language, allowing students to hear different accents and language usage. vary. This is proven by participant 3's answer "TikTok with its variety of content. With native speakers of course we speak fluent English, but interacting with people from all over the world who also use English as their second language, can make us "I try to speak English more so that we can both understand the direction of the conversation, so I am increasingly motivated to continue learning English using TikTok media." This can also be seen from Participant 2's answer, "Most of the pronunciation of English speakers on TikTok can be heard clearly. Especially native speakers. So I am motivated to often repeat or follow the way they say a word in English." These insights underscore TikTok's role not only in providing exposure to original English-language content but also in fostering a global community where users can interact and learn from each other's linguistic backgrounds. Exposure to these diverse English language accents and usage patterns increases students' understanding and motivation to actively engage with the language. Therefore, TikTok serves as a valuable platform for language learning, offering a rich and immersive environment for improving English language proficiency. The Second TikTok content provides lots of New Vocabulary and Slang Words. Videos on TikTok contain lots of new vocabulary and slang expressions that are not always taught in class, broadening students'

understanding of everyday English. This is proven by Participant 2's answer "There is a lot of new vocabulary that I can acquire through TikTok, this is because I very often watch videos from native speakers and other English language videos. There are at least 2-3 vocabulary words that I get from one video. Apart from that, I am increasingly motivated to get more new vocabulary because it can improve my English." This can also be seen from participant 3's answer "TikTok has an algorithm for FYP broadcasts, so that if there is a lot of content passing through my FYP and the content creator is speaking. the video uses fluent English and uses a lot of slang words, which motivates me to know more vocabulary in English." Overall, TikTok's role in introducing slang and new vocabulary that is not usually found in formal education environments enriches users' understanding of language. Everyday English. This encourages them to actively engage with informal language elements, thereby strengthening their language acquisition efforts outside the traditional learning environment. This aspect makes TikTok a dynamic platform for language learners who want to improve their proficiency in contemporary English usage.

The Third has a translation and subtitle feature, TikTok provides a translation and subtitle feature that makes it easier for students to understand video content, both for understanding words and for following conversations in English. This can be proven from Participant 3's answer "Because I am one of the TikTok users whose FYP has a lot of content creators who speak

English well, or can be called fluent. By watching their videos, I can learn new vocabulary because they use subtitles and there are tangible forms of the vocabulary in the video, so I know that "aah that means that and because I feel like I have gained new knowledge I am more motivated to learn English, one of which is listening via TikTok" this can also be seen from participant 1's answer ", because there are many fun TikTok features which motivate me to be more active in learning English such as share, dubbing, translate, subtitle features, users from all over the world. The TikTok application is also simple and comfortable to look at because the features are created in such a way that users are comfortable reading, seeing and listening." TikTok's provision of translation and subtitle features supports language learners by making English-language content easier to access and understand. It integrates visual and textual aids effectively, facilitating vocabulary acquisition and improving listening skills through exposure to authentic spoken English. This aspect differentiates TikTok as a versatile platform for language learning, catering to a variety of learning preferences and improving overall language proficiency in an engaging way. The Fourth has a Share Feature, The ability to share videos allows students to spread English information and knowledge to friends them, creating a mutually supportive learning community. This can be proven by participant 7's answer "because TikTok has a share feature which makes it easier for users to share information, so I want my friends to also be motivated to learn English using

TikTok because it's only short videos so it won't take up much time to learn" this is It can also be seen from participant 8's answer "TikTok provides various options on several social media making it easier for users to share information with other people. I myself usually share learning TikTok videos like this with my close friends so that they are both motivated to continue learning English." These responses illustrate how TikTok's sharing features foster a supportive learning community. By easily sharing English content with friends, TikTok drives ongoing motivation and engagement in language learning efforts. This sharing ability turns individual learning efforts into a communal experience, where friends inspire each other and support language learning progress through shared educational content.

The Fifth Tiktok has a Slow Mode and Repetition Feature. The slow mode feature allows students to listen carefully and repeat the pronunciation of words in the video, helping them in learning accurate pronunciation. This can be proven by participant 1's answer "in TikTok there is a slow mode feature so students can listen carefully so students will be more motivated to learn pronunciation using TikTok media." And it can also be seen in participant 8's answer "in the TikTok application users are made easier with the pause and repeat video options so that students can more easily repeat and digest the learning videos delivered and I also become motivated to learn pronunciation" This shows that these features provide significant benefits in supporting an interactive and fun learning process. The sixth Short and

Concise Videos, Short and straight to the point videos from TikTok make it easier for students to understand the material quickly without getting bored, in line with the learning style of the current generation who prefer direct media and solid. Participant 8 "Agree, TikTok makes it easier for content creators to package short videos to be more interesting for students with the various superior features provided, which motivate and attract students to continue watching learning videos" and can also be seen in Participant 2's answer "TikTok is an audio medium -visual with a short duration. I would definitely choose this application nowadays because basically I get bored quickly when learning English, especially listening, which ends up making me sleepy. But with TikTok I not only hear but also see what the person in the video is saying. So I don't get bored quickly and am motivated to continue learning English using TikTok." This short and concise video format suits the learning needs and preferences of today's students, who tend to prefer direct and to the point information. The seventh provides freedom for content creativity and engagement. Creative content on TikTok not only educates but also entertains, creates a fun learning atmosphere and increases students' motivation to learn English. This can be proven by participant 10's answer "Yes, because TikTok can adapt to the trends they like, and there are many TikTok content creators as online English teachers who can motivate them in creative ways" and can also be seen from participant 4's answer "Creative content "and entertaining on TikTok makes the learning process more fun

and less boring and of course makes you more motivated to learn." Thus, creative and entertaining content on TikTok not only makes learning more fun but also increases students' engagement in the learning process, which ultimately improves their learning outcomes. Creativity in the presentation of material helps students understand and remember information better, while its interactive features encourage active participation and discussion, enriching the overall learning experience.

The Eight Tiktok has Flexible Access, TikTok can be accessed via various devices such as cellphones, laptops or tablets, enabling a flexible learning process anywhere and at any time, according to student needs. This can be proven by participant 1's answer, "Tiktok can be accessed via devices, be it cellphones, laptops, computers, tablets, motivating students to study anywhere. "cellphones with their small shape allow students to be able to carry them anywhere, compared to heavy books which are difficult to carry anywhere." And it can also be seen in participant 2's answer "because Tiktok is contained in a cellphone that can be carried anywhere and at any time. To access TikTok, I only need to have an internet network and a quota which makes me less lazy about studying and more motivated to learn. So TikTok can be a flexible learning tool." Overall, the flexible access offered by TikTok allows students to learn in a way that is more adaptive and responsive to their needs. They can organize their own study time and place, make more productive use of free time, and gain access to a variety of learning resources,

all of which contribute to a more effective and enjoyable learning experience. The ninth has a reach of Interaction with Global Users, TikTok allows students to interact with native English speakers and users from all over the world, expanding their network of friends and the opportunity to hear various English accents. This can be proven by participant 3's answer "yes, I agree. Because, with native speakers we definitely speak fluent English, but interacting with people from all over the world who also use English as their second language, can make us put more effort into English so that we can both understand the direction of the conversation. "That's why I'm increasingly motivated to continue learning English using TikTok media." And it can also be seen from the answer of participant 6 "I agree. Students can not only receive input from native English speakers but also interact with people all over the world, because those who use TikTok are not only native English speakers. Besides that, it also motivates me to be able to fluent in English like a native speaker." interaction with global users on TikTok not only improves students' English skills but also enriches their learning experience with broader cultural perspectives and knowledge. The platform encourages students to actively participate in a global learning community, increasing their motivation, self-confidence and overall communication skills. With the combination of these features, TikTok provides an innovative and engaging way for students to improve their English skills effectively and pleasant.

## **B. Discussion**

### **1. Students' perception of TikTok as media to increase EFL students' motivation in learning English**

Based on the findings above, there are 16 perceptions agreed with by the students. The First Perception agreed by the students, TikTok significantly helps students improve their vocabulary. through TikTok video content which has features such as subtitles and translations, as well as a variety of interesting and educational content to increase vocabulary significantly. This is in line with the theory (Rama et al 2023) which states that TikTok. Apart from being a tool that saves time for vocabulary acquisition, TikTok allows users to find vocabulary material quickly and without spending a lot of energy looking for new words. This increases opportunities for TikTok vocabulary acquisition and students' motivation to expand their vocabulary, while also motivating them to study longer. This is in line with the theory (Ryan et al 2000) explaining that they are intrinsically motivated, they carry out tasks with sustained effort, desire is related to inner drives and desires that encourage a person to carry out certain activities.

The Second Perception agreed by the students Tiktok allows users to share their videos with their peers, making it easy to spread information.



students are motivated to learn English through TikTok because of the ease of sharing videos which makes it easier to disseminate information and learning materials. Some participants were motivated by sending each other videos to their friends. One participant emphasized that TikTok's sharing feature allows the dissemination of information without taking up a lot of time, and another participant mentioned that the sharing option to other social media also makes it easier to disseminate learning videos. This creates a shared motivation to learn English among brands. This is in line with the theory (Marsh 2010) that extrinsic motivation is students' extrinsic motivation to carry out an activity because they believe that participation will produce the desired results. Tiktok, with its share feature, makes it easier to disseminate information to all corners of the world. This is in line with the theory (Rama et al 2023) The sharing function on TikTok facilitates the dissemination of information by allowing users to send content to other people via messaging applications and social media platforms in a timely and effective manner. Users can submit recordings or information directly from the application, speeding up data dissemination. TikTok leverages its users' social networks to expand the scope of its material efficiently and effectively.

The Third Perception by the students, Students can quickly learn vocabulary by watching videos and listening to the pronunciation of words. TikTok content is packed with interesting audio visuals that are easy to

follow and repeat. This is in line with theory (Rama et al 2023) Vocabulary acquisition can occur more quickly for students who watch videos and listen to the pronunciation of words. Studying and practicing the material directly is possible through short films. In addition, TikTok content often uses natural language and straightforward pronunciation, making it easier for students to quickly master and reproduce the sounds of foreign words. Students are motivated to use TikTok to learn English pronunciation because of the interesting animated videos, easy access to subtitles, and efficient short duration. The ability to immediately practice the material increases enthusiasm for learning. Rich English content with simple presentation of information increasingly motivates students to use TikTok as a learning medium, especially for pronunciation and listening comprehension. This is in line with the theory (Santrock 2005) that extrinsic motivation causes someone to do something in order to get something else.

The Fourth Perception is Students can not only receive feedback from English native speakers but also interact with people around the world. Tiktok is an application that is downloaded by users all over the world and can be easily accessed. This is in line with the theory (Dominguez et al 2023) Students not only receive linguistic input from individuals who are native English speakers, but also engage in communication with other people from all corners of the world via the TikTok platform. The site is accessible to individuals from all countries, allowing students to engage in

communication with both native speakers and individuals who speak English as their second language. These exchanges offer students the opportunity to become exposed to a variety of accents and diverse contexts of word use, thereby broadening their understanding of the global use of English. Some students are motivated to use TikTok as an English learning tool because of the easy access to interact with native speakers from around the world. They feel the need to improve their English skills to be able to communicate better with those who speak English as a second language. Interaction with various people from various countries via social media is also an encouraging factor for them to continue learning English, in the hope of becoming more proficient and fluent in communicating like native speakers. This is in line with theory (Christina in Husna 2019) that motivation is an important factor that plays a big role in achieving many fundamental goals in a student's academic life. The Fifth perception agrees with the students, using TikTok can increase students' motivation, and at the same time, it can be engaging for them. The appearance of TikTok is very interesting and not boring. This is in line with the theory (Dominguez 2023) that using TikTok can increase students' motivation and be interesting to them. Features such as share, dub, translate, subtitle, as well as various content from users all over the world make this application comfortable and interesting to use so that students are much more motivated to learn. (UR 2022) states that students' motivation is more easily lost because activities

are monotonous and seem pointless. The interactive short video format makes learning more fun. With an attractive appearance and a variety of content, TikTok is an effective choice for motivating students to learn. This is in line with the theory of (Christina in Husna et al 2019) that motivation is an important factor that plays a big role in achieving many fundamental goals in a student's academic life.

The Sixth perception by the students is that students can pick up the sound of the words when they are watching TikTok by repeating and imitating what the people say from the video. Students feel motivated to use TikTok as an English learning tool because of its fun features, short video duration, varied content, and TikTok's ability to adapt to popular trends. This makes learning more interesting and motivates students to continue learning English creatively and interactively. This is in line with theory (Gardner 1982) that intrinsic motivation is felt to consist of three elements, namely effort, desire and attitude. The audio feature on TikTok allows students to hear and imitate the sounds of words repeatedly, which is very effective for practicing pronunciation. This is in line with the theory (Dominguez et al 2023) Students can master the pronunciation of the words they hear on TikTok by replaying the video and imitating the speaker. Students acquire new vocabulary at greater speed and accuracy when they are exposed to the pronunciation of those words by content providers or native speakers. This interactive meeting stimulates students' motivation

and interest in pronouncing English words correctly through the use of diverse and captivating materials. This is in line with the theory of (Hamalik 1994) which explains that extrinsic motivation is motivation caused by factors outside the situation (outside of oneself). The Seventh Perception, TikTok is keeping up with the times. Tiktok is an application that is very popular with everyone in this era because it is an application that can be accessed by anyone and anywhere. This is in line with theory (Renanda 2022). With the increasing importance of video providers for educational purposes, students' attitudes towards TikTok have changed from being only entertainment-oriented to being better. Students produced instructional content on TikTok, including motivational videos, English-language narratives, and micro-vlogs, to demonstrate that the platform could be leveraged for educational purposes. TikTok's excellent reputation among students is further enhanced by the fact that TikTok is constantly updated to integrate new features and trends.

The Eighth Perception agrees with the students, Tiktok can make it easier for students to understand learning material. The content on TikTok is varied and makes it easier to understand the material. This is in line with the theory (Renanda 2022) that the use of TikTok has the potential to facilitate students' understanding of lesson material. Complex ideas are often simplified to the point that even young children can understand them through the use of videos or commentary from content creators. The

combination of captivating visuals and concise videos improves students' understanding of theory or data. Additionally, TikTok can be accessed by children from any geographical location and allows them to access a wide range of interesting material. However, its effectiveness is also determined by the subject matter discussed. Students feel motivated to use TikTok to learn English because the videos are simple, concise and easy to understand. They can directly ask the creator if they don't understand something, and TikTok videos are presented in an easy-to-understand way, both in content and pronunciation. An interesting variety of content also helps students understand the material and increases their motivation to learn English further. This is in line with the theory (Christina in Husna 2019) that motivation is an important factor that plays a big role in achieving many fundamental goals in a student's academic life. The Ninth Perception agrees with the students, TikTok creates a fun learning atmosphere. Students are more motivated to learn English with TikTok because the content is creative, entertaining and easy to understand, creating a learning atmosphere that is fun and not boring. As a technology generation, they find TikTok more interesting than traditional media, because it provides knowledge as well as entertainment. This is in line with theory (McDonough 1983) in second language learning, motivation is very important to understand what student motivation is. TikTok content is packaged with various kinds of animations. also, appropriate background

sound so that learning is fun. This is in line with the theory (Renanda 2022) that the use of TikTok creates a pleasant educational atmosphere. When content creators include artistic and entertaining material, the learning process becomes more interesting and less monotonous. TikTok is a great educational platform even though the platform is currently just a video feature lacking interactivity like surveys, this resource has been transformed by savvy TikTok users into a powerful tool for creating a fun learning environment. The Tenth Perception is TikTok allows the learning process to be carried out anywhere and at any time. Tiktok can be accessed via devices such as cellphones, laptops and iPads which can be carried anywhere easily. This is in line with the theory (renanda 2022) that TikTok gives students the freedom to engage in educational activities at ideal times and locations. Just by using an internet connection, TikTok is a multifunctional and easy-to-use educational application. Despite classroom restrictions such as cell phone use, children can easily learn outside the classroom with TikTok. TikTok is a great resource for mobile learning because of its wide accessibility. Students are more motivated to learn with TikTok because it can be accessed via flexible gadgets, such as cellphones which are easy to carry anywhere. Ease of access and use of applications anytime and anywhere, including while relaxing, makes the learning process more practical and interesting. This is in line with the theory

(Schunk 2008) that extrinsic motivation is motivation that involves activities as a tool to achieve goals.

The Eleventh Perception is that students can discover new phrases with the aid of using surfing content material in TikTok. Tiktok has various kinds of content, one of which is English learning content which helps students learn new vocabulary. This is in line with theory (cahyono 2023) Students have the opportunity to increase their vocabulary through TikTok video tests. Vocabulary learning and listening skills in English have a close relationship and complement each other. Understanding a wide range of vocabulary helps students understand the context of speech, and they can learn new words and their uses through listening to dialogues, podcasts, or videos. Listening to native speakers or English audio is also important for learning correct pronunciation. Apart from enriching expression skills, listening to various accents and speaking styles helps students be more flexible in communication. By listening, students absorb language naturally and can internalize frequently used phrases and idioms. Good listening skills enable students to follow the conversation, understand the interlocutor's responses, and respond appropriately, so that interactions are more effective. Thus, vocabulary learning and listening are two aspects that support each other in mastering English. The Twelfth Perception agreed by the students, The students could discover numerous content materials created through a couple of content creators and discovered many new



phrases through the use of the hashtag. Tiktok with the hashtag feature makes it easier for students to search for English learning materials. This is in line with the theory (cahyono 2023) Students have the opportunity to discover many new phrases through the use of hashtags and access to a variety of content created by various creators on TikTok. Utilizing hashtags speeds up the discovery of English language materials for students by facilitating content filtering based on their interests or needs. This gives students the opportunity to explore new knowledge from a wide variety of content.

The Thirteenth Perception agree by the students, They can gain new words and improve their skills. tiktok with a variety of English learning content students can easily learn new vocabulary from tiktok English content. This is in line with the theory (Cahyono 2023) that TikTok is a useful tool for teaching students new vocabulary and honing their English skills. Various content developers who share interesting and varied English learning materials may be able to help students expand their vocabulary. Students can learn English language skills, one of which is listening skills. Students can become better at listening and speaking by taking advantage of the many tools and videos offered. The Fourteenth Perception by the students is that they could gain new knowledge of various English accents and vocabulary used internationally. Content creators on TikTok use various accents in their content videos. This is in line with (cahyono 2023)

TikTok is a useful resource for learning new words and accents related to various dialects of English spoken around the world. The global nature of TikTok users means students hear accents from various countries. Students can better understand how words are pronounced in various dialects by watching TikTok videos.

The Fifteenth Perception by the students is that they can show their talents, and talk with people from different nations. Tiktok makes it easy to communicate with tiktok users all over the world. This is in line with (cahyono 2023) TikTok functions as a useful medium for demonstrating skills and interacting with international friends. Students who have talents such as online public speaking, dancing, singing, or other skills can share their work on TikTok. Students can use live features, voice notes, or text messages to communicate with friends around the world. TikTok offers students a fun and engaging approach to improving their language skills while expanding their social and cultural networks and making new friends. The Sixteenth Perception is that students can gain new terms from TikTok and use them in real-life situations. English TikTok content contains everyday vocabulary in it. This is in line with the theory (cahyono 2023) that TikTok is a useful tool for learning new vocabulary and using it in everyday contexts. TikTok content often uses words from common conversation. Students can gain knowledge of a variety of new vocabulary,

including slang words, which are often applied directly in everyday conversations.

The 16 perceptions above are positive perceptions from students. This is because many students agree with this perception. Then they also give reasons why they agree to this. This is in line with the theory of (Wang et al 2021) Positive perception refers to judgments or views that lead to favorable or pleasant aspects of a situation. The reason is based on answers from participants that they view this perception from a view that they like or like. Apart from that, there are several students who give negative perceptions. This is known through the answers of those who disagree with some of the perceptions above. This is in line with the theory of (Yin et al 2019) A person with a negative perspective usually views the world or something through their weaknesses or shortcomings.

## **2. How can TikTok motivate students in learning English**

Based on the findings above, there are 9 ways how can TikTok motivate students in learning English. The First is TikTok provides content from native speakers and English-speaking users. This is in line with the theory of Dominguez et al. (2023) stated that students not only get feedback from native English speakers but can also interact with users from all over the

world, which provides valuable opportunities to practice the language in a variety of contexts. Dominguez added that using these applications to improve pronunciation can be significant in increasing student motivation. TikTok provides an engaging and interactive platform, where students can see and hear English used authentically. By watching videos on TikTok, students can imagine the sound of words more clearly and try to repeat and imitate the pronunciation they hear. This process not only helps in improving pronunciation but also in strengthening their understanding of English intonation and rhythm. Dominguez also pointed out that this learning method is very attractive to students because they can learn in a more relaxed and entertaining environment, different from traditional learning methods which may feel monotonous. In addition, interaction with the various accents and dialects found on TikTok enriches the students' learning experience, making them more flexible in understanding and speaking English. The opportunity to communicate with native speakers and other users from different cultural backgrounds also broadens their horizons and increases cultural awareness, which is an important aspect of language learning. Through TikTok, students can engage in more dynamic and contextual language practices, ultimately improving their overall communication skills. The Second TikTok content provides a lot of new vocabulary or slang words, this is in line with the theory according to Dwipa et al. (2024), TikTok has a significant impact on students learning English.

TikTok videos have revolutionized the way people educate and skill by enabling new ways of communicating through engaging visual content. The use of social media such as TikTok can play an important role in improving students' vocabulary and reading skills by providing opportunities to get to know English in more depth. Students can master vocabulary not only by understanding individual words, but also by understanding their meaning in a wider context, especially those related to phrases and vocabulary commonly used on social media. Short videos on TikTok containing content in English provide opportunities for students to improve their vocabulary. By watching and interacting with the content, students can see the use of words and phrases in real situations, which helps them understand and remember vocabulary more effectively.

The Third TikTok provides a translation feature, this is in line with the theory of Basri et al. (2024) suggested that the use of TikTok in the learning process can increase students' motivation to participate in oral communication. Apart from that, TikTok also facilitates student and teacher access to learning materials, and allows students to create English-language content with various tools that make videos more interesting and interactive. By practicing and connecting language learning using TikTok, students can relate it to everyday life situations and improve their speaking skills in a more meaningful way. Translation in TikTok is not just about translating

word for word, but also about transferring nuance and context from one language to another in an entertaining and engaging way. By utilizing features such as live subtitles and sound effects, TikTok allows users to access content in foreign languages with ease and fun. This not only broadens students' understanding of the English language, but also enriches their learning experience by connecting learning materials with current trends and culture directly. The Fourth TikTok has a sharing feature, this is in line with Wayne's theory (2020) explaining that TikTok allows users to search and find videos easily using keywords or hashtags via the Discover page. The app not only connects users with visually appealing content, but also offers a variety of features that support distance learning. Users can record sound and video directly through their device, add background sound, and edit to enhance the video. The Share feature allows users to easily share their work with their friends or followers via text message, email, or other social media. This not only expands the reach of the video but also facilitates collaboration and exchange of ideas between TikTok users. By utilizing the Share feature, TikTok not only becomes a platform for interactive learning but also for building an active community in supporting the learning and creativity process.

The Fifth TikTok has a slow mode and repetition feature, according to (Dominguez et al 2023). This feature allows students to improve their

pronunciation in a structured and repetitive way. When students watch videos on TikTok, they can repeat over and over certain parts of conversations or dialogues that they feel need improvement in their pronunciation. Repeating and imitating what TikTok users say in videos helps students improve intonation, accent, and word stress -words in English. This process not only helps students hone their listening and understanding skills, but also improves their ability to imitate and pronounce words correctly. Apart from that, the repetition feature on TikTok also facilitates more effective independent learning. Students can adjust the video playback speed according to their needs, allowing them to listen more carefully and adjust their own learning pace. By carrying out focused repetition of key parts of the learning video, students can deepen their understanding of the pronunciation and use of words in relevant contexts. This feature also promotes active independent learning, where students not only listen but also actively participate in their own learning process. This means that students can organize and review the study material as many times as they need to ensure deep understanding and effective skill development in English. The Sixth TikTok video is packaged short and concise, this is in line with the theory of Aziz et al. (2024), short videos on TikTok have become an effective tool in delivering educational content interactively, which is well suited to the needs of today's students. Educators and teachers are starting to adopt TikTok as a platform to create

interesting educational content, such as short tutorials, interesting facts, and interactive challenges. This approach not only aims to educate, but also to actively involve students in their learning process. The use of TikTok in education provides significant benefits by allowing educators to use culturally relevant content. This helps in attracting students' attention and connecting the lesson material to students' daily lives. In this way, TikTok can bridge the gap between students' personal interests and the academic content taught in class. The Seventh Tik Tok provides freedom for content creativity and engagement, this is in line with the theory of Natasya et al. (2023) noted that students become more creative and active in the learning process thanks to the help of media which makes learning less boring. The use of media in this context refers to modern technology such as TikTok which offers a dynamic and interesting learning experience for today's digital generation. The use of TikTok as a learning medium allows students to actively engage with educational content through a variety of short videos. Students can explore a variety of educational topics in a format that is more fun and easy to digest than conventional methods. With the visual elements, music and interaction offered by TikTok, students tend to be more interested and motivated to learn. Apart from that, TikTok also provides opportunities for students to show their creativity in learning. They can create their own educational content, such as creating tutorials, presenting



projects, or even taking part in challenges and competitions designed to build their creative and analytical skills.

The Eight Tik Tok has flexible access, this is in line with the theory of Basri et al. (2024) highlighted that the use of TikTok in the learning process not only increases students' motivation but also makes it easier for them to access learning materials. This ease of access occurs because TikTok can be accessed via various devices such as smartphones, laptops or tablets, which are commonly owned by students in this digital age. By utilizing TikTok, students have the flexibility to learn whenever and wherever they are, as long as they are connected to the internet. This allows them to adjust their study time to fit their busy daily schedule, whether at school, at home, or in other public places. This easy and flexible access helps minimize physical and time barriers in accessing learning materials, which can increase the efficiency and effectiveness of the teaching and learning process. The Ninth Tik Tok has a wide reach globally, this is in line with the theory according to Dominguez et al. (2023), the use of TikTok not only allows students to receive feedback from native English speakers, but also to interact globally with other users from different parts of the world. This interaction opens up opportunities for students to hear various accents and speaking styles in English, which can enrich their learning experience. Additionally, global interactions on TikTok allow students to learn from

different cultural contexts. They can understand different ways of communicating and develop cultural sensitivity which is important in cross-cultural communication. In this way, TikTok is not only a tool for improving English skills, but also for building a broader understanding of the multicultural world.