

CHAPTER V

CLOSURE

A. Conclusion

There are 16 students' perceptions of tiktok as a medium to increase EFL students' motivation in learning listening. They are: (1) Tiktok significantly helps students improve their vocabulary; (2) TikTok allows users to share their videos with their colleagues, making it easier to spread information; (3) Students can quickly learn vocabulary by watching videos and listening to the pronunciation of words; (4) Students can not only receive input from native English speakers but also interact with people all over the world; (5) Using TikTok can increase students' motivation and be interesting to them; (6) Students can capture the sound of words when watching TikTok by repeating and imitating what people say in the video; (7) TikTok keeps up with the times; (8) Tiktok can make it easier for students to understand learning material; (9) TikTok creates a fun learning atmosphere; (10) TikTok allows the learning process to be carried out anywhere and at any time; (11) students can discover new words by using surfing content on TikTok; (12) Students can find various content materials created through several content creators and discover many new phrases through the use of hashtags; (13) They can acquire new words and improve their skills; (14) They can gain new knowledge about various English

accents and vocabulary used internationally; (15) They can show their talents, and talk to friends from different countries; (16) They can acquire new terms from TikTok and use them in real life Situations. Most of the students agree with the perceptions above, which makes TikTok able to be used as a learning medium.

There are 9 ways to motivate students in learning English, They are: (1) Tik Tok provides content from native comments and English-speaking users; (2) It's not pretty but it gives a lot of New Cities which are slang World; (3) Tik Tok provides translation and subtitle features; (4) Tik Tok has a sharing feature; (5) Tik Tok has slow mode and repeat features; (6) Tik Tok is a short and concise video; (7) Tik Tok provides freedom for content creativity and engagement; (8) Tik Tok has flexible access; (9) Tik Tok has a wide reach globally

B. Suggestions

For students. It is hoped that we can use TikTok as a medium to improve other English skills apart from listening skills.

For the next researcher. It is hoped that we can research the use of TikTok as a medium for English language skills in schools.