

REFERENCES

- Abuhmaid, A., & Mohammad, A. (2020). The impact of flipped learning on Procrastination and students' attitudes toward It. *Universal Journal of Educational Research*, 8(3), 566-573.
- AINI, S. A. (2020). THE CORRELATION BETWEEN STUDENTS' LEARNING MOTIVATION AND THEIR LISTENING COMPREHENSION AT THE SECOND GRADE OF ISLAMIC JUNIOR HIGH SCHOOL DINIYAH PUTERI PEKANBARU (Doctoral dissertation, UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU).
- Alifia, N. (2024). Students' Perceptions Toward Tiktok Media To Increase Their Motivation In Learning Speaking (Doctoral dissertation, UIN Ar-Raniry Fakultas Tarbiyah dan Keguruan).
- Alwagait, E., Shahzad, B., & Alim, S. (2015). Impact of social media usage on students academic performance in Saudi Arabia. *Computers in Human Behavior*, 51, 1092-1097.
- Aziz, H. A. A., & Dali, S. Z. M. MORE THAN JUST ENGAGING? TIKTOK AS AN EFFECTIVE EDUCATIONAL TOOL.
- Bahagia, B., Wibowo, R., Muniroh, L., Al Wahid, A., Rizkal, R., Noor, Z. M., & Karim, A. (2022). The Drawbacks and Advantages of Tiktok in Student Amid Pandemic Covid-19. *Jurnal Basicedu*, 6(3), 5302-5310.
- Basri, M., & Wahyuni, R. (2024). The Implementation of Tik Tok Application to Increase The Students Speaking Skill. *MARAS: Jurnal Penelitian Multidisiplin*, 2(1), 403-410.
- Blake, R. & Sekuler, R. (2006). *Perception* (5th ed.). New York: McGraw -Hill Companies.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2).
- Brown, R. (2007). Extensive listening in English as a foreign. *Language Teacher*, 31, 15.
- Cahyono, A. O. M., & Perdhani, W. C. (2023). Using Tik Tok in EFL class: Students' perceptions. *Journal of English Education and Teaching*, 7(1), 59-77.
- Csikszentmihalyi, M., & Csikszentmihaly, M. (1990). *Flow: The psychology of optimal experience* (Vol. 1990, p. 1). New York: Harper & Row.

- Deci, E. L., & Ryan, R. M. (2013). *Intrinsic motivation and self-determination in human behavior*. Springer Science & Business Media.
- Djabbarova, F. O. (2020). Modern methods of teaching listening skills. *Science and Education*, 1(Special Issue 2), 67-71.
- Escamilla-Fajardo, P., Alguacil, M., & López-Carril, S. (2021). Incorporating TikTok in higher education: Pedagogical perspectives from a corporal expression sport sciences course. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 28, 100302.
- Fereday, J., & Muir-Cochrane, E. (2006). Demonstrating rigor using thematic analysis: A hybrid approach of inductive and deductive coding and theme development. *International journal of qualitative methods*, 5(1), 80-92.
- Ferstephanie, J., & Pratiwi, T. L. (2021). Tiktok effect to develop students' motivation in speaking ability. *English Education: English Journal for Teaching and Learning*, 9(02), 162-178.
- Fidalgo, P., Thormann, J., Kulyk, O., & Lencastre, J. A. (2020). Students' perceptions on distance education: A multinational study. *International journal of educational Technology in Higher Education*, 17, 1-18.
- Firamadhina, F. I. R., & Krisnani, H. (2020). Perilaku generasi Z terhadap penggunaan media sosial TikTok: TikTok sebagai media edukasi dan aktivisme. *Share: Social Work Journal*, 10(2), 199-208.
- Fitria, T. N. (2021). QuillBot as an online tool: Students' alternative in paraphrasing and rewriting of English writing. *Englisia: Journal of Language, Education, and Humanities*, 9(1), 183-196.
- Hamalik, O. (1995). *Kurikulum dan Pembelajaran bumi Aksara Jakarta*.
- Helmiana, H. (2023). Pemanfaatan Media Sosial Dalam Pembelajaran Bahasa Inggris Di Era Digital. *Jupendik: Jurnal Pendidikan*, 7(1), 7-11.
- Hornby, A. S., & Cowie, A. P. (1977). *Oxford advanced learner's dictionary of current English*.
- Huang, R. H., Liu, D. J., Guo, J., Yang, J. F., Zhao, J. H., Wei, X. F., ... & Chang, T. W. (2020). *Guidance on flexible learning during campus closures: Ensuring course quality of higher education in COVID-19 outbreak*. Beijing: Smart Learning Institute of Beijing Normal University.

- Husna, A. H., & Murtini, R. T. (2019). A STUDY ON STUDENTS' MOTIVATION IN STUDYING ENGLISH AS ENGLISH FOREIGN LANGUAGE (EFL) AT STIKES CENDEKIA UTAMA KUDUS. *English Education: Journal of English Teaching and Research*, 4(2), 207-220.
- Indrayana, S., & Fang, S. Y. (2019). Validitas dan reliabilitas the brief illness perception questionnaire versi Bahasa Indonesia pada pasien diabetes mellitus. *Dinamika Kesehatan: Jurnal Kebidanan Dan Keperawatan*, 10(1), 361-368.
- Ismail, S., Marhamah, M., & Oktasari, L. (2015). The Effect Of Using Podcast Towards The Listening Comprehension Of The Second Semester Students Of English Study Program Of Islamic University Of Riau.
- Istianti, N. (2013). The Correlation Between Students' Motivation In Learning Speaking And Their Speaking Ability (A Correlational Study In The Second Grade Of Sma Darussalam Ciputat).
- Jacobs, A., Pan, Y. C., & Ho, Y. C. (2022). More than just engaging? TikTok as an effective learning tool.
- Kaye, D. B. V., Zeng, J., & Wikstrom, P. (2022). TikTok: Creativity and culture in short video. John Wiley & Sons.
- Kelion, L. (2019). TikTok suppressed disabled user's videos. *bbc News*.
- Klimova, B., Pikhart, M., & Al-Obaydi, L. H. (2024). Exploring the potential of ChatGPT for foreign language education at the university level. *Frontiers in Psychology*, 15, 1269319.
- Maretha, A. L., & Anggoro, K. J. (2022). App Review: "TikTok"--Benefits, Drawbacks, and Implications for the ELT Field. *Mextesol Journal*, 46(2), n2.
- Marsh, C. (2010). *Becoming a teacher: Knowledge, skills and issues*. Pearson Australia.
- Mathew, N. G., & Alidmat, A. O. H. (2013). A study on the usefulness of audio-visual aids in EFL classroom: Implications for effective instruction. *International Journal of Higher Education*, 2(2), 86-92.
- Maulana, H., Khawaja, N., & Obst, P. (2019). Development and validation of the Indonesian Well-being Scale. *Asian Journal of Social Psychology*, 22(3), 268-280.
- May, M. (2009). *Sensation and perception*. Infobase Publishing.

- McDonough, S. H. (1986). *Psychology in foreign language teaching*. (No Title).
- Moleong, L. J. (2019). *Metodologi penelitian kualitatif*. PT Remaja Rosdakarya Bandung.
- Mulianti, R. (2023). *Implikasi Penggunaan Media Sosial Terhadap Minat Belajar Anak Usia Remaja (Studi Kasus Pada Desa Blang Sebel Kabupaten Simeulue)* (Doctoral dissertation, UIN Ar-Raniry Fakultas Tarbiyah dan Keguruan).
- Natasya, N, Siregar.A, Bheriani.A, Alamsyah. (2023). “Tik tok” application impact in english learning experience on motivation and learning student achievement. *SCHOULID: Indonesian Journal of School Counseling* (2023), 8(2), 73-80 ISSN (Print): 2548-3234| ISSN (Electronic): 2548-3226.\
- Oxford, R., & Shearin, J. (1994). Language learning motivation: Expanding the theoretical framework. *The modern language journal*, 78(1), 12-28.
- Paz-Domínguez, R. M., Pérez-Noriega, G. P., Hernández-Ángeles, T., & Hidalgo-Avilés, H. (2023). Students’ perceptions towards the use of TikTok as a tool for improving English pronunciation. *Revista Lengua y Cultura*, 5(9), 97-106.
- Quimosing, A. B. (2022). Learning English as A Foreign Language (EFL): A Narratology. *SALTeL Journal (Southeast Asia Language Teaching and Learning)*, 5(2), 13-21.
- Rama, M. A., Hamdani, Z., & Prihatini, C. (2023). Students’ Perception On The Use Of Tiktok As An Effective Learning Media In Improving Students’ Vocabulary. *Journal on Education*, 5(4), 17079-17086.
- Renanda, S. Z. (2022). *Persepsi Mahasiswa Pai Terhadap Aplikasi Tiktok Sebagai Media Pembelajaran PAI* (Doctoral dissertation, UIN Ar-Raniry Fakultas Tarbiyah dan Keguruan).
- Robbins, S., Judge, T. A., Millett, B., & Boyle, M. (2013). *Organisational behaviour*. Pearson Higher Education AU.
- Roig, M., & DeTommaso, L. (1995). Are college cheating and plagiarism related to academic procrastination?. *Psychological reports*, 77(2), 691-698.
- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American psychologist*, 55(1), 68.
- Saefullah, A., Nurzanah, E., Andhini, A. N., & Mitagani, E. F. (2022). *Sosialisasi Peran Dosen dan Mahasiswa dalam Kampus Mengajar Angkatan 4 Tahun 2022 di*

- SDN 03 Sukadana. *ABDISOSHUM: Jurnal Pengabdian Masyarakat Bidang Sosial dan Humaniora*, 1(4), 454-465.
- Santrock, J. W. (2005). *Psychology Updated*.
- Sarosa, M., Kusumawardani, M., Suyono, A., & Sari, Z. (2020). Implementasi Chatbot Pembelajaran Bahasa Inggris menggunakan Media Sosial. *JEPIN (Jurnal Edukasi dan Penelitian Informatika)*, 6(3), 317-322.
- Schouwenburg, H. C. (2004). *Procrastination in Academic Settings: General Introduction*.
- Schouwenburg, H. C., Lay, C. H., Pychyl, T. A., & Ferrari, J. R. (2004). Counseling the procrastinator in academic settings. *American Psychological Association*.
- Schunk, R. P., & Pintrich, P. R. (2012). Judith L meec.(2008). *Motivation in Education in Theory Research and Aplication*, 236.
- Setiyadi, A. B. (2001). Language learning strategies: Classification and pedagogical implication. *TEFLIN Journal*, 12(1), 15-28.
- Sholikhah, M., Yuliasri, I., Fitriati, S. W., & Rustipa, K. (2022, September). Youtube: Media Pembelajaran Untuk Peningkatan Keterampilan Bahasa Inggris Pada Era Post-Pandemic. In *Prosiding Seminar Nasional Pascasarjana (Vol. 5, No. 1, pp. 646-652)*.
- Si, P. (2019). A Study of the Differences between EFL and ESL for English Classroom Teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, 15(1), 32.
- Siahaan, M. B., Marpaung, T. I., & Hutahaeon, D. T. (2024). Students' Perception Towards Orai As Learning Media Of Speaking Skill At Grade Eight Of SMP Negeri 1 Pematang Siantar. *Jurnal Ilmu Pendidikan Dan Sosial*, 2(4), 414-427.
- Simanungkalit, J. R. M., & Katemba, C. V. (2023). Utilizing English Tiktok as a Media in Learning English Vocabulary: University Students' Perspective. *Eduvelop: Journal of English Education and Development*, 6(2), 137-150.
- Sugiyono, M. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan Kombinasi*. Bandung: Alfabeta.
- Syaparuddin, S., & Elihami, E. (2020). Improving student learning motivation through the utilization of video media in education students. *Jurnal Edukasi Nonformal*, 1(1), 228-235.

- Tardáguila, C., Castillo, A., Jones, T., Edmonds, R., Tompkins, A., & Holan, A. D. (2019). Dance and sing while spreading a hoax-this is what TikTok looks like now. Poynter.
- Ur, P. (1999). *A course in language teaching: Practice and theory*. Cambridge Cambridge University Press.
- Wahyuningsih, M. G. S. (2013). *Penerapan media audio visual dalam pembelajaran bahasa Inggris (studi kasus di SMPN 3 Bawen)* (Doctoral dissertation, UNS (Sebelas Maret University)).
- Wang, J., Shen, X., Huang, X., & Liu, Y. (2021). Influencing factors of the continuous usage intention of consumers of online food delivery platform based on an information system success model. *Frontiers in Psychology*, 12, 716796.
- Wardhani, A. C. Laporan Pengabdian dengan judul: PEMANFAATAN MEDIA SIBER UNTUK MENINGKATKAN PRESTASI BELAJAR.
- Wäschle, K., Lachner, A., Stucke, B., Rey, S., Frömmel, C., & Nückles, M. (2014). Effects of visual feedback on medical students' procrastination within web-based planning and reflection protocols. *Computers in Human Behavior*, 41, 120-136.
- Yani, J. A. Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatif, Dan R&D*. Bandung: Alfabeta. Ferrari, JR, Jhonson, JL, & McCown, WG (1995). *Procrastination And Task Avoidance: Theory, Research & Treatment*. New York: Plenum Press. Yudistira P, Chandra. *Diktat Kuliah Psikometri*. Fakultas Psikologi Universitas.
- Yovita, Y., & Purnamaningsih, I. R. (2022). Penggunaan aplikasi Tiktok sebagai inovasi pembelajaran bahasa Inggris di masa pandemi Covid-19. *Jurnal PAJAR (Pendidikan dan Pengajaran)*, 6(3), 861-868.
- Zhong, R. (2019). TikTok reverses ban on teen who slammed China's Muslim crackdown. *The New York Times*, 27.