

CHAPTER V

CLOSURE

In this chapter, the writer presents a concise conclusion of the study. The research findings discussed in chapter IV will be restated and summarized here, along with some recommendations.

A. Conclusion

As previously outlined in the first chapter of this thesis, the objective of this study were to describe students' cultural awareness after learning Cross Cultural Understanding course. The writer would like to conclude the data obtained in the previous chapter.

According to the findings, the statistical analysis of responses to the questionnaire item indicated that students from the 2021 academic year in the English education department exhibit a strong understanding about cultural awareness. The research reveals that the majority of students in this study demonstrate a keen awareness and sensitivity to cultural differences, showing more respect and appreciation for other cultures. Furthermore, students acknowledge that individuals and groups may differ from one another and possess diverse backgrounds, which influences the action of people. They accept these differences and interact respectfully with others.

B. Suggestions

Based on the findings in this study, the writer humbly offers some suggestions:

1. For students in the English Education Department at Antasari State Islamic University, understanding culture is important and crucial. Learning about different cultures can enhance language proficiency and broaden the perspectives of students. It may also foster open mindedness, allowing students to better understand the world and develop language and communications skills.
2. In the Cross Cultural Understanding class within the English Education Department, there should be a greater emphasis on making the subject more interesting and informative. Attention should be given to cultural awareness, including local and Indonesia culture. In the digital era, where information about foreign cultures is readily available through social media, it is crucial to ensure that this process is monitored and guided appropriately.
3. For International Event of English Education Department, the event expected to enhance students' intercultural communication skills and promote cultural exchange. Arrange cultural performances such as traditional dances, music, and storytelling sessions from various countries. Facilitate small group discussions where students from different cultural backgrounds can share their experiences and

perspectives on various topics. Using full English conversation when the event held.

4. For the future researchers who interest in conducting the research about Cultural Awareness, it would be beneficial to focus on giving more attention in students' perception of cultural awareness, how language learning influences their cultural understanding, and the relationship between language and culture. These areas warrant further exploration and could provide valuable insight into the dynamics of cultural awareness among language learners.