

**AN ANALYSIS OF THE ENGLISH TEACHING MODULE  
AND ITS IMPLEMENTATION IN THE MERDEKA  
CURRICULUM**

**THESIS**

**By  
MELISA KHAIRAINI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 AD/ 1445 AH**

**AN ANALYSIS OF THE ENGLISH TEACHING MODULE AND ITS  
IMPLEMENTATION IN THE MERDEKA CURRICULUM**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
**Melisa Khairaini**  
**SRN. 190101030249**

**ANTASARI STATE ISLAMIC UNIVERSITY**  
**FACULTY OF TARBIYAH AND TEACHER TRAINING**  
**ENGLISH EDUCATION STUDY PROGRAM**  
**BANJARMASIN**  
**2024 AD/1445 AH**

## STATEMENT OF AUTHENTICITY

I, the undersigned, Melisa Khairaini, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

Banjarmasin, May 19<sup>th</sup>, 2024  
The Writer,



Melisa Khairaini



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.flk.iain-antasari.ac.id](http://www.flk.iain-antasari.ac.id)

**SURAT BUKTI BEBAS PLAGIASI**

Nomor: B-247/Un.14/III.1.f/PP.00.9/05/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Melisa Khairaini  
NIM : 190101030249  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

An Analysis of the English Teaching Module and Its Implementation in the Merdeka Curriculum

Hasil Uji Plagiasi : 24 %

Berdasarkan hasil uji plagiasi dengan menggunakan [www.turnitin.com](http://www.turnitin.com) bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 17 Mei 2024

Ketua Program Studi  
Tadris Bahasa Inggris



Afifah Linda Sari

## APPROVAL

Title : An Analysis of the English Teaching Module and Its Implementation in the Merdeka Curriculum  
Name : Melisa Khairaini  
SRN : 190101030249  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic year : 2023/2024  
Place/date of birth : Kotabaru, April 07<sup>th</sup>, 2001  
Address : Jalan Manunggal 2 Gg. IX Kost Mentaya

After being checked and revised, the thesis has been approved to be examined in front of the board of the Examiners of the Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

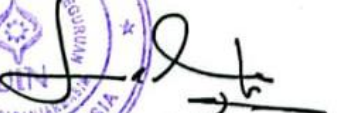
Banjarmasin, 30<sup>th</sup> April, 2024  
Advisor



Dra. Andi Irlina, M. Hum.  
NIP. 196901122003122004

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin,



  
Anifah Linda Sari, S.S., M.Pd  
NIP. 198711102015032004

## VALIDATION

Title : An Analysis of the English Teaching Module and Its Implementation in the Merdeka Curriculum

Name Melisa Khairaini, SRN 190101030249 has been examined by the board of thesis examiners of faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday

Date : June 06<sup>th</sup>, 2024

Score : 90 (A+)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin



Dr. H. Hamdan, M. Pd  
NIP. 196604051993031005

### THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Drs. Saadillah, M. Pd (Chairperson)	1
2.	Dra. Andi Irlina, M. Hum (Member)	2
3.	Yokke Andini, S. S, M. Pd (Member)	3

## ABSTRACT

**Melisa Khairaini.** 190101030249. *An Analysis of the English Teaching Module and Its Implementation in the Merdeka Curriculum.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor Dra. Andi Irlina, M. Hum. 2024.

**Keywords:** Teaching Module, Merdeka Curriculum, Teaching Module Component

A teaching module is written to guide teachers in carrying out learning in the classroom. Writing and implementing a good teaching module can help educators and students realize Merdeka Curriculum learning. The aim of this study is to investigate the writing of the teaching module component and its implementation by the English teacher in the Merdeka Curriculum. The researcher applied a qualitative approach using a descriptive narrative research method. Data was collected through document analysis, observation, and interviews. The findings showed that the components of the teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum were module author identity, initial competency, Pancasila Student Profile, facilities and infrastructure, target students, learning model, learning objectives, learning method, assessment, meaningful understanding, trigger questions, learning activities, reflections of students, student worksheets, reading materials for educators and students, glossary, and bibliography. In addition, the results of the implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum, were: 1) first, the teacher implemented learning objectives, meaningful understanding, trigger questions, facility and infrastructure, learning model, and learning method suitable with the teaching module, 2) second, the teacher implemented initial competency, Pancasila Students Profile, and learning activities partly suitable with the teaching module, 3) third, the teacher implemented enrichment and remedial, reflection of students and educators unsuitable with the teaching module. The implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum was partly suitable and met the Merdeka Curriculum learning.

## ABSTRAK

**Melisa Khairaini.** 190101030249. *Analisis Modul Ajar Bahasa Inggris dan Implementasinya dalam Kurikulum Merdeka*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing Dra. Andi Irlina, M. Hum. 2024.

**Kata Kunci:** Modul Ajar, Kurikulum Merdeka, Komponen Modul Ajar

Modul ajar ditulis untuk memandu guru dalam melaksanakan pembelajaran di kelas. Penulisan dan penerapan modul ajar yang baik dapat membantu pendidik dan siswa mewujudkan pembelajaran Kurikulum Merdeka. Tujuan dari penelitian ini adalah untuk mengetahui penulisan komponen modul ajar dan implementasinya oleh guru bahasa Inggris dalam Kurikulum Merdeka. Peneliti menerapkan pendekatan kualitatif dengan menggunakan metode penelitian deskriptif naratif. Pengumpulan data dilakukan melalui analisis dokumen, observasi, dan wawancara. Temuan penelitian menunjukkan bahwa komponen modul ajar oleh guru bahasa Inggris SMK Muhammadiyah 3 Banjarmasin dengan menggunakan Kurikulum Merdeka adalah identitas penulis modul, kompetensi awal, Profil Siswa Pancasila, sarana dan prasarana, siswa sasaran, model pembelajaran, tujuan pembelajaran, metode pembelajaran, penilaian, pemahaman bermakna, pertanyaan pemicu, kegiatan pembelajaran, refleksi siswa, lembar kerja siswa, bahan bacaan bagi pendidik dan siswa, glosarium, dan daftar pustaka. Selain itu, hasil penerapan modul pengajaran bahasa Inggris oleh guru bahasa Inggris SMK Muhammadiyah 3 Banjarmasin dengan menggunakan Kurikulum Merdeka adalah: 1) pertama, guru mengimplementasikan tujuan pembelajaran, pemahaman bermakna, pertanyaan pemicu, sarana dan prasarana, model pembelajaran, dan metode pembelajaran sesuai dengan modul ajar, 2) kedua, guru mengimplementasikan kompetensi awal, Profil Siswa Pancasila, dan kegiatan pembelajaran sebagian sesuai dengan modul ajar, 3) ketiga, guru mengimplementasikan pengayaan dan remedial, refleksi siswa dan pendidik tidak sesuai dengan modul pengajaran. Implementasi modul ajar bahasa Inggris oleh guru bahasa Inggris SMK Muhammadiyah 3 Banjarmasin dengan menggunakan Kurikulum Merdeka sebagian sudah sesuai dan memenuhi pembelajaran Kurikulum Merdeka.



## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَ مَوْلَانَا

مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah SWT. God calls all the worlds. My peace and blessings be upon the Prophet Muhammad, who has revealed to humanity the path to salvation in both this world and in the hereafter.

The writer is well aware that completing this challenging thesis is only possible with all parties' assistance. This assistance comes in the form of support, guidance, direction, and motivation, all necessary for the thesis to be finished.

In this regard, with all humility, the writer would like to thank and give the highest appreciation to all those who have assisted. In this particular, the writer would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M.Pd, Dean of the Tarbiyah and Teacher Training Faculty, UIN Antasari Banjarmasin, who was pleased to approve the title of this thesis.
2. Afifah Linda Sari, S.S., M. Pd, and Hidayah Nor, S.Pd, M.Pd, as Head and Secretary of the English Education Department, who provided directions for writing a thesis under the development of the study program.

3. Dra. Andi Irlina, M. Hum., as my academic advisor for the guidance and encouragement and also as thesis advisor who contributed a lot to the completion of this thesis.
4. The lecturers, employees, and staff of the Tarbiyah and Teacher Training Faculty of UIN Antasari Banjarmasin who have provided a lot of good knowledge and service while the researcher was studying.
5. The Head of the Library of UIN Antasari and his staff and Teacher Training UIN Antasari and the staff who have provided services to researchers.
6. Drs. Mungin, S.Pd, M.A., as Principal of SMK Muhammadiyah 3 Banjarmasin has permitted the researcher to conduct research at the school.
7. Moch. Rachman, S.Pd., as an English Teacher at SMK Muhammadiyah 3 Banjarmasin who was willing to assist the researcher in conducting research as a participant.

May Allah SWT. bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The writer hopes this study will be helpful and become a charity of worship on His side.

Banjarmasin, Dzulkaidah 11<sup>th</sup> 1445 A.H.  
May 19<sup>th</sup>, 2024 A.D.



The Writer

## CONTENTS

	<b>Page</b>
<b>COVER</b> .....	
<b>TITLE PAGE</b> .....	<b>i</b>
<b>STATEMENT OF AUTHENCITY</b> .....	<b>ii</b>
<b>PLAGIARISM LETTER</b> .....	<b>iii</b>
<b>APPROVAL</b> .....	<b>iv</b>
<b>VALIDATION</b> .....	<b>v</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>ABSTRAK</b> .....	<b>vii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>viii</b>
<b>CONTENTS</b> .....	<b>x</b>
<b>LIST OF TABLES</b> .....	<b>xii</b>
<b>LIST OF FIGURES</b> .....	<b>xiii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiv</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background of Study .....	1
B. Definition of Key Terms.....	7
C. Research Questions.....	8
D. Objectives of Study.....	8
E. Significance of Study.....	8
<b>CHAPTER II THEORETICAL REVIEW</b> .....	<b>10</b>
A. Definition of Curriculum .....	10
B. Merdeka Curriculum.....	11
1. Definition of Merdeka Curriculum .....	11
2. Characteristics of Merdeka Curriculum.....	12
3. Frameworks of Merdeka Curriculum .....	13
C. Learning Planning based on Merdeka Curriculum .....	15
D. Teaching Module of Merdeka Belajar .....	18
1. Definition of Teaching Module of Merdeka Belajar .....	18

2. Components of Teaching Module of Merdeka Belajar .....	19
E. Teaching Module of Merdeka Belajar Implementation.....	26
F. Review of Previous Studies .....	27
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>30</b>
A. Research Design .....	30
B. Research Setting .....	30
C. Participants .....	31
D. Technique of Data Collection.....	32
E. Data Analysis.....	34
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....</b>	<b>36</b>
A. Findings .....	36
1. The Components of Teaching Module Written by the English Teacher of SMK Muhammadiyah 3 Banjarmasin using Merdeka Curriculum.....	36
2. The Implementation of the English Teaching Module by the English Teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum .....	49
B. Discussion.....	64
1. The Components of Teaching Module Written by the English Teacher of SMK Muhammadiyah 3 Banjarmasin using Merdeka Curriculum.....	64
2. The Implementation of the English Teaching Module by the English Teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum.....	67
<b>CHAPTER V CLOSURE .....</b>	<b>73</b>
A. Conclusion .....	73
B. Suggestion .....	74
<b>REFERENCES.....</b>	<b>76</b>
<b>APPENDICES .....</b>	<b>81</b>
<b>CURRICULUM VITAE.....</b>	<b>128</b>

## **LIST OF TABLES**

Table 1.1 Phase Division.....	16
Table 2.1 Components of Teaching Module.....	20
Table 2.2 Example of Teaching Module.....	25

## LIST OF FIGURES

Figure 1.1 The General Information of Teaching Module.....	37
Figure 2.1 The First Core Component of Teaching Module: Learning Objectives.....	39
Figure 2.2 The Second Core Component of Teaching Module: Meaningful Understanding .....	40
Figure 2.3 The Third Core Component of Teaching Module: Trigger Questions.....	41
Figure 2.4 The Fourth Core Component of Teaching Module: Learning Activities (Meeting 1) .....	41
Figure 2.5 The Fourth Core Component of Teaching Module: Learning Activities (Meeting 2) .....	42
Figure 2.6 The Fifth Core Component of Teaching Module: Assessment ....	43
Figure 2.7 The Sixth Core Component of Teaching Module: Reflection of Students and Educators (Meeting 1).....	43
Figure 2.8 The Sixth Core Component of Teaching Module: Reflection of Students and Educators (Meeting 2).....	44
Figure 3.1 The Attachment of Teaching Module: Student Worksheet (Multiple Choice).....	45
Figure 3.2 The Attachment of Teaching Module: Student Worksheet (Group Project).....	45
Figure 3.3 The Attachment of Teaching Module: Student Worksheet (Completing Sentences) .....	46
Figure 3.4 The Attachment of Teaching Module: Teacher and Student Reading Materials (Meeting 1) .....	46
Figure 3.5 The Attachment of Teaching Module: Teacher and Student Reading Materials (Meeting 2) .....	47
Figure 3.6 The Attachment of Teaching Module: Glossary .....	47
Figure 3.7 The Attachment of Teaching Module: Bibliography.....	48

## **LIST OF APPENDICES**

Appendix 1: Transliteration .....	81
Appendix 2: Teaching Module of Merdeka Belajar Review Instrument Result .....	82
Appendix 3: First Meeting Observation Results .....	84
Appendix 4: Second Meeting Observation Results .....	86
Appendix 5: First Interview Result .....	88
Appendix 6: Second Interview Result.....	93
Appendix 7: Documentation of Teaching Module.....	97
Appendix 8: Research Letter.....	122
Appendix 9: Certificate of Seminar Proposal .....	125
Appendix 10: Thesis Consultations Notes .....	126