

ABSTRACT

Melisa Khairaini. 190101030249. *An Analysis of the English Teaching Module and Its Implementation in the Merdeka Curriculum.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor Dra. Andi Irlina, M. Hum. 2024.

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A teaching module is written to guide teachers in carrying out learning in the classroom. Writing and implementing a good teaching module can help educators and students realize Merdeka Curriculum learning. The aim of this study is to investigate the writing of the teaching module component and its implementation by the English teacher in the Merdeka Curriculum. The researcher applied a qualitative approach using a descriptive narrative research method. Data was collected through document analysis, observation, and interviews. The findings showed that the components of the teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum were module author identity, initial competency, Pancasila Student Profile, facilities and infrastructure, target students, learning model, learning objectives, learning method, assessment, meaningful understanding, trigger questions, learning activities, reflections of students, student worksheets, reading materials for educators and students, glossary, and bibliography. In addition, the results of the implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum, were: 1) first, the teacher implemented learning objectives, meaningful understanding, trigger questions, facility and infrastructure, learning model, and learning method suitable with the teaching module, 2) second, the teacher implemented initial competency, Pancasila Students Profile, and learning activities partly suitable with the teaching module, 3) third, the teacher implemented enrichment and remedial, reflection of students and educators unsuitable with the teaching module. The implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum was partly suitable and met the Merdeka Curriculum learning.