

CHAPTER V

CLOSURE

In this chapter, the researcher presents the research results, including conclusions and suggestions. First, the researcher provides conclusions from the discussion described in the previous chapter. Second, the researcher advises the English teacher, students, and other researchers.

A. Conclusion

This research aims to identify the components of the teaching module written by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum and to describe the implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum. After conducting research and analyzing data about the English teaching module and its implementation based on the Merdeka Curriculum, it can be concluded as follows:

1. The components of the teaching module written by the SMK Muhammadiyah 3 Banjarmasin's English teacher follow the Merdeka Curriculum. The components of the teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum were module author identity, initial competency, Pancasila Student Profile, facilities and infrastructure, target students, learning model, learning objectives, learning method, assessment, meaningful understanding, trigger questions, learning activities, reflections of

students, student worksheets, reading materials for educators and students, glossary, and bibliography.

2. The results of the implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum, were: 1) first, the teacher implemented learning objectives, meaningful understanding, trigger questions, facility and infrastructure, learning model, and learning method suitable with the teaching module, 2) second, the teacher implemented initial competency, Pancasila Students Profile, and learning activities partly suitable with the teaching module, 3) third, the teacher implemented enrichment and remedial, reflection of students and educators unsuitable with the teaching module. The implementation of the English teaching module by the English teacher of SMK Muhammadiyah 3 Banjarmasin using the Merdeka Curriculum was partly suitable and met the Merdeka Curriculum learning.

B. Suggestion

Based on the findings of the research, the researcher would like to propose the following suggestion:

1. For English Teachers

Looking at the results of the analysis of teaching module documents, the teacher may complete the writing of English teaching module according to the general component of teaching module using the Merdeka Curriculum. Besides, looking at the results of teaching module

implementation observations, the teacher is expected to explain the learning method to help students understand the way of learning in the future. The teacher is also expected to be able to carry out enrichment and remedial for students using differentiated worksheets. Apart from that, the teacher may carry out learning reflections by asking students to create learning reflection journals and then discuss it together. The last, the teacher is expected to be able to implement all the plans in the teaching module according to the time allocation that has been determined.

2. For the Students

In the future, students are expected to pay more attention to the learning material, be confident, and not be ashamed to ask the teacher and other friends questions if it is difficult to understand the materials. This is essential because when getting project and individual assignments, students no longer ask too many questions and take a lot of time to complete them.

3. For Other Researchers

This research discusses the writing of an English teaching module based on the Merdeka Curriculum and its implementation at SMK Muhammadiyah 3 Banjarmasin. The researchers are then expected to be able to review more sources or references related to the topic and object studied so that the research results are more complete. Then, the object of this research is expected to be expanded again and not limited to one teacher or one school only.