

## REFERENCES

- Agustin, R. S., & Puro, S. (2016). Strategy of curriculum development based on project-based learning (Case study: SMAN 1 Tanta Tanjung Tabalong South of Kalimantan). *PROSIDING ICTTE FKIP UNS 2015*, 1 (1), 202. <https://jurnal.fkip.uns.ac.id/index.php/ictte/article/view/7590/5432>
- Amilia, Y. (2021). *An analysis of English teacher's lesson plan referring to Merdeka Belajar program at SMPN 30 Palembang* [Undergraduate thesis, Sriwijaya University]. EPrints. <https://repository.unsri.ac.id/61735/>
- Ariesanti, D., Mudiono, A., Arifin, S. (2023). Analisis implementasi Kurikulum Merdeka dan perencanaan pembelajaran di Sekolah Dasar. *SENTRI: Jurnal Riset Ilmiah*, 2(6), 1896-1907. [https://www.researchgate.net/publication/372066418\\_ANALISIS\\_IMPLEMENTASI\\_KURIKULUM\\_MERDEKA\\_DAN\\_PERENCANAAN\\_PEMBELAJARAN\\_DI\\_SEKOLAH\\_DASAR](https://www.researchgate.net/publication/372066418_ANALISIS_IMPLEMENTASI_KURIKULUM_MERDEKA_DAN_PERENCANAAN_PEMBELAJARAN_DI_SEKOLAH_DASAR)
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to research in education* (8th ed.). Thomson Wadsworth.
- Azizah, K. (2020). *An analysis of English lesson Plan and its implementation at seven grade Junior High School of SMA Plus Nurul Ikhlas in the academic year of 2019/2020* [Undergraduate thesis, Islamic University of Nahdlatul Ulama Jepara]. EPrints. <https://eprints.unisnu.ac.id/id/eprint/581/>
- Azmi, F., & Iswanto, J. (2021). Merdeka Belajar. *International Journal of Islamic Education, Research and Multiculturalism*, 3(3), 161. <https://journal.yaspim.org/index.php/IJIERM/article/download/90/70>
- Badan Standar, Kurikulum, dan Asesmen Pendidikan. (2022). *Panduan pembelajaran dan asesmen pendidikan anak usia dini, pendidikan dasar, dan menengah*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. <https://kurikulum.kemdikbud.go.id/wp-content/uploads/2022/06/Panduan-Pembelajaran-dan-Asesmen.pdf>
- Bowen, G. (2009). Document analysis as a qualitative research method. *Qualitative Research Journal*, 9 (2). [https://www.researchgate.net/publication/240807798\\_Document\\_Analysis\\_as\\_a\\_Qualitative\\_Research\\_Method](https://www.researchgate.net/publication/240807798_Document_Analysis_as_a_Qualitative_Research_Method)
- Creswell, J. W., & Creswell J. D. (2018). *Research design, qualitative, quantitative, mix method approaches* (5th ed.). SAGE.

- Darmanita, S. T., & Yusri, M. (2020). Pengoperasian penelitian naratif dan etnografi; Pengertian, prinsip-prinsip, prosedur, analisis, interpretasi dan pelaporan temuan. *Jurnal Manajemen dan Dakwah*, 1(1). <https://jurnal.staiddimakassar.ac.id/index.php/asjmd/article/view/75>
- Freankel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed.). McGraw-Hill.
- Habiburrahim. (2018). A review of the department of English language education curriculum development. *Englisia: Journal of Language, Education, and Humanities*, 6(1), 50. <http://dx.doi.org/10.22373/ej.v6i1.3529>
- Habiburrahim, H. (2021). Exploring curriculum approaches and issues: A descriptive analysis. *Englisia: Journal of Language, Education, and Humanities*, 9(1), 50-62. <https://doi.org/10.22373/ej.v9i1.10829>
- Hamid, M., Nurtanto, M., & Fawaid, M. (2018). The analysis of learning implementation plan in vocational subjects based on 2013 curriculum. *Innovation of Vocational Technology Education*, 14(1), 17-18. <https://doi.org/10.17509/invotec.v14i1.11042>
- Harmer, J. (2007). *How to teach English*. Pearson Longman.
- Ichsan, M., Lestari, L. A., Suharsono. (2017). Lesson plans and their implementation in the classroom (A case study of two teachers). *2017 International Conference on Education and Science*. <http://icons.upy.ac.id/wp-content/uploads/2017/11/Muhammad-Ichsan.pdf>
- Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia. (2023, November 8). *Contoh modul ajar*. Merdeka Mengajar. <https://pusatinformasi.kolaborasi.kemdikbud.go.id/hc/en-us/articles/5010317055769-Contoh-Modul-Ajar>
- Kurniawan. (2015). The implementation of the 2013 curriculum in learning activities conducted by the English teacher of first grade at Junior High School 17 Makassar. *English, Teaching, Learning, and Research Journal*, 1(1), 133. <https://doi.org/10.24252/Eternal.V12.2015.A12>
- Maipita, I., Dalimunthe, M. B., & Sagala, G. H. (2021). The development structure of the Merdeka Curriculum in the industrial revolution era. *Atlantis Press B.V.*, 163(1), 146. [https://www.researchgate.net/publication/353312945\\_The\\_Development\\_Structure\\_of\\_the\\_Merdeka\\_Belajar\\_Curriculum\\_in\\_the\\_Industrial\\_Revolution\\_Era](https://www.researchgate.net/publication/353312945_The_Development_Structure_of_the_Merdeka_Belajar_Curriculum_in_the_Industrial_Revolution_Era)

- Maulida, U. (2022). Pengembangan modul ajar berbasis Kurikulum Merdeka. *Tarbawi*, 5(2), 131. <https://stai-binamadani.e-journal.id/Tarbawi/article/view/392/306>
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data analysis*. SAGE.
- Mulenga, I. M. (2018). Conceptualization and definition of a curriculum. *Journal of Lexicography and Terminology*, 2(2), 3. [https://www.researchgate.net/publication/332152068\\_Conceptualization\\_and\\_Definition\\_of\\_a\\_Curriculum](https://www.researchgate.net/publication/332152068_Conceptualization_and_Definition_of_a_Curriculum)
- Nashruddin, W. (2015). Teaching English as a foreign language at Madrasah Ibtidaiyyah: Facts and challenges. *Dinamika Ilmu*, 15(1), 69. <https://files.eric.ed.gov/fulltext/EJ1121917.pdf>
- Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, 19(2), 129. SAGE Journals. <https://journals.sagepub.com/doi/epub/10.1177/1362168815572747>
- Pajarwati, D., Mardiah, H., Harahap, R. P., Siagian, R. O., & Ihsan, M. T. (2021). Curriculum reform in Indonesia: English education toward the global competitiveness. *Indonesian Journal of Research and Educational Review*, 1(1), 28. <https://etdci.org/journal/ijrer/article/view/51>
- Pal, D., Taywade, M., & Alekhya, G. (2022). Designing a comprehensive lesson plan: A crucial aspect in improving the teaching-learning process. *Curr Med Issues*, 20(1), 48. [https://www.researchgate.net/publication/358495829\\_Designing\\_Comprehensive\\_Lesson\\_Plan](https://www.researchgate.net/publication/358495829_Designing_Comprehensive_Lesson_Plan)
- Pertiwi, A. K., & Pusparini, R. (2021). Vocational high school English teachers' perspectives on "Merdeka Belajar" curriculum. *Edukatif: Jurnal Ilmu Pendidikan*, 3(5), 1983. <https://doi.org/10.31004/edukatif.v3i5.672>
- Primayana, K. H. (2022). The effectiveness of using teaching modules in the independent curriculum in elementary schools. *Edukasi: Jurnal Pendidikan Dasar*, 3(2), 172. [https://www.researchgate.net/publication/365350536\\_The\\_Effectiveness\\_Of\\_Using\\_Teaching\\_Modules\\_In\\_The\\_Independent\\_Curriculum\\_In\\_Elementary\\_Schools](https://www.researchgate.net/publication/365350536_The_Effectiveness_Of_Using_Teaching_Modules_In_The_Independent_Curriculum_In_Elementary_Schools)
- Pusat Asesmen dan Pembelajaran. (2021). *Panduan pembelajaran dan asesmen jenjang Pendidikan Dasar dan Menengah (SD/MI, SMP/MTs, SMA/SMK/MA)*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.

<https://repository.kemdikbud.go.id/24921/1/Panduan%20Pembelajaran%20dan%20Asesmen.pdf>

Ramdani, N. G., Fauziyyah, N., Fuadah, R., Rudiyono, S., Septiyaningrum, Y. A., Salamatussa'adah, N., & Hayani, A. (2023). Definisi dan teori pendekatan, strategi, dan metode pembelajaran. *Indonesian Journal of Elementary Education and Teaching Innovation*, 2(1), 27. <http://dx.doi.org/10.21927/ijeeti>

Richards, J. C. (2001). *Curriculum development in language teaching*. Cambridge University Press.

Rifa'I, A., Asih, N. E. K., & Fatmawati, D. (2022). Penerapan Kurikulum Merdeka pada pembelajaran PAI di sekolah. *Jurnal Syntax Admiration*, 3(8), 1006.

Rizaldi, D. R., & Fatimah, Z. (2022). Merdeka Curriculum: Characteristics and potential in education recovery after the COVID-19 pandemic. *International Journal of Curriculum and Instruction*, 15(1), 265-267. [https://www.researchgate.net/publication/367047353\\_Merdeka\\_Curriculum\\_Characteristics\\_and\\_Potential\\_in\\_Education\\_Recovery\\_after\\_the\\_COVID-19\\_Pandemic](https://www.researchgate.net/publication/367047353_Merdeka_Curriculum_Characteristics_and_Potential_in_Education_Recovery_after_the_COVID-19_Pandemic)

Rofiq, N., Rafiq, A., & Wardani, M. A. (2020). Pembelajaran kontekstual pada mata pelajaran Ilmu Pengetahuan Sosial (IPS). *Dirasah*, 3(2), 103. <https://www.ejournal.iaifa.ac.id/index.php/dirasah/article/download/129/125>

Salsabilla, I. I., Jannah, E., & Juanda. (2023). Analisis modul ajar berbasis Kurikulum Merdeka. *Jurnal Literasi dan Pembelajaran Indonesia*, 3(1), 34. <https://jurnalfkip.samawa-university.ac.id/JLPI/article/view/384>

Sarnoto, A. Z., Sastradiharja, E. E. J., Mansur, A., Hikmah, N., & Rahmawati, S. T. (2022). Prospects and challenges of implementation of independent learning-independent campus in higher education during the Covid-19 pandemic. *Webology*, 19(2), 3344. <https://repository.uinjkt.ac.id/dspace/bitstream/123456789/60287/1/Prospects%20And%20Challenges%20Of%20Implementation%20Of%20Independent.pdf>

Sulistiyani, P. S., Magdalena, I., Anggraeni, S., & Selvia, N. (2021). Implementasi Rencana Pelaksanaan Pembelajaran (RPP) dalam Sekolah Dasar. *Cerdika: Jurnal Ilmiah Indonesia*, 1(2), 155. file:///C:/Users/user1/Downloads/18-Article%20Text-197-1-10-20210226.pdf

Suwito, D., & Rais, M. (2012). *Mushaf Al-Jalalain: Al-Qur'an terjemah per kata dan tafsir Jalalain per kalimat*. Pustaka Kibar.

- Tabroni, I., Jamil, N. A., & Nurarita. (2022). Merdeka Belajar policy as a strategy to improve quality of education. *SYAIKHUNA: Jurnal Pendidikan dan Pranata Islam STAI Syichona Moh. Cholil Bangkalan*, 13(1), 3. [https://www.researchgate.net/publication/359986794\\_Merdeka\\_Belajar\\_Policy\\_as\\_a\\_Strategy\\_to\\_Improve\\_Quality\\_of\\_Education](https://www.researchgate.net/publication/359986794_Merdeka_Belajar_Policy_as_a_Strategy_to_Improve_Quality_of_Education)
- Westbrook, J., Durrani, N., Brown, R., Orr, D., Pryor, J., Boddy, J., & Salvi, F. (2013). Pedagogy, curriculum, teaching practices and teacher education in developing countries. *Education Rigorous Literature Review*. [https://www.researchgate.net/publication/320851972\\_Pedagogy\\_curriculum\\_teaching\\_practices\\_and\\_teacher\\_education\\_in\\_developing\\_countries](https://www.researchgate.net/publication/320851972_Pedagogy_curriculum_teaching_practices_and_teacher_education_in_developing_countries)
- Wicaksono, V. D. (2022). Simplification of lesson plan: Elementary school teacher perspective. *Pedagogia: Jurnal Pendidikan*, 11(2), 83. <https://doi.org/10.21070/pedagogia.v11i1.1477>
- Yandri, A. (2022). *Peran guru dalam menghadapi inovasi Merdeka Belajar*. Direktorat Guru Pendidikan Dasar. <https://gurudikdas.kemdikbud.go.id/news/peran-guru-dalam-menghadapi-inovasi-merdeka-belajar>