

**AN ANALYSIS OF PRE-SERVICE ENGLISH TEACHERS'  
CONFIDENCE IN TEACHING ENGLISH**

**THESIS**

**By**

**SITI AHDIAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2024 M/14461 H**

**AN ANALYSIS OF PRE-SERVICE ENGLISH TEACHERS'  
CONFIDENCE IN TEACHING ENGLISH**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements of the degree of  
*Sarjana Pendidikan*

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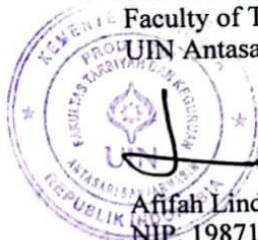
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## ABSTRACT

**Siti Ahdiah.** 180101030710. *An Analysis of Pre-service English Teachers' Confidence in Teaching English.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Afifah Linda Sari, M.Pd.

**Keywords:** Pre-service English Teacher, Confidence, English Language Teaching

This study aims to analyze the factors that influence the low confidence of pre-service English teachers and strategies to overcome their lack of confidence when teaching English. The researcher used descriptive qualitative method with two stages of data collection, the first was by distributing open-ended questionnaires to map certain points adapted from previous researchers' theories, second was by conducting online interviews to obtain more detailed explanation. This research was conducted on students of English Education Department at the Antasari State Islamic University, Banjarmasin. At the data collection stage, researcher distributed open-ended questionnaires and conducted online interviews with 8 pre-service English teachers who had carried out field teaching practice (PPL II) in 2023. Based on the results found, there were three factors that influenced self-confidence of pre-service English teachers; they are second language acquisition, previous experience with diversity and language anxiety. The strategy that pre-service English teachers use is linguistically responsive teacher education and field experience. However, the strategies are not something that can be implemented directly but through a long process. It is hoped with this pre-service English teachers will become more aware of their responsibilities and explore earlier what they need to prepare as future teacher candidates.

## **ABSTRAK**

**Siti Ahdiah.** 1801010301710 *Analisis Kepercayaan Diri Guru Bahasa Inggris Pra-jabatan dalam Mengajar Bahasa Inggris*. Skripsi, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Afifah Linda Sari, M.Pd.

**Kata Kunci:** Guru Pra-jabatan, Kepercayaan Diri, Pengajaran Bahasa Inggris

Penelitian ini bertujuan untuk menganalisis faktor-faktor yang mempengaruhi rendahnya kepercayaan diri calon guru bahasa Inggris dan juga strategi yang sesuai untuk mengatasi kurangnya kepercayaan diri mereka ketika mengajar bahasa Inggris. Peneliti menggunakan metode kualitatif deskriptif dengan dua tahap pengumpulan data, yang pertama adalah dengan pembagian kuesioner semi terbuka untuk memetakan poin-poin tertentu yang diadaptasi dari teori peneliti sebelumnya, yang kedua adalah dengan melakukan wawancara secara online guna mendapatkan penjelasan yang lebih rinci. Penelitian ini dilakukan kepada mahasiswa Jurusan Pendidikan Bahasa Inggris di Universitas Islam Negeri Antasari Banjarmasin. Pada tahap pengumpulan data, peneliti membagikan kuesioner serta melakukan wawancara berbasis online kepada 8 orang calon guru bahasa Inggris yang telah melakukan praktik mengajar lapangan (PPL II) pada tahun 2023. Berdasarkan hasil yang ditemukan, ada tiga faktor yang mempengaruhi kepercayaan diri pre-service english teachers yakni akuisisi bahasa kedua, pengalaman terhadap keberagaman dan kecemasan bahasa. Strategi yang pre-service english teachers gunakan adalah dengan menerima pendidikan untuk menjadi guru yang responsif secara linguistik dan juga pengalaman lapangan. Meski demikian, strategi yang digunakan bukanlah sesuatu yang bisa diimplementasikan secara langsung tetapi melalui proses yang panjang. Diharapkan dengan ini calon guru bahasa Inggris menjadi lebih menyadari tanggung jawab mereka dan mengeksplor sejak dini tentang apa sajakah yang harus dipersiapkan sebagai calon guru masa depan.



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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dhu al-Qadah 7, 1445 A.H

May 15, 2024 A.D

A handwritten signature in black ink, appearing to read 'Siti Ahdiah'. The signature is stylized, with a large 'S' at the beginning and a small 'i' at the end. There is a small 's' inside a circle on the left side of the signature.

Siti Ahdiah

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