

**STUDENT'S PERCEPTIONS OF USING ENGLISH TALK
SHOW VIDEOS ON YOUTUBE FOR LISTENING SKILL**

THESIS

**BY
NORHASANAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD / 1445 AH**

**STUDENTS' PERCEPTIONS OF USING ENGLISH TALK SHOW
VIDEOS ON YOUTUBE FOR LISTENING SKILL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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ABSTRACT

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Keywords: Student perceptions, talk show videos, listening skills, YouTube, English learning.

In the information era, technology has advanced quickly. Thus, technology advancements have a significant impact on education, particularly on English language instruction. Finding the best teaching and learning tools has grown increasingly challenging for educators and students as a result of notable technological advancements. As a result, there is a wealth of fresh educational resources available, particularly in English. One example is the creation of instructional materials based on videos. This research aims to examine students' perceptions of the use of English talk show videos on YouTube to improve their listening skills. This research used a quantitative descriptive method involving 40 students of UIN Antasari Banjarmasin, Department of English Education, as respondents. Data was collected through questionnaires and in-depth interviews, which were then analyzed to identify students' views regarding the effectiveness of video talk shows as a learning tool to improve listening skills. The research results show that the majority of students have a positive perception of the use of English video talk shows. They feel that this medium not only helps improve listening skills but also enriches vocabulary, understands grammatical structures, and improves pronunciation. Video talk shows are considered to provide an authentic and dynamic learning experience, with a variety of different language models and accents, all of which contribute to improved listening skills. This research concludes that the use of English talk show videos on YouTube is an effective and enjoyable tool for improving students' listening skills. This media allows students to learn in a relaxed and enjoyable atmosphere, which in turn increases their motivation and interest in learning English.

ABSTRAK

Norhasanah. 200101030784. *Students' Perceptions of Using English Talk Show Videos on Youtube For Listening Skill.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Ridha Fadillah, S.Pd, M.Ed.

Kata kunci: Persepsi mahasiswa, video talk show, keterampilan mendengarkan, YouTube, pembelajaran bahasa Inggris.

Di era informasi, teknologi sudah maju dengan pesat. Dengan demikian, kemajuan teknologi mempunyai dampak yang signifikan terhadap pendidikan, khususnya pengajaran bahasa Inggris. Menemukan alat pengajaran dan pembelajaran terbaik kini semakin menjadi tantangan bagi para pendidik dan siswa sebagai akibat dari kemajuan teknologi yang luar biasa. Hasilnya, banyak sekali sumber daya pendidikan baru yang tersedia, khususnya dalam bahasa Inggris. Salah satu contohnya adalah pembuatan bahan ajar berbasis video. Penelitian ini menggunakan metode deskriptif kuantitatif, melibatkan mahasiswa UIN Antasari Banjarmasin Jurusan Pendidikan Bahasa Inggris sebagai 40 responden. Data dikumpulkan melalui kuesioner dan wawancara mendalam, yang kemudian dianalisis untuk mengidentifikasi pandangan mahasiswa mengenai efektivitas video talk show sebagai alat pembelajaran untuk meningkatkan skill listening. Hasil penelitian menunjukkan bahwa mayoritas mahasiswa memiliki persepsi positif terhadap penggunaan video talk show berbahasa Inggris. Mereka merasa bahwa media ini tidak hanya membantu meningkatkan keterampilan mendengarkan tetapi juga memperkaya kosakata, memahami struktur gramatikal, dan meningkatkan pengucapan. Video talk show dianggap memberikan pengalaman belajar yang otentik dan dinamis, dengan berbagai model bahasa dan aksen yang berbeda, yang semuanya berkontribusi pada peningkatan keterampilan mendengarkan. Penelitian ini menyimpulkan bahwa penggunaan video talk show berbahasa Inggris di YouTube adalah alat yang efektif dan menyenangkan untuk meningkatkan keterampilan mendengarkan mahasiswa. Media ini memungkinkan mahasiswa belajar dalam suasana yang santai dan menyenangkan, yang pada gilirannya meningkatkan motivasi dan minat mereka dalam mempelajari bahasa Inggris.

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