

## **CHAPTER V**

### **CLOSURE**

This chapter contains an explanation of: (1) conclusions and (2) suggestions. The conclusion is the students' perception of using English talk show videos on YouTube for listening skills, and using video talk shows on YouTube for students listening skills. Suggestions consist of everything that is Suggested for students and other researchers.

#### **A. Conclusion**

Based on 12 students perceptions, the use of video talk shows in learning listening skills is very positive. Although there are some students who do not agree that English talk shows provide an authentic and dynamic environment to practice listening skills in real situations. However, most students strongly agree that English talk show videos are very useful and help them discover new vocabulary.

There are 10 ways that students use video talk shows for listening skills. Almost all students choose video talk shows with content or topics that interest them. Otherwise, the way that is rarely used is watching talk show videos too often, because many students feel bored if they do it too much.

#### **B. Suggestions**

From the explanation of the conclusions above, researchers can provide following suggestions:

1. Students

It is hoped that they can continue to watch other talk show videos in English for their listening skills.

2. Next Researchers

Future researchers are expected to be able to conduct research using different methods Video talk shows and at different participant levels.