

APPENDICES

Appendix 1 : Transliteration

TRANSLITERATION

No	Surah/Verse	Translation	
		English	Indonesia
1.	Al-Alaq verses 1- 5	"Read with (mentioning) the name of your Lord who created,"(1), "He has created man from a clot of blood."(2), "Read, and your Lord is the Most Glorious,"(3), "Who teaches (man) with the pen"(4), "He teaches man what he does not know. "(5).	"Bacalah dengan (menyebut) nama Tuhanmu yang menciptakan,"(1), "Dia telah menciptakan manusia dari segumpal darah."(2), "Bacalah, dan Tuhanmulah Yang Maha mulia,"(3), "Yang mengajar (manusia) dengan pena"(4), "Dia mengajarkan manusia apa yang tidak diketahuinya."(5).

Appendix 2 : Supervisor's Research Approval Letter

SURAT PERSETUJUAN

Skripsi yang berjudul : STUDENTS' PERCEPTIONS OF USING ENGLISH TALK SHOW VIDEOS ON YOUTUBE FOR LISTENING SKILL

Ditulis oleh : NORHASANAH

NIM : 200101030784

Jurusan : TADRIS BAHASA INGGRIS

Semester : VIII (DELAPAN)

Alamat : JL. MANUNGGAL II, RT.28 / RW. 2, GANG VIII NO.39.
KELURAHAN KEBUN BUNGA BANJARMASIN TIMUR.

Setelah diteliti dan diadakan perbaikan seperlunya, kami dapat menyetujuinya untuk dilakukan riset.

Banjarmasin, 20 Februari 2024

Pembimbing Skripsi



Dr. Ridha Fadillah, S.Pd, M.Ed

NIP.197411082005012004

Appendix 3 : Tittle Change Letter



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
 Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
 Web: www.fik.iain-antasari.ac.id

Nomor : B-322/Un.14/III.1.f/PP.00.9/05/2024
 Lamp : -
 Hal : **Perubahan Judul Skripsi**

Kepada Yth.
 Sdr (i) Norhasanah
 NIM.200101030784
 Mahasiswa Jurusan TBI
 di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**STUDENT'S PERCEPTION OF USING ENGLISH TALK SHOW VIDEOS ON
 YOUTUBE IN ENHANCING THEIR LISTENING COMPETENCE**

Berubah menjadi:

**STUDENT'S PERCEPTION OF USING ENGLISH TALK SHOW VIDEOS ON
 YOUTUBE FOR LISTENING SKILL**

Menunjuk :

1. Dr. Ridha Fadillah, S.Pd, M.Ed. sebagai Dosen Pembimbing Skripsi.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 27 Mei 2024
 Ketua Prodi
 Tadris Bahasa Inggris

Afifah Linda Sari

Appendix 4: Research Instrument

QUESTIONNAIRE SHEET

Questions was made based on Question from Merriam webster, Pamungkas (2015), Jasmine Nur Fadhillah, et al (2021) , and Harmer (2007). would be obtained.

Instructions : Please choose the most appropriate one with the following options.
1 = Strongly disagree 2 = disagree 3 = undecided 4 = agree 5 = Strongly agree
1. English talk shows video that is very useful
2. Watching talk show videos can discover new vocabulary
3. English video talk shows are use formal and informal words
4. English talk show videos can create effective listening material
5. English talk show videos can be used for listening because they are entertaining and authentic
6. Watching English talk show video can provide a variety of language and pronunciation models
7. Talk shows use various regional languages and cultural accent English videos
8. English video talk shows can expose students to a variety of vocabulary
9. English video talk shows can expose students to grammatical structure
10. Listening to English talk show videos help you analyze the discussion topics, the arguments presented, and the nonverbal cues used by the speaker.
11. English video talk shows are often entertaining, interesting and thought-provoking to develop listening skills
12. English video talk show provide and authentic and dynamic environment to practice students listening skills in real-life situations.

INTERVIEW GUIDLINE

Questions was made based on Jasmine Nur Fadhillah, Siti Muniroh*, Hasti Rahmaningtyas.

Name :

Class :

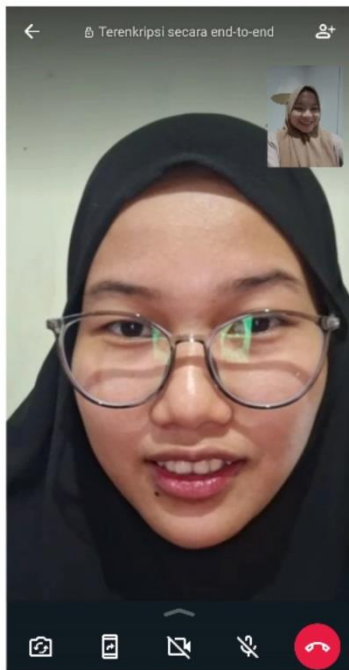
Participant :

NO		INTERVIEW QUESTIONS	PARTICIPANT RESPONSE
1	English Talk Show Videos as authentic listening materials	<ol style="list-style-type: none"> 1. What made you choose English talk show video for listening? 2. Why did you choose to use English talk shows compared to other media? 3. How do You choose the English talk show video you want to watch ? 4. When do you think English talk show videos serve as authentic listening materials? 	
2	English talk show video as a tool to improve students listening skills	<ol style="list-style-type: none"> 1. What is your reason choose English talk show videos as a tool to improve your listening skills? 2. What is your experience using English talk show videos on YouTube to improve your listening skills in English? 3. How often do you use English talk show videos to practice listening skills? 4. When do you use English talk show videos to learn listening? 	
3	Motivation in using English talk show video on YouTube	<ol style="list-style-type: none"> 1. What inspires you to practice listening while you watch YouTube 	

NO		INTERVIEW QUESTIONS	PARTICIPANT RESPONSE
		<p>videos of English talk shows?</p> <ol style="list-style-type: none"> 2. How do videos talk show impact your listening skills and social interaction skills in English? 3. What makes English talk show videos interesting so you use them as a media for listening? 4. What English talk show videos have you always found interesting? 5. Do English talk show videos always make you curious? 6. What Are you motivated to watch more English talk shows? 7. How do you use Video Talk Shows for Listening Skills? 	

Appendix 5: Documentation








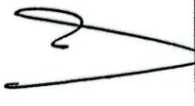


Appendix :6 Consultation Notes

CONSULTATION NOTES

Name of Advisor: Dr. Ridha Fadillah, S.Pd, M.Ed

No	Date	Notes	Signature
1	Selasa 6 / 2 - 2024	1. Perbaiki judul 2. Tambahkan teori di chapter 2	
2	Selasa 20 / 2 - 2024	1. Perbaiki Research Design dan research instrumen	
3	Kamis 22 / 2 - 2024	1. selesaikan chapter 4	
4	Selasa 25 / 4 - 2024	1. Perbaiki chapter 4 2. Perbaiki hasil wawancara	
5	Selasa 19 / 5 - 2024	1. Revisi chapter 4 & 5 2. Perbaiki format penulisan	

6	sumiat 17 /5 -2024	<ol style="list-style-type: none">1. Perbaiki Format penulisan2. Continue, hap diujikan.	
---	--------------------------	---	---

CURRICULUM VITAE

1. Full Name : Norhasanah
2. SRN : 200101030784
3. Place and Date of Birth : Mantangai, August 02, 2002
4. Nationality : Indonesia
5. Address : Mantangai RT/RW.01/01, Kec. Mantangai,
Kab. Kapuas, Kalimantan Tengah
6. Phone Number : 085349318670
7. Email : norhasanahn282@gmail.com
8. Organization/Work experience : Antasari Voice
9. Academic Achievement : -
10. Non-Academic Achievement :
 - a. 2nd Place choir competition at STIENAS AKPARNAS 2023
 - b. 2nd Place choir competition at the south kalimantan library and archives service
11. List of Scientific Works : -

Banjarmasin, Mei 20Th, 2023



Norhasanah