

**TASK-BASED LANGUAGE TEACHING THROUGH DIGITAL
STORYTELLING IN ENGLISH LEARNING**

THESIS

**BY
MUNAWARAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD / 1445 AH**

**TASK-BASED LANGUAGE TEACHING THROUGH DIGITAL
STORYTELLING IN ENGLISH LEARNING**

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Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
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By

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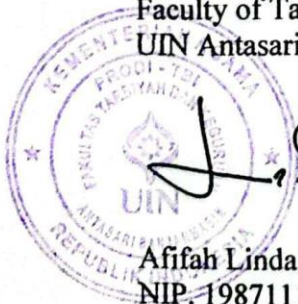
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ABSTRACT

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Various techniques are used to teach English in various schools, one of which is through Digital Storytelling. However, at MTsN 3 Banjarmasin, the digital story method is no longer effective in learning English. Implementing task-based language teaching (TBLT) through digital stories can be an effective solution. This research aims to investigate how teachers apply TBLT through digital stories in English language learning and the challenges faced in its implementation. The research method used is a case study with data collection through observation sheets in three different classes and interview guides. The subject of this research is an English teacher who uses TBLT through digital stories. The research results show that teachers use digital storytelling as a tool to introduce topics to students within the TBLT framework. The learning process involves three stages: a pre-task stage where the teacher explains the material, a task cycle that includes task selection, student preparation, and moderation of task presentation by students. finally the language focus stage where the teacher provides an in-depth understanding of the language aspects that emerge during the task by providing exercises. However, there are several challenges faced in practice, such as limited time, inadequate school facilities, and students' diverse language abilities. This study provides important insights for the development of more effective and engaging language teaching methods.

ABSTRAK

Munawarah. 200101030644. *Task-Based Language Teaching through Digital Storytelling in English Learning*. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Hj. Nani Hizriani, S.Pd, MA. 2024.

Kata kunci: Pengajaran bahasa berbasis tugas, Bercerita digital, Tantangan, Pembelajaran Bahasa Inggris

Berbagai teknik digunakan untuk mengajar bahasa Inggris di berbagai sekolah, salah satunya adalah melalui Digital Storytelling. Namun, di MTsN 3 Banjarmasin, metode cerita digital tidak lagi efektif dalam pembelajaran bahasa Inggris. Implementasi pengajaran bahasa berbasis tugas (Task-Based Language Teaching, TBLT) melalui cerita digital dapat menjadi solusi yang efektif. Penelitian ini bertujuan untuk menyelidiki bagaimana guru menerapkan TBLT melalui cerita digital dalam pembelajaran bahasa Inggris serta tantangan yang dihadapi dalam penerapannya. Metode penelitian yang digunakan adalah studi kasus dengan pengumpulan data melalui lembar observasi di tiga kelas yang berbeda dan pedoman wawancara. Subjek penelitian ini adalah seorang guru bahasa Inggris yang menggunakan TBLT melalui cerita digital. Hasil penelitian menunjukkan bahwa guru menggunakan digital storytelling sebagai alat untuk memperkenalkan topik kepada siswa dalam kerangka TBLT. Proses pembelajaran melibatkan tiga tahapan: tahap pra-tugas di mana guru menjelaskan materi, siklus tugas yang meliputi pemilihan tugas, persiapan siswa, dan moderasi presentasi tugas oleh siswa. terakhir tahap fokus bahasa di mana guru memberikan pemahaman mendalam tentang aspek bahasa yang muncul selama tugas dengan memberikan latihan. Namun, terdapat beberapa tantangan yang dihadapi dalam praktiknya, seperti keterbatasan waktu, fasilitas sekolah yang tidak memadai, dan kemampuan bahasa siswa yang beragam. Studi ini memberikan wawasan penting untuk pengembangan metode pengajaran bahasa yang lebih efektif dan menarik.

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