

REFERENCES

- A, Afriandita. (2020). *An Analysis of Teaching use Digital Storytelling in Teaching Speaking*. (Bachelor thesis, Antasari State Islamic University). <http://idr.uin-antasari.ac.id/id/eprint/21137>
- Amandita, F. (2022). *DIGITAL STORY TELLING TO TEACH ENGLISH FOR YOUNG LEARNER*. (Bachelor thesis, Antasari State Islamic University). <https://idr.uin-antasari.ac.id/20436/>
- Ardaya, A. C., Rahmadani, S. A., & Alfarisy, F. (2022). Penerapan pembelajaran bahasa inggris berdasarkan kebijakan kurikulum 2013 di Sekolah Dasar Negeri 155 Gresik. *Jurnal Pendidikan Indonesia*, 3(01), 25-33.
- Auliya, N. H., Andriani, H., Fardani, R. A., Ustiawaty, J., Utami, E. F., Sukmana, D. J., & Istiqomah, R. R. (2020). Metode penelitian kualitatif & kuantitatif. CV. Pustaka Ilmu.
- Azis, Y. A. (2020). Collaborative digital storytelling-based task for EFL writing instruction: Outcomes and perceptions. *Journal of Asia TEFL*, 17(2), 562.
- Azizah, A.N.N., Kusrin., & Al-Baekani, A.B. (2021). The Implementation of Task-Based Language Teaching on Writing Descriptive Text, *JOLLT Journal of Languages and Language Teaching*, 9(4), 488-495. DOI: <https://doi.org/10.33394/jollt.v%vi%i.4245>
- Bao, R., & Du, X. (2015). Implementation of task-based language teaching in Chinese as a foreign language: benefits and challenges. *Language, Culture and Curriculum*, 28(3), 291-310., DOI: 10.1080/07908318.2015.1058392
- BavaHarji, M., Gheitanchian, M., & Letchumanan, K., (2014). The Effects of Multimedia Task-Based Language Teaching on EFL Learners' Oral L2 Production. *English Language Teaching*; Vol. 7(4), 11-24. doi:10.5539/elt.v7n4p11.
- Bhandari, L. P. (2020). Task-based language teaching: A current EFL approach. *Advances in Language and Literary Studies*, 11(1), 1-5.
- Broady, E. (2006). Learning and interaction: Developing through talk. *Language Learning Journal*, 34(1), 62-66, DOI: 10.1080/09571730685200251
- Bula-Villalobos, O., & Murillo-Miranda, C. (2019). Task-based language teaching: Definition, characteristics, purpose and scope. *International*

Journal of English Literature and Social Sciences (IJELS), 4(6).
<https://journal.repository.com/index.php/ijels/article/view/1448>.

- Chen, S & Wang, J. (2019). Effects of Task-based Language Teaching (TBLT) Approach and Language Assessment on Students' Competences in Intensive Reading Course. *English Language Teaching*, 12(3), 119-138. doi: 10.5539/elt.v12n3p119
- Creswell, J. W. (2015) *Educational Research: Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. (4th ed.). Boston: Pearson Education, Inc
- Crystal, D. (2003). *English as a Global Language*. Cambridge: Cambridge University Press.
- Fitri, H. A., Husnawadi, H., & Harianingsih, I. (2021). Implementing digital storytelling-based tasks for the teaching of narrative writing skills. *Edulangue*, 4(2), 168-190.
- Gerring, J. (2006). *Case study research: Principles and practices*. Cambridge university press..
- Husna, N. (2018). *Using Task-based Instruction to Increase Students' Speaking Skill* (Doctoral dissertation, UIN Ar-Raniry Banda Aceh).
- Johnson, R. B., & Christensen, L. (2019). *Educational research: Quantitative, qualitative, and mixed approaches*. Sage publications.
- Long, M. H. (1985). A role for instruction in second language acquisition: Task-based language teaching. *Modelling and assessing second language acquisition*, 18(1), 77-99.
- Madhkhan, M., & Mousavi, S. M. (2017). The Effect of Implementation of TBLT in Reading Comprehension Classes of Iranian EFL Learne. *English Language Teaching*; 10(11), 119-128) doi:10.5539/elt.v10n11p119
- Meri-Yilan, S. (2020). Task-based language learning through digital storytelling in a blended learning environment. *Education*, 4, 37-43.
- Nopita, D. (2017). IMPLEMENTING TASK-BASED LANGUAGE TEACHING: A SOLUTION FOR ENGLISH TEACHERS TO IMPROVE STUDENTS'SPEAKING SKILL. In *Proceeding of International Conference on Art, Language, and Culture* (pp. 238-242).

- Nunan, D. (2004). *Task-based language teaching*. Cambridge: Cambridge University Press.
- Orhan Göksün, D., & Gürsoy, G. (2022). Digital Storytelling in Science Teacher Education: Evaluation of Digital Stories. *Science Education International*, 33(2), 251-263.
- Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press
- Richards, Jack.C. (2010) *Approaches and Methods in Language Teaching*. (2nd edition) Cambridge University Press
- Riyanto, Y., (2003). *Penelitian Kualitatif*. Surabaya: SIC.
- Robin, B. R. (2008). Digital storytelling: A powerful technology tool for the 21st century classroom. *Theory into practice*, 47(3), 220-228. <https://doi.org/10.1080/00405840802153916>
- Rod, E. (2003). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.
- Rohmah, S. N. (2019). Eksistensi Bahasa Indonesia Dan Bahasa Inggris Dalam Ilmu Pengetahuan Di Era Globalisasi.
- Schmier, S. A. (2021). Using digital storytelling as a turn-around pedagogy. *Literacy*, 55(3), 172-180.
- Skehan, P. (1998). *A cognitive approach to language learning*. Oxford University Press.
- Sutiyatno, S. (2014). Penerapan Task-Based Language Teaching and Learning dalam Pembelajaran Bahasa Inggris. *TRANSFORMASI*, 10(2). 1-10.
- Syafryadin, H., & Salniwati, A. R. A. P. (2019). Digital storytelling implementation for enhancing students' speaking ability in various text genres. *International Journal of Recent Technology and Engineering (IJRTE)*, 8(4), 3147-3151. <https://doi.org/10.35940/ijrte.D8002.118419>
- Widyastuti, R. (2019). Bahasa Indonesia Dan Bahasa Inggris Dengan Perannya Masing-Masing. <https://doi.org/10.31227/osf.io/9dt5p>
- Willis, J. (2021). *A framework for task-based learning*. Intrinsic Books Ltd.

Yin, R. K. (2009). *Case Study Research: Design and Methods*. (4th ed.) Sage Publication

Yin, R. K. (2014). *Case Study Research: Design and Methods*. (5th ed). SAGE Publications, Inc.