

**THE ANALYSIS OF STUDENTS EXPERIENCES IN USING
DIGITAL RESOURCES IN LEARNING ENGLISH**

THESIS

**By
SOFIA LAPUJA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 AD/ 1445 AH**

**THE ANALYSIS OF STUDENTS EXPERIENCES IN USING DIGITAL
RESOURCES IN LEARNING ENGLISH**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In Partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Sofia Lapuja
SRN. 190101030155

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2024 AD/1445 AH**

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PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.flk.iain-antasari.ac.id

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Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Sofia Lapuja
NIM : 190101030155
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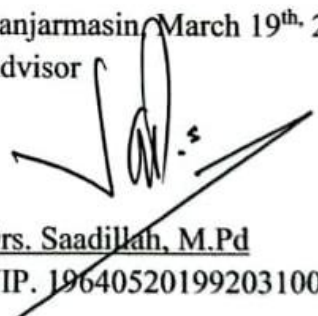
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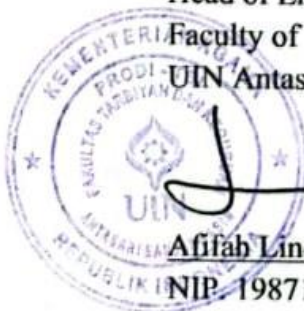
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Name : Sofia Lapuja
SRN : 190101030155
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Kuala Kuayan, September 2nd, 2001
Address : Jl. In-Gub No. 131 Rt. 31 Rw. 02 Kel. Kuripan Kota Banjarmasin Kec. Banjarmasin Timur Provinsi Kalimantan Selatan

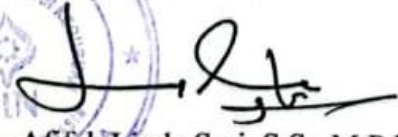
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Advisor


Drs. Saadillah, M.Pd
NIP. 196405201992031006

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Afifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

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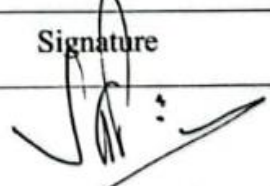


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Dr. H. Hamdan, M. Pd
NIP. 196604051993031005

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ABSTRACT

Sofia Lapuja. 190101030155. *The analysis of students' experiences in using digital resources in learning English.* Drs. Saadillah, M.Pd, in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2024.

Keywords: Analysis, Digital Resources, Students' Experiences

Today, technology, particularly the internet, is used to improve almost every field. Many resources are now available in non-print formats, such as audiobooks, web novels, and e-books, thanks to recent technological advancements. Because of technological advancements, many Indonesian students prefer to use their gadgets rather than read library books or printed resources. Based on this phenomenon, a researcher is interested in investigating students' experiences with digital resources when learning English. The researcher's goal is to determine the benefits and drawbacks of using digital resources for learning English. In this study, the researcher combined a qualitative approach with descriptive research methods. Interviews are used to collect data, whereas data analysis techniques include data reduction, data display, and conclusion drawing and verification. Participants in this study were Tarbiyah English Education Department students and Antasari Islamic State University Banjarmasin semester 3 academic year 2021 teacher training faculty members. The findings of this study show that student 1 and the others have very different experiences with the use of digital resources in learning English, including the benefits and drawbacks of these resources. According to the student's explanation, several advantages of digital resources include time savings when searching for material and the ability to use digital resources at any time and from any location. There are also several disadvantages that students face when using digital resources, such as paid journals, ambiguous sources, and ineffective networks. The study concluded that each student has a unique perspective on how to use digital resources to learn English. It is impossible to deny that today's widespread use of technology, particularly in education, has both benefits and drawbacks. As a result, exercise caution when using internet sources, as many of them may contain fake informations, affecting students' learning.

ABSTRAK

Sofia Lapuja. 190101030155. *Analisis Pengalaman Mahasiswa Dalam Menggunakan Sumber Digital Dalam Mempelajari Bahasa Inggris.* Drs. Saadillah, M.Pd., pada Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2024

Kata Kunci: Analisis, Pengalaman Mahasiswa, Sumber Digital

Saat ini, teknologi, khususnya internet, digunakan untuk meningkatkan hampir segala bidang. Banyak sumber daya kini tersedia dalam format non-cetak, seperti buku audio, novel web, dan e-book, berkat kemajuan teknologi terkini. Karena kemajuan teknologi, banyak pelajar Indonesia yang lebih memilih menggunakan gadget mereka daripada membaca buku perpustakaan atau sumber cetak. Berdasarkan fenomena tersebut, peneliti tertarik untuk menyelidiki pengalaman siswa dengan sumber daya digital ketika belajar bahasa Inggris. Tujuan peneliti adalah untuk mengetahui kelebihan dan kekurangan penggunaan sumber daya digital untuk belajar bahasa Inggris. Dalam penelitian ini, peneliti memadukan pendekatan kualitatif dengan metode penelitian deskriptif. Wawancara digunakan untuk mengumpulkan data, sedangkan teknik analisis data meliputi reduksi data, display data, serta penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah mahasiswa Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Antasari Banjarmasin Semester 3 Tahun Ajaran 2021. Temuan penelitian ini menunjukkan bahwa siswa 1 dan siswa lainnya mempunyai pengalaman yang sangat berbeda dalam penggunaan sumber daya digital dalam pembelajaran bahasa Inggris, termasuk kelebihan dan kekurangan sumber daya tersebut. Menurut pemaparan siswa, beberapa keunggulan sumber daya digital antara lain menghemat waktu dalam mencari materi dan dapat menggunakan sumber daya digital kapan saja dan dari lokasi mana saja. Ada juga beberapa kelemahan yang dihadapi siswa ketika menggunakan sumber daya digital, seperti jurnal berbayar, sumber yang ambigu, dan jaringan yang tidak efektif. Studi ini menyimpulkan bahwa setiap siswa memiliki perspektif unik tentang cara menggunakan sumber daya digital untuk belajar bahasa Inggris. Tidak dapat dipungkiri bahwa meluasnya penggunaan teknologi saat ini, khususnya di bidang pendidikan, mempunyai kelebihan dan kekurangan. Oleh karena itu, berhati-hatilah saat menggunakan sumber internet, karena banyak di antaranya mungkin berisi informasi palsu, sehingga memengaruhi pembelajaran siswa.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَ
الْمُرْسَلِينَ سَيِّدِنَا وَ مَوْلَانَا مُحَمَّدٍ وَ عَلَى آلِهِ وَ صَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah SWT. God calls all the worlds. My peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction and motivation, which are all necessary for the thesis to be finished.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In this particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M.Pd, Dean of Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to approve the title of this thesis.
2. Afifah Linda Sari, S.S., M. Pd, and Hidayah Nor, S.Pd, M.Pd, as Head and Secretary of the English Education Department, who provided directions for writing a thesis in accordance with the development of the study program.

3. Drs. Saadillah, M.Pd, as thesis advisor who contributed a lot in the completion of this thesis in providing guidance and direction in terms of content and writing.
4. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the researcher's studies.
5. Dr. Saifuddin, M.Ag as the Head of Library at Antasari State Islamic University and the staffs who providing the facilities and essential information in this study.
6. All respondents who are willing to provide information and data in this study.

May Allah SWT. bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The author hopes that this study can be useful and become a charity of worship on His side.

Banjarmasin, Syawal 16th 1445 A.H
April 25th, 2024 A.D



The Writer

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