CHAPTER IV

FINDINGS AND DISCUSSION

This chapter summarizes the research findings and discusses them. The researchers will present information about students' experiences with digital resources for learning English, as well as the most common issues encountered by English students. Data from interviews were used to answer the questions raised in Chapter 1. To collect data, the researcher asked students for information on the research questions.

A. FINDINGS

This chapter presents the findings from interviews with numerous students in the English Education Department at Antasari State Islamic University regarding the advantages and disadvantages of using digital resources to learn English.

Before discussing the study's primary findings, the researcher discovered some facts that should be known first. Based on the results of interviews conducted from September 4 to November 4, 2023. It was discovered that students' experiences with digital resources in learning English differed, although some students had the same opinion since they had similar experiences with digital resources in learning English.

In this chapter, the researcher collected data through interviews to obtain student responses to digital tools utilized in English lessons. The researcher questioned 10 English Education students from Department 2021 classes (a, b, and c). The researcher conducted interviews from September to November. Even if today, there are alternatives to reading materials without having to go to the library, there may be numerous advantages and downsides while reading through digital resources.

This section presents the facts in a descriptive format to validate the qualitative analysis. The findings will be presented based on the four study questions posed below:

1. Digital Resources that Students Use in Learning English.

Based on data results from interviews with several students, there are several websites or digital resources that they use to access materials to learn English. Among them are Google Scholar, Wikipedia, Blogspot, Google Books, Zlib, Publish and Perish, Journal, and Mendeley.

A student said "I use digital sources when working on assignments from lecturers, usually using google scholar, websites from other campuses and also sources from blogspot" (S. N, Interview results, September 2023).

Another student infers that "I use digital resources such as google scholar, zlib, and publish n perish" (N.K. Interview Result, September 2023) And also, another student add that she used Wikipedia, google scholar and also Mendeley.

2. Frequently Use of Digital Resources

According to student exposure, there is a wide range in how frequently students use digital sources for English language learning. Some students always use these sources as a reference to find information for assignments, while others use them less frequently and prefer to borrow books from the library.

3. The Advantages in Using Digital Resources in Learning English

The findings from the first research question are presented the advantages in using digital resources in learning English.

a. Time Efficiency in Searching For Material

Based on the interview on Monday, September 11th 2023. The researcher started the interview with students, such as some questions about students' advantages in using digital resources. The students who were interviewed said that digital resources have many advantages when they used it. A student said, "When compared to looking for physical books in the library, using digital sources is more efficient in terms of time because the suitability of the material we are looking for also appears immediately, even just through keywords, and usually the library has limited time, especially when borrowing and when the library is open or not, because if you're in the mood, look for the material, but at night, the library is definitely closed, so I think the course is more efficient and saves time and energy if you use digital sources" (S. N, Interview results, September 2023).

Another student added that the benefit of using digital resources is that when looking for materials or references it becomes faster and there is no need to go to the library to look for them. "The convenience I encounter when accessing digital resources and searching for the desired material or reference is faster and there is no need to go to the library to look for it". (N.K. Interview Result, September 2023)

Another student infers that "The convenience is definitely simple, it can be directly searched in Google or journal sources without the need to go far to the library. Sometimes there are also books or materials that must be purchased but if on the web, sometimes it's free". (N.H. Interview Result, September 2023)

Also, the advantages in using digital resources according to K.M. Interview result, September 2023 said that —*Yes, it's easier and more practical online. Besides being fast, accessing it is easy and flexible, you can access it anywhere, at any time of the day or night"*. (K.M. Interview result, September 2023)

In addition, "Another benefit of digital resources is that it makes it easier to find information and of course saves time and most importantly can be accessed whenever we want". (S.K. Interview result, September 2023)

b. Flexible Use of Digital Resources Can Be Accessed Anytime and Anywhere

Based on the interview on Wednesday, September 13th, 2023. The researchers asked students about the advantages digital resources used by the students whether it could help while doing an assignment. A student said "Yes, I almost never go to the library because it is easier and more practical to search for material online or through digital sources. Apart from being fast, accessing it is easy and flexible, you can do it anywhere, at any time, day or night" (K. M, Interview results, September 2023)

In addition, this digital source is more accessible and can be accessed anywhere, no need to go somewhere, for example, it can be accessed at home or boarding house. the benefits are more efficient in time and place because it can be accessed anywhere and anytime. "In my personal opinion, using digital resources is more accessible and can be accessed anywhere, there is no need to go to a place, for example, it can be accessed at the hostel, the benefits are more efficient in time and place because it can be accessed anywhere and anytime". (S.I.H. Interview Result, September 2023) The convenience is because now the era of technology is all right, so there is no need and hassle to look for books in the library. just open the search website and the answers to the assignments given by the lecturer will be there. -In my opinion, if you look for sources online, it makes it easier because you can access it anywhere, and the sources you get are broader in scope and not limited". (S.E.W. Interview Result, September 2023) "In my opinion, digital resources

are simpler than having to go to the library and look for books, if you go online, just type the keywords you want to search for and we just have to choose which ones you want to take for assignments and through digital resources it can be accessed anywhere". (E.R. Interview Result, September 2024)

4. The Disadvantages in Using Digital Resources in Learning English

a. Paid journals

Based on the results of interviews with several 21st generation students majoring in English, there are several students who convey one of the shortcomings of digital resources is that many journals are still locked, paid and need permission to access them.

A student said, "In my opinion, when there is an assignment whose lecturer requires references from the library, inevitably you have to look for the library, so references on the website are not needed. And also sometimes when accessing digital resources there are some journals that are still locked or require permission to access them". (N.K. Interview Result, September 2023)

In addition, another student said, "Actually, I personally prefer sources that come from online books because usually the material is more complete than in articles or journals, but when accessing online books it is difficult to find the soft file version, which ends up being told to buy it on google books or online bookstores. So far, journals or articles are still within reach". (K.M Interview Result September 2023)

b. Unclear Sources

The disadvantages of digital sources is that sometimes the website uploads the discussion only without the author's source or the author's identity, sometimes it makes you doubt because you don't know whose journal it is, where the publisher is from.

A student said, "If the shortcomings themselves from my experience sometimes the website from Google Scholar uploads only the discussion, there is no source of the author or the identity of the author such as cutting only the contents, it sometimes makes you hesitate because you don't know whose journal it is, from where, whose publisher. There are also journals that are paid or have to log in first, which is sometimes an obstacle for myself". (S.N. Interview Result, September 2023)

In addition, another student said that "the disadvantage is that sometimes there are journals that are difficult to access or books that are incomplete in content such as being cut off." (S.I.H. Interview Result. September 2023)

c. Unsupportive Network

Unstable internet connections cause the sources we want to access to be constrained. and finally, the tasks we want to do are

slow to complete. A student said "Yes, one of the drawbacks that I feel the most is the unstable internet connection, apart from that, it also makes me dependent on technology because if I want to look for something, I have to immediately search on the internet". (S.K Interview Result September 2023)

Another student add that the disadvantages of digital resources is if we don't have an internet quota, we can't access the resources "Yes, sometimes if you get a good journal, usually half of the time if you want to download you have to pay, then of course you have to have an internet quota". (E.R Interview Result September 2023)

B. DISCUSSION

After the data has been processed in the form of a description, this section presents a discussion of the findings from the interview process with the collected theories. After obtaining the data and processing it descriptively, the researcher discusses the findings in this study based on the results of interviews based on the theory in chapter two.

Mentioned in the previous chapter, this study aims to describe about students' experiences in using digital resources in learning English, as well as students' responses about the advantages and the disadvantages digital resources for learning, based on research findings that have been conducted and discussed. Digital resources have become an essential part of English language learning, offering students a wide range of tools and platforms to enhance their skills. Here are some popular digital resources that students use in learning English based on the interview, such as Wikipedia, Google Scholar, Zlib Publish n Perish, and Google Books.

As for the frequency of use of digital sources by students, it varies according to what is stated in the findings that there is a wide range in how frequently students use digital sources for English language learning. Some students always use these sources as a reference to find information for assignments, while others use them less frequently and prefer to borrow books from the library.

1. The Advantages in Using Digital Resources in Learning English

Based on the results of the interview, the advantages of digital resources are that they are easily accessible anytime and anywhere and save time in finding the desired material. It relates of the theory of (Soares, D., & Nursalam (2023). Which states that the advantages of digital resources Digital media provides flexibility and accessibility, allowing users to learn and communicate from anywhere at any time.

In addition (Wiebe, A., et al (2022) said that Digital resources can be accessed from anywhere, at any time, as long as there is an internet connection. This is particularly beneficial for remote and marginalized communities, such as those in Indigenous communities in Guatemala, where offline digital technology can improve access to high-quality educational resources and cultural knowledge.

Behind the advantages and convenience of using digital resources, there is always the possibility of disadvantages.

2. The Disadvantages in Using Digital Resources in Learning English

Based on the results of interviews with several students in the English department, they mentioned several disadvantages of digital resources, including paid journals, unclear sources, and internet connections that do not support accessing these digital resources.

a. Paid journals

There are several journals that require permission to access them and cannot even be accessed if we don't make payment first. From the explanation of several students, they often experience this problem, namely when they want to find a journal to do an assignment but it becomes limited because access to the journal is difficult because they have to pay first.

It relates of the theory of Prozorovskyi, D.V. (2023) which states that Paid journals require a subscription or purchase to access their content, which can be expensive for individuals or institutions and not everyone can afford to pay for access to paid journals, limiting the dissemination of knowledge.

b. Unclear Sources

Apart from paid journals, the disadvantages of the sources on the internet or digital resources is that the sources are not clear. Examples include journals that do not have the name of the publisher, what year they were published and through what means they were published. This makes students feel less confident about the contents of the journal because the source is unclear.

Source without a named author or writer are known as anonymous sources. They can be used in journalism to protect the identity of the person providing information, especially when the information is sensitive or potentially dangerous to the source. Anonymous sources can also be used when the information is not credible enough to be attributed to a named source. However, the use of anonymous sources is often criticized for its lack of transparency and potential for misinformation. It is generally considered best practice for journalists to use source whenever possible.

It relates of theory of Ehls. D (2017) said that In the context of digital security advice, users selectively choose some advice to accept and some to reject, but it is unclear whether they are effectively prioritizing what is most important or most useful

c. Unsupportive Internet Network

Unsupported networks are also one of the difficulties

experienced by students in accessing digital resources. because it is possible that there are some students who live in remote areas which makes it difficult for them to use digital resources.

Apart from the internet not supporting, devices that don't support it can also cause students to have difficulty doing assignments that require accessing digital resources. Examples include running out of storage space and even students who don't have a personal cellphone or laptop which requires them to borrow one from a friend.

It relates of the theory of Al-farizi, I. S., & Suherman, S. A. (2019) said that obstacles faced by students in using digital media for learning English. Some students explained that the problems often appear is about internet connection. Many applications need good internet connection, meanwhile a lot of students have poor internet connection, so it becomes obstacles in their learning process. Beside of that, there are some problems appear such as some devices are not compatible with the applications because the applications need the devices that always update. So, when the devices are not updating with the time, the application will not work well. Another problem is about account to log in to application. Almost all of the applications need verified account to log in, some students have the problem with the account such as forget the email or password, so it takes time.