

**STUDENTS & IN-SERVICE TEACHERS' PERCEPTIONS OF
USING ICT IN TEACHING ENGLISH AT SMAN 1 ANGSANA**

THESIS

**By
JUNITA PITRI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2024 A.D/1445 A.H**

**STUDENTS & IN-SERVICE TEACHERS' PERCEPTIONS OF USING ICT
IN TEACHING ENGLISH AT SMAN 1 ANGSANA**

Undergraduate Thesis

Presents to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan

By

Junita Pitri

SRN. 170102030173

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2024 A.D/1445 A.H**

STATEMENT OF AUTHENTICITY

I, the undersigned, Junita Pitri SRN 170102030173, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 22nd, 2024
The writer,



Junita Pitri



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-304/Un.14/III.1.f/PP.00.9/05/2024

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Junita Pitri
NIM : 170102030173
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Students & In-service Teachers' Perceptions of Using ICT in Teaching English at SMAN 1
Angsana

Hasil Uji Plagiasi : 8 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 22 Mei 2024
Ketua Program Studi
Tadris Bahasa Inggris





Afifah Linda Sari


APPROVAL

Title : Students & In-Service Teachers' Perceptions of Using
ICT in Teaching English at SMAN 1 Angsana
Name : Junita Pitri
SRN : 170102030173
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Language Education
Academic Year : 2023/2024
Place/Date of Birth : NTB, 12th 1999
Address : Ds Bayan Sari Kec. Angsana Kab. Tanah Bumbu


After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 20th May 2024

Advisor
Content and Research Methods

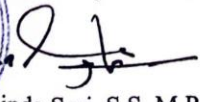

Nani Hizriani, S.Pd., MA.
NIP. 197711272003122001

Advisor
Language and writing Technique


Hidayah Nor, S.Pd, M.Pd.
NIP. 201701017

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,




Afifah Linda Sari, S.S, M.Pd.
NIP. 198711102015032004

VALIDATION

Title: Students & In-service Teachers Perceptions of Using ICT in Teaching English at SMA 1 Angsana.

Name Junita Pitri SRN 170102030173 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday

Date : May 29th 2024

Score : 81,1 (A)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No	Name	Signature
1	Hj. Nani Hiriani, S.Pd, MA (Chairperson)	1.
2	Muhammad Ridha, M.Pd (Member)	2.
3	Hidayah Nor, S.Pd, M.Pd (Member)	3.

ABSTRACT

Junita Pitri. 170102030173. Students & In-service Teachers' Perceptions of Using ICT in Teaching English at SMAN 1 Angsana. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, S.Pd., M.Pd. 2024.

Keywords: students' perception, teachers' perceptions, ICT, difficulty

The integration of Information and Communication Technology (ICT) in teaching English has been a significant focus in educational research. Both students and in-service teachers perceive ICT as a transformative tool that could enhance the teaching and learning process. Integrating ICT into teaching presents several difficulties for teachers. In response to this issue, a research study was conducted to explore students & in-service teachers' perceptions of using ICT in teaching and learning process and to discover the difficulties teachers might face during the process. A qualitative research design was employed to this study and used data saturation. The participants on this study were three English teachers and fifteen students of SMAN 1 Angsana in total. The researcher conducted interview to gain the data from the participants and analyzed the data using Miles & Huberman theory. The results revealed in-service teachers have positive perceptions of using ICT particularly in; a) ICT enhanced the learning experience for students, b) ICT has contribution on the development of students' English skills, c) the influence of students' feedback towards teachers' perceptions, d) English teachers' suggestions in ensuring all students have equal access and benefit from ICT, e) positive impact of using ICT in learning process, f) negative impact of using ICT in learning process, g) balancing to teach English in traditional and modern way. Students also have positive perceptions of using ICT, particularly in; a) students' opinions of using ICT in English class, b) ICT as a part of their language learning, c) students' preferences on teachers to teach English in traditional or modern way, d) positive impacts to students in learning process, e) negative impacts to students, f) supportive ICT tools or resources students find beneficial in learning English, g) beneficial digital tools or platforms for students to improve their English skills, h) students' understanding and interest towards learning English with using ICT and without using ICT. The teachers often faced difficulty of using ICT in time allocation, available ICT equipment, and unstable internet connection.

ABSTRAK

Junita Pitri. 170102030173. *Students & In-service Teachers' Perceptions of Using ICT in Teaching English at SMAN 1 Angsana.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin. Pembimbing: (I) Hj. Nani Hizriani, MA, (II) Hidayah Nor, S.Pd., M.Pd. 2024.

Kata kunci: Persepsi siswa, persepsi guru, TIK, kendala

Penggunaan Teknologi Informasi dan komunikasi (TIK) dalam pembelajaran Bahasa Inggris merupakan fokus penting di dunia pendidikan. Siswa dan guru memandang TIK sebagai alat transformatif yang mampu meningkatkan pembelajaran. Penggunaan TIK dalam pembelajaran memunculkan beberapa kendala yang dihadapi guru. Sebagai tanggapan dari masalah ini, sebuah penelitian dilakukan untuk meneylidiki persepsi siswa dan guru saat menggunakan TIK dalam pembelajaran dan mengetahui kendala-kendala yang yang dihadapi guru ketika proses pembelajaran. Penelitian kualitatif dilakukan dalam hal ini dan menggunakan teknik data jenuh. Peserta di dalam penelitian ini terdiri dari tiga guru Bahasa Inggris dan lima belas murid SMAN 1 Angsana. Peneliti menggunakan wawancara untuk mendapatkan data dan dianalisis menggunakan teori dari Miles & Huberman. Hasil penelitian menunjukkan guru memiliki persepsi positif dari penggunaan TIK di dalam pembelajaran, khususnya dalam; a) TIK meningkatkan pengalaman belajar siswa, b) Kontribusi TIK dalam mengembangkan kemampuan Bahasa Inggris siswa, c) pengaruh timbal balik siswa terhadap persepsi guru, d) Saran guru dalam memastikan seluruh siswa mendapatkan akses TIK dan manfaat dari TIK, e) dampak positif dari TIK, f) dampak negative dari TIK, g) menyeimbangkan mengajar Bahasa Inggris secara tradisional dan modern. Siswa memiliki persepsi positif dari penggunaan TIK, khususnya dalam; a) pendapat siswa terhadap penggunaan TIK di kelas Bahasa Inggris, b) TIK sebagai bagian dari pembelajaran bahasa, c) pilihan siswa terhadap guru yang menggunakan tradisional atau cara modern dalam mengajar Bahasa Inggris, d) dampak positif terhadap siswa, e) dampakk negative terhadap siswa, f) alat atau sumber TIK yang mendukung siswa dalam belajar Bahasa Inggris, g) alat digital atau platform bermanfaat untuk mengembangkan kemampuan Bahasa Inggris siswa, h) pemahaman atau minat siswa terhadap belajar Bahasa Inggris menggunakan TIK maupun tidak menggunakan TIK. Kendala yang dihapai guru ketika menggunakan TIK berupa alokasi waktu, ketersediaan alat TIK, dan koneksi internet tidak stabil.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَىٰ آلِهِ وَصَحْبِهِ أَجْمَعِينَ، أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Students & In-service Teachers’ Perceptions of Using ICT in Teaching English at SMAN 1 Angsana”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd., as the Head of English Language Education Department for the assistance and motivation.
3. My academic advisor, Dr. Saifuddin Ahmad Husein, MA., for the guidance and encouragement.
4. My thesis advisor, Hj. Nani Hizriani, MA., as the advisor of content and research methods for the advice, help, suggestion and correction.
5. My thesis advisor, Hidayah Nor, S.Pd., M.Pd., as the advisor of language and writing techniques for the advice, help, suggestion and correction.
6. Dr. Saifuddin, M.Ag, as the Head of UIN Antasari Library and the staff for providing a variety of facilities to support my studies.

7. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
8. The Principal of SMAN 1 Angsana for allowing the researcher to conduct the research. The English teachers who have contributed in this research, and all the students who have participated in this research.

Finally, the researcher hopes this research would be useful for the next researchers. The researcher admits this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, 13th Dzulqa'dah 1445 A.H
22nd May 2024 A.D



The writer

LIST OF CONTENT

COVER PAGE.....	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM CERTIFICATE.....	iii
APPROVAL.....	iv
VALIDATION	v
ABSTRACT.....	vi
ABSTRAK	vii
ACKNOWLEDGMENT	viii
LIST OF CONTENTS	x
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Definition of Key Term	7
1. In-service Teachers	7
2. Students	7
3. Perception.....	7
4. Information and Communication Technology	8

C. Research Questions	8
D. Objective of Study	8
E. Significant of Study	9
CHAPTER II THEORITICAL REVIEW	10
A. Information, Communication & Technology	10
1. Definition of ICT.....	10
2. Perception.....	20
3. Difficulty	27
B. Review of Previous Study.....	28
CHAPTER III RESEARCH METHOD	32
A. Research Design.....	32
B. Research Setting.....	32
C. Participants.....	33
D. Data	33
E. Techniques of Data Collection.....	34
F. Data Analysis	34
CHAPTER IV FINDING AND DISSCUSION.....	36
A. Findings.....	37
B. Discussions	54
CHAPTER V CLOSURE	65
A. Conclusion	65
B. Suggestion.....	66

REFERENCES.....	67
APPENDICES	72
CURICULLUM VITAE	110

LIST OF APPENDICES

Appendix I: Qur'an Translation	72
Appendix II: Students' Interview Responses	73
Appendix III: Teachers' Interview Responses	94
Appendix IV: Interview Sheet	100
Appendix V: Sarana & Prasarana Sekolah.....	101
Appendix VI: Consultation Notes	102
Appendix VII: Seminar Consultation Notes	104
Appendix VIII: <i>Surat Izin Penelitian Sekolah</i>	107
Appendix IX: <i>SK Pembimbing Skripsi</i>	108
Appendix X: Others	109