

CHAPTER V

CLOSURE

A. Conclusion

According to the result from analyzing on teachers and students' perceptions towards using ICT as well as the difficulties teachers face in utilizing ICT, the conclusion could be drawn:

1. In-service teachers at SMAN 1 Angsana have positive perceptions towards the use of ICT in teaching English, particularly in the term of; a) ICT influenced or enhanced the learning experience for students, b) ICT has contribution on the development of students' essential English skills, c) The influence of students' feedback or reaction towards teachers' perceptions, d) English teachers' suggestions in ensuring all students have equal access and benefit from ICT, e) There are positive impact of using ICT in learning process, f) There are impact of using ICT in learning process, g) English teachers adopt both ways traditional and modern way of teaching to balance their teaching in order to achieve learning purposes.
2. Students at SMAN 1 Angsana show positive perception and attitude towards utilizing ICT in language learning, particularly in; a) Students' opinions of using ICT in English language class, b) ICT as a part of their language learning, c) Students' preferences on teachers to teach English in traditional way or using ICT assistance, d) Positive impact to students in learning process, e) Negative impact to students, f) Supportive ICT tools or resources

students find beneficial in learning English, g) Beneficial digital tools or platforms for students to improve their English skills, h) Students' understanding and interest towards learning English with using ICT and without using ICT assistance.

3. The difficulties teachers face of using ICT during teaching and learning process such as; a) Lack of time allocation, b) Available ICT equipment, c) Unstable Internet Connection.

B. Suggestion

The researcher provides suggestion based on the result of this research:

1. For students, the researcher expects that students could improve their English language skills and practice it by web-based or non-web-based technology in order to have better quality of English.
2. For the teachers, the researcher expects the teachers could familiarize ICT tools for learning English so the students could learn by themselves outside the classroom. Teachers should be able to use and operate ICT during teaching English in order to avoid the boredom, select the material and adapt it by using ICT.
3. For the next researcher could explore on how teachers' technological skills, pedagogical knowledge, and attitudes towards ICT influence their implementation practices and student outcomes.