

REFERENCES

- Abu-Ayfah, Z. A. (2020). Telegram App in Learning English EFL Students' Perceptions. *English Language Teaching*, 13(1), 51-62
- Ahmadi, D., & Reza, M. (2018). The Use of Technology in English Language Learning: A Literature Review. *International Journal of Research in English Education*, 3(2), 115-125.
- Akayoğlu, S. (2017). Pre-service English Teachers' Perceptions of Computer Assisted Language Learning. *Elementary Education Online*, 16(3).
- Al-Munawwarah, S. F. (2015). Teachers' Perceptions on the Use of ICT in Indonesian EFL Learning Context. *English Review Journal of English Education*, 3(1), 70-80.
- Al-Said, K. M. (2015). Students' Perceptions of Edmodo and Mobile Learning and Their Real Barriers towards Them. *Turkish Online Journal of Educational Technology-TOJET*, 14(2), 167-180.
- Alfarisy, F. (2021). Kebijakan Pembelajaran Bahasa Inggris di Indonesia dalam Perspektif Pembentukan Warga Dunia dengan Kompetensi Antarbudaya. *Jurnal Ilmiah Profesi Pendidikan*, 6(3), 303-310.
- Alkaromah, A. H., et al. (2020). Students' Perception on the Information and Communication Technology (ICT) Tools in English Language Teaching. *ELS Journal on Interdisciplinary Studies in Humanities*, 3(1), 122-129. doi: <http://dx.doi.org/10.34050els-jish.v3i1.9522>
- Aminullah, A., Loeneto, B. A., & Vianty, M. (2019). Teachers' Attitudes and Problems of Using ICT in Teaching EFL. *English Review: Journal of English Education*, 8(1), 147-156. doi: 10.25134/erjee.v8i1.2324
- Azmi, N. (2017). The Benefits of Using ICT in The EFL Classroom: From Perceived Utility to Potential Challenges. *Journal of Educational and Social Research*, 7(1), 111.
- Baföz, T. (2016). Pre-service EFL Teacher Attitudes Towards Language Learning Through Social Media. *Procedia-Social and Behavioral Sciences*, 232, 430-438.
- Baturay, M. H., Gökçearslan, Ş., & Ke, F. (2017). The Relationship Among Pre-Service Teachers' Computer Competence, Attitude Towards Computer-Assisted Education, and Intention of Technology Acceptance. *International Journal of Technology Enhanced Learning*, 9(1), 1-13.

- Bingimlas, K. A. (2009). Barriers to The Successful Integration of ICT in Teaching and Learning Environments: A Review of the Literature. *Eurasia Journal of Mathematics,, Science & Technology Education*, 5(3), 235-245.
- Boonmoh, A., Jumpakate, T., & Karpklon, S. (2021). Teachers' Perceptions and Experience in Using Technology for the Classroom. *Computer-Assisted Language Learning Electronic Journal*, 22(1), 1-24.
- Cakici, D. (2016). The Use of ICT in Teaching English as A Foreign Language. *Participatory Educational Research*, 4(2), 73-77.
- Cakrawati, L. M. (2017). Students' Perceptions on the Use of Online Learning Platforms in EFL Classroom. *ELT Tech Journal of English Language Teaching and Technology*, 1(1), 22-30.
- Celce-Murcia, M. (2001). *Teaching English as a Second or Foreign Language*, 3rd Edition. United State of America: Heinle & Heinle. 462
- Faizi, R., Chiheb, R., & El Afia, A. (2015). Students' Perceptions Towards Using Web 2.0 Technologies in Education. *International Journal of Emerging Technologies in Learning*, 10(6). <http://dx.doi.org/10.3991/ijet.v10i6.4858>
- Ghavifekr, S., Kunjappan, T., Ramasamy, L., & Anthony, A. (2016). Teaching and Learning with ICT Tools Issues and Challenges from Teachers' Perceptions. *Malaysian Online Journal of Educational Technology*, 4(2), 38-57.
- Harmer, J. (2001). *The Practice of English Language Teaching*. 3rd Edition. Harlow: Pearson Longman.
- Harmer, J. (2007). *Writing in The Practice of English Language Teaching*, 4th Edition. Harlow: Pearson Longman.
- Harmer, J. (2007). *How to Teach English*. New Edition. Harlow: Pearson Longman.
- John W. Creswell. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Singapore: SAGE Publication, Inc.
- Kahveci, M. (2010). Students' Perceptions to Use Technology for Learning Measurement Integrity of the Modified Fennema-Sherman Attitudes Scales. *Turkish Online Journal of Educational Technology-TOJET*, 9(1), 185-201.
- Kariadi, M. T., Riyanton, M., & Anggraheni, D. (2021). Planning and English Language Teaching. *English Review Journal of English Education*, 9(2), 427-436.
- Kartchava, E., & Chung, S. (2015). Pre-Service and In-Service English As A Second Language Teachers' Beliefs About the Use of Digital Technology in the Classroom. *Studies in English Language Teaching*, 3(4), 355.

- Katemba, C. V. (2020). Teachers' Perceptions in Implementing Technologies in Language Teaching and Learning. *Acuity Journal of English Language Pedagogy, Literature and Culture*, 5(2), 123-136.
- Khairani, Makmun. (2013). Psikologi Umum. Yogyakarta: Aswaja Pressindo. 62-63.
- Kirana, M. (2016). The Use of Audio Visual to Improve Listening. *English Education Journal*, 7(2), 233-245.
- Lai, C. C., & Kritsonis, W. A. (2006). The Advantages and Disadvantages of Computer Technology in Second Language Acquisition. *Online Submission*, 3(1).
- Le Thi, M. A. I. (2020). Benefits and Challenges to Integrate ICT in EFL Teaching and Learning Activities. *Journal of Research & Method in Education (IOSR-JRME)*, 10(3), 46-50.
- Lloyd, M. (2006). Towards A Definition of The Integration of ICT in The Classroom. *AARE'05 Education Research Creative Dissent Constructive*, 1-18.
- Macwan, H.J. (2015). Using Visual Aids as Authentic Material in ESL Classrooms. *Research Journal of English Language and Literature (RJELAL)*, 3(1), 91-96.
- Milonm, S. R., & Hasanand Ipbam, H. (2017). Students' Perception towards Technology in Learning English..Pabna, Bangladesh. *IOSR Journal of Humanities and Social Science*, 22(6), 47-53
- Miles, M. B. & Huberman, A. M. (1994). Qualitative Data Analysis Second Edition. California: SAGE Publications, Inc. Page 10-12.
- Mollaei, F., & Riasati, M. J. (2013). Teachers' Perceptions of Using Technology in Teaching EFL. *International Journal of Applied Linguistics and English Literature*, 2(1), 13-22. doi: 10.7575/ijalel.v.2n.lp.13
- Muslem, A., & Juliana, R. (2017). The Use of Information and Communication Technology (ICT) amongst EFL Teachers: Perceptions and Challenges. *English Education Journal*, 8(4), 469-487.
- Nikolopoulou, K., & Gialamas, V. (2015). Barriers to ICT Use in High Schools Greek Teachers' Perceptions. *Journal of Computers in Education*, 3(1), 59–75. doi: 10.1007s40692-015-0052-z
- Nurmahyuni, A., Irma, K.D., Dwi, S. A. (2020). The Effect of Audio-Visual Media on Students' Reading Comprehension. *Journal JOEPALLT*, 8(1).

- Oz, H. (2015). An Investigation of Pre-service English Teachers' Perceptions of Mobile Assisted Language Learning. *English Language Teaching*, 8(2), 22-34.
- Pamungkas, I. T. (2020). Teacher's Perception on The Use of Technology in Teaching English at Madrasah Aliyah Negeri 1 Muaro Jambi. State Islamic University Sulthan Thaha Saifuddin: Jambi.
- Paramita, A., & Ambarwati. (2020). The Advantages and Disadvantages of Using ICT in English Language Teaching. *English Language Study Program*, 1(10)
- Passey, D., Laferriere, T., Yazzbak-Abu Ahmad, M., Bhowmik, M., Gross, D., Price, J., Shonfield, M. (2016). Educational Digital Technologies in Developing Countries Challenge Third Party Providers. *Journal of Educational Technology Society*, 19(3), 121-133.
- Pendi, Y. O. (2020). Merdeka Belajar yang Tercermin dalam Kompetensi Profesional Guru Bahasa Inggris SMP Negeri 01 Sedayu. In *Seminar Nasional Pendidikan*, 1(1).
- Prawira, Purwa Atmaja. (2017). Psikologi Umum Dengan Perspektif Baru. Cetakan Kedua. Jogjakarta: Ar-Ruzz Media.
- Qiong, OU. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 10(4), 18-28.
- Raman, K., & Yamat, H. (2014). Barriers Teachers Face in Integrating ICT During English Lessons A Case Study. *Malaysian Online Journal of Educational Technology*, 2(3), 11-19.
- Ratminingsih, N. M., Mahadewi, L. P. P., & Divayana, D. G. H. (2018). ICT-Based Interactive Game in TEYL: Teachers' Perception, Students' Motivation, and Achievement. *International Journal of Emerging Technologies in Learning*, 13(19). 190-203. doi: <https://doi.org/103991/ijet.v13i09.8170>
- Semerci, A., & Aydin, M. K. (2018). Examining High School Teachers' Attitudes Towards ICT Use in Education. *International Journal of Progressive Education*, 14(2), 93-105.
- Shafira, R., & Rosita, N. (2022). Students' Perception on the Use of Audio Visual Materials in Learning English at Senior High School. *Journal of English Language Teaching*, 11(3), 216-229.
- Sugiyono. (2018). Metode Penelitian Kualitatif. Bandung: ALFABETA. 134-142.
- Voogt, J. (2010). Teacher Factors Associated With Innovative Curriculum Goals and Pedagogical Practices: Differences Between Extensive and Non-

- Extensive ICT-Using Science Teachers. *Journal of Computer Assisted Learning* 26, 453-464.
- Wang, Q., and Woo, H. L. (2007). Systematic Planning for ICT Integration in Topic Learning. *Educational Technology & Society*, 10(1), 148-156.
- Wang, Yuemeng. (2022). A Comparative Study on the Effectiveness of Traditional and Modern Teaching Methods, 270-277.
https://doi.org/10.2991/978-2-494069-89-3_32

<https://www.merriam-webster.com/dictionary/barrier>