

APPENDICES

Appendix 1: Transliteration

Quran	English	Indonesia
نَّ وَالْقَلَمِ وَمَا يَسْطُرُونَ	Nūn. By the pen and what everyone writes!	Nun. Demi pena dan apa yang mereka tuliskan,
مَا أَنْتَ بِرَبِّكَ بِمَجْنُونٍ	By the grace of your Lord, you (Muhammad Prophet) are insane.	dengan karunia Tuhanmu engkau (Muhammad) bukanlah orang gila.
وَإِنَّ لَكَ لَأَجْرًا غَيْرَ مَمْنُونٍ	You will certainly have a never-ending reward.	Dan sesungguhnya engkau pasti mendapat pahala yang besar yang tidak putus-putusnya.
وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ	And you are truly (a man) of outstanding character.	Dan sesungguhnya engkau benar-benar berbudi pekerti yang luhur.
فَسَتُبْصِرُ وَيُبْصِرُونَ	Soon you and the pagans will see,	Maka kelak engkau akan melihat dan mereka (orang-orang kafir) pun akan melihat,

Appendix 2: Research Instrument

INTERVIEW GUIDELINE:

Here are three types of academic tasks that can be completed using AI-based tools along with some examples of these tools:

1. Writing Assignment: (Chat GPT, Bing Copilot, Grammarly)
2. Research Paper: (Chat GPT, Bing Copilot, Perplexity, Quill Bot)
3. Translating: (Google Translate, DeepL, Chat GPT)

Writing Assignment:

A. RQ 1

1. Among the tools mentioned (Chat GPT, Bing Copilot, Grammarly), is there one or more that you primarily choose to complete your writing assignments?
2. Where did you first learn about these tools, was it from social media or friends?
3. What factors influence your choice in using one of these three tools?
4. Do you conduct testing first before choosing a specific tool for your writing assignments?
5. During what activities do you use these tools? If you use more than one tool for a single writing assignment, how do you divide the tasks between these tools?

B. RQ 2

6. What is your process for using these tools for writing? Are there any specific steps you take?
7. How do you handle issues or shortcomings that may arise when using these tools for writing?

Research Paper:**A. RQ 1**

1. Among the available tools (Chat GPT, Bing Copilot, Perplexity, Quillbot), are there one or more tools that you often rely on when preparing and creating research papers such as essays, articles, or thesis research?
2. Where did you first learn about these tools, was it from social media or friends?
3. During what activities do you use these tools?
4. Do you utilize the collaborative capabilities of several AI tools to complete your research? If so, how do you integrate the results from various tools?

B. RQ 2

5. How do you adjust the use of these tools according to the needs of the research paper you are working on?
6. Are there certain stages you go through when using these tools to prepare a research paper? For example, do you make a planning first before using the tools, or do you directly use them to generate content?
7. How do you assess the reliability of the results provided by AI tools in supporting your research process?
8. How do you evaluate the accuracy of the resources provided by AI tools in supporting your research, such as citations or references?
9. How do you handle inconsistencies or incoherence in the results provided by AI tools in the context of your research?

Translation:**A. RQ 1**

1. Among the three options (Google Translate, DeepL, Chat GPT), do you have a specific preference for choosing a tool to translate text?
2. Where did you first learn about these tools, was it from social media or friends?
3. Are there any special considerations you make before using one of these tools in the translation process?

B. RQ 2

4. Do you involve certain stages in the translation process using these tools, such as manually checking the translation results or integrating the translation into the context of the task you are working on?
5. Do you use AI tools only to translate specific words or phrases, or do you also use AI tools to translate longer or more complex texts?
6. How do you assess the quality of the translation results from the various available AI tools?
7. How do you evaluate the accuracy of the translation results provided by AI tools in handling academic tasks, such as coursework or research?
8. How do you evaluate the accuracy of the translation results from the tools you use? Do you make additional corrections or revisions after using these tools?
9. How do you handle difficulties or inconsistencies in the translation results provided by AI tools?

Appendix 3: Certificate of Completion of Research



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN SELESAI RISET

Nomor: B-380/Un.14/III.1.f/PP.00.9/06/2024

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Al Zikri Nur Ramadani
NIM : 200101030388
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (14 Mei 2024 - 21 Mei 2024) dengan judul:

**“EMBEDMENT OF ARTIFICIAL INTELLIGENCE TOOLS IN COMPLETING
ACADEMIC ASSIGNMENT AMONG ENGLISH LANGUAGE EDUCATION
STUDENTS”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Juni 2024
Ketua Prodi,



Afifah Linda Sari

Appendix 4: Certificate of Proposal Seminar



KEMENTERIAN AGAMA
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SURAT KETERANGAN

Nomor: B-696/Un.14/III.1.f/PP.00.9/09/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Al Zikri Nur Ramadani
 N I M : 200101030388
 Jurusan/Prodi : Tadris Bahasa Inggris
 Alamat : Jl. Panglima Wangkang RT 09, RW 03, kel Marabahan
 Kota, kec Marabahan, kab Barito Kuala.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“LECTURERS' PERSPECTIVE TOWARDS THE USE OF ARTIFICIAL
 INTELLIGENCE CHATBOT IN CONSTRUCTING MATERIALS”**

Pada Hari/Tanggal : Jum'at/ 09 Juni 2023
 Tempat : Ruang SAC

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 11 September 2023

Ketua,



Afifah Linda Sari

Appendix 5: Certificate of Comprehensive



 **FAKULTAS TARBIYAH & KEGURUAN
UIN ANTASARI BANJARMASIN**

SERTIFIKAT UJIAN KOMPRHENSIF

NO : B-597/Ujn.14/III.b/PP.00.9/03/2024

Wakil Dekan Bidang Akademik dan Kelembagaan
Fakultas Tarbiyah & Keguruan UIN Antasari Banjarmasin
Menerangkan Bahwa :

Al Zikri Nur Ramadani
NIM. 200101030388

Program Studi Tadris Bahasa Inggris
Yang bersangkutan benar telah mengikuti Ujian Komprehensif
yang dilaksanakan pada 16 Februari - 1 Maret 2024.
Berdasarkan hasil rekapitulasi Ujian Tertulis & Ujian Praktik Keagamaan,
yang namanya tersebut di atas dinyatakan
LULUS dengan Nilai Akhir 74,73
Demikian sertifikat ini dibuat untuk dipergunakan sebagaimana
mestinya.

Banjarmasin, 07 Maret 2024
Wakil Dekan Bidang
Akademik & Kelembagaan


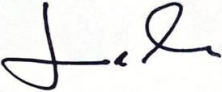
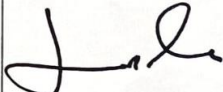
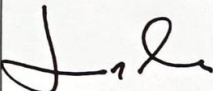
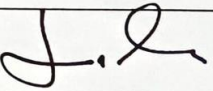
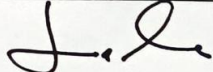
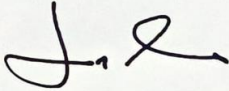
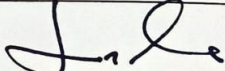

Prof. Dr. Ahmad Muradi, M.Ag.
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Appendix 6: Research Documentaion



Appendix 7: Thesis Consultation Note

No	Dates	Notes	Signature
1.	20/11/2024	<ul style="list-style-type: none"> - Choose between two new research titles recommended by the advisor - Choose research design based on the new titles 	
2.	08/01/2024	<ul style="list-style-type: none"> - Consulting chapter 1 and 2, remove unrelated theory from the previous title, Add the examples of AI usually used by English students - Specify the definition of key term - Change the future tense to past tense 	
3.	28/03/2024	<ul style="list-style-type: none"> - Consulting chapter 2 and 3, connect the theory about the application of AI in education with the example of AI suitable for the activity, add more specific theory related to research, specify the academic assignment - Choose new research design (narrative inquiry) - Remove questionnaire from the research instrument 	
4.	03/04/2024	<ul style="list-style-type: none"> - Consulting the interview guidelines draft, clarify the connection between the interview questions and the theory, and specify which research questions each interview question addresses. - Read other paper that also conduct narrative inquiry research - Fix the numbering format 	
5.	07/05/2024	<ul style="list-style-type: none"> - Consulting the revised interview guidelines (via WhatsApp) - Continue collecting the data 	
6.	14/05/2024	<ul style="list-style-type: none"> - Asking the advisor signature for research letter (via WhatsApp) 	
7.	21/05/2024	<ul style="list-style-type: none"> - Consulting the draft of chapter 4, add more explanation in the beginning of findings section - Scheduling the thesis examination date 	
8.	27/05/2024	<ul style="list-style-type: none"> - Consulting chapter 4 and 5, complete the files required for thesis examination registration 	

CURRICULUM VITAE

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 - b. Shopeefood online delivery driver (2023)
 - c. Gerai computer (2023-2024)
9. Academic Achievement :
10. Non-Academic Achievement :

Banjarmasin, May 27th 2024



Al Zikri Nur Ramadanani