

APPENDICES

Appendix I. Translation of Al-Qur'an

No.	Name of The Surah and Hadith	Indonesian	English
1.	An-Nahl verses 108: أُؤَلِّيكَ الذِّينَ طَبَعَ اللهُ عَلَى قُلُوبِهِمُ وَسَمِعِهِمُ وَأَبْصَارِهِمُ وَأُؤَلِّيكَ هُمُ الْغَفْلُونَ	Mereka itulah orang-orang yang hati, pendengaran, dan penglihatannya telah disegel oleh Allah. Merekalah orang-orang yang lalai."	They are the people whose hearts, hearing, and sight have been sealed by Allah. They are the people who are negligent."

Appendix II. Research Instruments

MAXIMIZING FAIRY TALES STORYTELLING TO IMPROVE TEEN'S ENGLISH LISTENING SKILLS

Interview Protocol to the students

There are nine question items for the students to find out how the English class is conducted. The nine questions are matched with the steps on how students' challenges to maximize fairy tale storytelling Improve Teens' English listening skills

This questionnaire is adapted from (Brigitta,2020) Brigitta, M (2020). Fairy Tales In Teaching English Language Skills

No	Interview Questions	Participants Respons
1	Do fairy tales help to make your listening skills better?	Yes (All Students)
2	Do fairy tales enhance your vocabulary?	1. Yes (S1) 2. Little (S2) 3. Yes, but little (S3) 4. Yes (S4) 5. Yes, Little (S5)

		6. Yes (S6)
3	Do you think fairy tales are good additional material for learning English in the classroom?	<p>1. Yes, good (S1)</p> <p>2. Of course (S2)</p> <p>3. Yes (S3)</p> <p>4. Yes, good (S4)</p> <p>5. Yes, it's very good (S5)</p> <p>6. Yes (S6)</p>
4	What makes tasks based on fairy tale storytelling enjoyable for you?	<p>1. because the story (S1)</p> <p>2. the story is amazing (S2)</p> <p>3. because I like it (S3)</p> <p>4. The video is so colorful (S4)</p> <p>5. Adventure story (S5)</p> <p>6. Yes, I enjoy (S6)</p>
5	What are the challenges when learning fairy tale storytelling in the class?	<p>1. "We find it difficult to focus on stories because not all stories capture our interest. However, if a story resonates with us, we'll engage attentively,</p>

		<p>listening intently to every detail." (S1)</p> <p>2. "I don't understand the word because my vocabulary is so bad (S2)</p> <p>3. "We have difficulty understanding the vocabulary from the fairy tales we hear because we have never studied the vocabulary before, which makes us pay less attention and listen to fairy tales." (S3)</p> <p>4. I can't speak English very well, I'm not confident standing up in front of the class, and my</p>
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		<p>pronunciation is so bad (S4)</p> <p>5. "We had difficulty focusing on the English fairy tale lesson. If the delivery method is uninteresting, monotonous, or non-interactive, we may quickly lose interest." (S5)</p> <p>6. "I feel like I'm not good enough at English, so I'm afraid of making mistakes." "I'm worried that my pronunciation isn't correct and other people can't understand what I'm saying." (S6)</p>
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Observation Guideline

		Yes	No
	Pre-teaching		
	1. The teacher greets and asks about the student's condition	✓	
	2. The teacher leads a prayer	✓	
	3. The teacher reviews the previous materials	✓	
	4. The teacher introduces the new topic to the students	✓	
	5. The teacher tells the objective and learning process	✓	
	Whilst-teaching		
	1. The teacher explains the material by using a video fairy tale	✓	
	2. The teacher gives questions to the students	✓	
	3. The teacher can answer student's questions	✓	

	4. The teacher tries to solve the students' problem	✓	
	5. The teacher observes the students who answer the question about the narrative text in fairy tales storytelling	✓	
	6. The teacher manages the condition and situation in the	✓	
	7. classroom		
	8. The teacher manages the time effectively and efficiently		✓
	Post-teaching		
	1. The teacher summarizes and reflects on the lesson	✓	
	2. The teacher previews the upcoming materials	✓	
	3. The teacher closes the teaching and learning process and praying together	✓	

Appendix III. Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN
MADRASAH TSANAWIYAH NEGERI 3 KOTA BANJARMASIN
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SURAT KETERANGAN

Nomor :B.249/MTs. 17.01-3/ PP.00.5/05/2024

Yang bertanda tangan dibawah ini, Kepala MTsN 3 Kota Banjarmasin menerangkan dengan sebenarnya bahwa :

Nama : Putri Ayu Andini
 NIM : 20010101030821
 Fakultas/Jurusan : Tarbiyah dan Keguruan/Bahasa Inggris
 Perguruan Tinggi : UIN Antasari Banjarmasin

Mahasiswa tersebut diatas, telah melakukan Riset / menyelesaikan Penelitian Ilmiah dalam rangka pengumpulan Data untuk penyusunan Skripsi di Madrasah Tsanawiyah Negeri 3 Kota Banjarmasin selama 2 (dua) Bulan mulai dari Tanggal, 03 Maret 2024 s/d 03 Mei 2024 , dengan judul :

“ MAXIMIZING FAIRY TALES STORYELLING TO IMPROVE TEEN’S ENGLISH LISTENING SKILLS “

Demikian Surat Keterangan ini diberikan, untuk dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 06 Mei 2024
 Kepala MTsN 3 Kota
 Banjarmasin.





KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN FAKULTAS TARBİYAH
DAN KEGURUAN

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Nomor : B- 0467/Un.14/III.1/PP.00.9/02/2024 28 Februari 2024
 Sifat : Penting
 Lampiran : 1 (Satu) Berkas
 Hal : Mohon Izin Riset

Yth. Kepala MTsN 3 Banjarmasin

Assalamu'alaikum Wr.Wb

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Putri Ayu Andini
 NIM : 200101030821
 Program Studi : Tadris Bahasa Inggris
 Fakultas : Tarbiyah dan Keguruan
 Alamat : Jln. Prambaian 3, Gg. Kastela 2, Sungai Ulin, Banjarbaru Utara
 No HP : 081916287016

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :
 Dekan Fakultas Tarbiyah dan Keguruan

Appendix IV. Photographs

Interview Students and teacher









Observation in Class



Appendix V. Consultation Schedules and Note

CONSULTATION NOTES

NAME OF ADVISOR: Dr. Raida Asfihana, M.Pd.

No	Day/Date	Notes	Signature
1	Tuesday, 21 February 2023 (Offline)	Checking the content and grammar mistakes	
2	Saturday, 4 March 2023 (Whatsapp)	Consulting thesis reference and change title thesis	
3	Friday, 21 April 2023 (Whatsapp)	Consulting and remaking dey of key term	
4	Tuesday, 23 March 2023 (Whatsapp)	Signature of the research approval letter	
5	Saturday, 27 May 2023 (Whatsapp)	Checking Observation Sheet & Instrument Repair	
6	Monday, 4 March 2024 (Whatsapp)	Consultation Thesis Chapter 4	

CURRICULUM VITAE

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9. Academic Achievement :
10. List of Scientific Works :

Banjarmasin, 29 May 2024

Putri Ayu Andini