

**THE USE OF EGRA METHOD IN TEACHING SPEAKING  
SKILLS**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
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# **THE USE OF EGRA METHOD IN TEACHING SPEAKING SKILLS**

## **Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
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Banjarmasin, May 2, 2024

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## ABSTRACT

**Nadia Amelia.** SRN 180101030740. *The Use of EGRA Method in Teaching Speaking Skills*, Advisor Fajrianor, S.Pd, M.Pd, English Education Study Program Faculty of Tarbiyah and Teacher Training Antasari State Islamic University. 2024.

**Keywords: Teaching Method, EGRA, Speaking Skills**

Teaching methods are an important component of an educational process that aims to convey knowledge, skills, and attitudes to students. Educators need to consider many things when choosing the right teaching method because they directly affect the effectiveness of learning and the development of students' skills. Factors such as learning goals, student characteristics, and learning contexts all need to be considered when selecting the most suitable method. The study aims to find out how useful the use of the EGRA Method is in learning speaking skills, in particular in learning English using qualitative descriptive techniques as a research method. Observations of a teacher and interviews of some students at MTsN 2 Banjarmasin are used as a means of obtaining data. The results of this research show that the use of the EGRA method consists of four stages in which each stage has different activities, such as the exchange of ideas, exploration activities, material depth, and implementation. The researcher found that overall, all students stated that this method was useful to improve their speech skills, especially on five components: pronunciation, vocabulary, grammar, fluency, and comprehension.

## ABSTRAK

**Nadia Amelia.** NIM 180101030740. *The Use of EGRA Method in Teaching Speaking Skills*. Dosen Pembimbing Fajrianor, S.Pd, M.Pd., pada Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. 2024

**Kata Kunci:** metode mengajar, EGRA, kemampuan berbicara

Metode mengajar adalah komponen penting dari proses pendidikan yang bertujuan untuk menyampaikan pengetahuan, keterampilan, dan sikap kepada siswa. Pendidik harus mempertimbangkan banyak hal saat memilih metode mengajar yang tepat karena berpengaruh langsung terhadap efektivitas pembelajaran dan perkembangan keterampilan siswa. Faktor-faktor seperti tujuan pembelajaran, karakteristik siswa, dan konteks pembelajaran semuanya harus dipertimbangkan saat memilih metode yang paling sesuai. Penelitian ini bertujuan untuk mengetahui bagaimana penggunaan metode EGRA dan seberapa bermanfaat penggunaan Metode EGRA pada pembelajaran keterampilan berbicara khususnya pada pembelajaran bahasa Inggris menggunakan teknik deskriptif kualitatif sebagai metode penelitian. Observasi terhadap seorang guru dan wawancara terhadap beberapa siswa di MTsN 2 Banjarmasin digunakan sebagai cara untuk memperoleh data. Hasil dari penelitian ini adalah mengetahui bahwa penggunaan metode EGRA terdiri dari 4 tahapan yang dimana masing-masing tahapan memiliki kegiatan yang berbeda-beda seperti : bertukar pikiran, kegiatan mengeksplorasi, pendalaman materi, dan implementasi. Peneliti menemukan bahwa secara keseluruhan semua siswa menyatakan bahwa metode ini bermanfaat untuk meningkatkan kemampuan berbicara mereka terutama pada lima komponen yaitu pengucapan, kosa kata, tata bahasa, kelancaran dan pemahaman secara menyeluruh.



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May 15, 2024 AD

The Author

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