

CHAPTER I

INTRODUCTION

A. Background of Study

The use of appropriate learning is expected to ensure that lessons are well communicated to students. The teacher's contribution to education, such as the teacher's teaching style and the use of learning strategies, is very important to support student success in the learning process. As stated by Sudjana (2005) argues that: "learning method is the method used by teachers in establishing relationships with students during learning" (PRIHATINI, 2017). In other words, this method is used in the context of a personal approach between teachers and students so that students are interested in and like the material being taught. A lesson will never be successful if the level of student enthusiasm decreases. To achieve learning objectives, of course, teachers must always be active in the selection of learning methods. Because the capacity of students or student absorption is very different, from one student to another, of course there are differences, but not all of them can be said to be equal. This is a demand for teachers to be clever in choosing learning methods so that students can absorb all subject matter perfectly, and it can be said that learning is successful.

In learning English, students need to master at least four skills in English. One of these skills is speaking skills; of the other four, speaking skills seem intuitively the most important (Ur, 1996). When someone's mastery of speaking is good, the sentences to be spoken will be better. Speaking is one of the main skills that must be considered in language learning. Speaking literally can be interpreted

as "saying something, expressing something that is in the mind, then expressing it through the mouth in the form of sound" (Ria, Elok, & Surachni, 2014). The EGRA method is intended as a method that can be applied to improve students' speaking skills.

The EGRA method is a learning method that consists of four integrated stages, namely exposure, generalization, reinforcement, and application. The four stages can make students more active in class so that learning in class is fun and effective. The EGRA Method is a method where students are given the opportunity to find out for themselves the form and function of the sentence, which means that this method relies on thinking activities as its main support. The Qur'an, in several verses, encourages humans to make observations and think about the signs of Allah's power in the universe.

In **Q.S. al-Ankabut: 20** Allah says:

قُلْ سِيرُوا فِي الْأَرْضِ فَانظُرُوا كَيْفَ بَدَأَ الْخَلْقَ ثُمَّ اللَّهُ يُنشِئُ النَّشْأَةَ الْآخِرَةَ إِنَّ اللَّهَ
عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ

This verse shows the attention of the Qur'an in calling on humans to observe and observe more of the universe and the creatures in it by explaining the concern of the Qur'an in calling on humans to learn, either through observing various things, practical experience in everyday life, or interaction with the universe, various creatures passing by, and the events that occur in it. This can be done by the method of practical experience, "trial and error" or by the method of thinking. So thinking is a method that can be applied to the learning process.

Based on the explanation above, the researcher is interested in researching "*The Use of EGRA Method in Teaching Speaking Skills*" which focuses on how the teacher applies this method to their learning and how useful this method is in improving students' speaking skills based on the components of speaking. It is hoped that the results of this research can support and contribute to students' learning of speaking skills and encourage teachers to further develop the use of this method in their learning.

B. Research Questions

Based on the background above, the writer will investigate and focus on :

1. How is the use of the EGRA method in teaching speaking skills?
2. How useful is the use of the EGRA method in teaching speaking skills?

C. Objective of Study

From this research, the writer expects:

1. To find out how is the use of the EGRA method in teaching speaking skills
2. To find out how useful is the use of the EGRA method in teaching speaking skills

D. Significant of Study

The result of this research is expected to contribute to the field as follows :

1. Enriching the writer's knowledge and experience in the specific research.
2. It can become another information and comparison for future research.

E. Definition of Key Terms

To avoid misinterpretation of the title, the writer explains the technical terms such as below :

1. EGRA Method

Rizkia and Surachni (2014) state the syntax of the EGRA method (Exposure, Generalization, Reinforcement, Application). This method is utilized during learning sessions. Students are introduced to new language material through various media (Exposure), followed by activities that help them discover and understand the patterns or rules of the language material (Generalization). Subsequently, students are given repetitive exercises to enhance their understanding (Reinforcement), and finally, they are asked to apply the knowledge they have acquired in tasks or projects.

2. Speaking Skills

Tarigan (1990) defines speaking is a language skill developed in children, derived from listening skills. It is a productive and meaningful communication method, involving speakers, listeners, messages, and feedback, and significantly impacts our daily lives. Speaking skill encompasses five key components: pronunciation, vocabulary, grammar, fluency, and comprehension. After learning speaking using this method that have been applied, students are expected to be able to participate in conversations responsively, demonstrate active listening skills, and provide responses appropriate to both formal and informal communication contexts.